



CURRICULUM PLAN

2019-20

SUBJECT

GEOGRAPHY

OVERVIEW

A high-quality geography education should inspire in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As students' progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

KEY STAGE 3

Students will learn about the world's major countries and their physical and human features. They will be shown how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they will become aware of increasingly complex geographical systems in the world around them. They will learn to use geographical knowledge, and simple geographical skills in analysing and interpreting different data sources. In this way students will continue to enrich their locational knowledge and spatial and environmental understanding.

KEY STAGE 4

The students will follow AQA GCSE Geography 8035. This comprises three areas – physical geography, human geography and field work for both areas. Year 10 focuses on living with the physical environment covering challenges of natural hazards, the living world and physical landscapes in the UK. Year 11 focuses on challenges in the human environment, covering urban issues and challenges, the changing economic world and the challenges of resource management. The field work will cover consolidation of geographical applications and skills through a coastal erosion project in Cromer and an urban regeneration project in Norwich.