



# CURRICULUM PLAN

## 2019-2020

**SUBJECT****ENGLISH****OVERVIEW**

English is vital in all areas of education and in society; it is only through being able to read, write and speak fluently that we can communicate our ideas and emotions and make sense of the world around us. Research shows that regular reading for pleasure benefits many areas of a student's development, so we have an enthusiastic, school-wide aim to promote a love of reading. All students have access to a wide range of literature, through which to gain and expand knowledge, enhance vocabulary skills and develop their understanding of the written word.

**KEY STAGE 3**

We aim to promote high standards of language and literacy so that students can read, write and speak with competence. They will widen their own vocabulary and be able to understand and use the conventions of standard spelling, punctuation and grammar in their own writing. They will be taught to appreciate increasingly challenging texts, both fiction and non-fiction from a range of genres, historical periods, forms and authors. There will be a clear focus on spoken language so that students are able to speak confidently in formal and informal contexts, expressing their own ideas as well as listening to others' opinions.

**KEY STAGE 4**

All students follow AQA English Language and Literature GCSE courses. These involve reading a wide, varied and challenging set of texts and a development of linguistic knowledge, building on the skills learnt at KS3. They will be taught to analyse the writing of others, showing an appreciation of a writer's craft and using correct subject terminology. In students own written work the focus will be on writing accurately, fluently and imaginatively for a variety of purposes and audiences. There is also a spoken language component assessing students' ability to speak confidently and audibly and to listen to, and build on, the contributions of others.