



CURRICULUM PLAN

2019-2020

SUBJECT

SMSC and Cultural Capital

SMSC

We recognise and firmly believe that the development of students, spiritually, morally, socially and culturally plays a significant part not only in their ability to learn and achieve but in their ability to relate fully to and have the ability to access the world they live in. We therefore aim to provide an education that provides children with opportunities to explore and develop their own values, whilst recognising that those of others may differ. Beliefs, spiritual awareness, high standards of personal behaviour including a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures are all critical skills and dispositions that we nurture, encourage and develop through our subject and wider curriculum.

All curriculum areas make valuable contributions to students' spiritual, moral, social and cultural development.

- Belief values, principles and spirituality are explored across the curriculum.
- The integrity and spirituality of faith backgrounds are respected and explored.
- The diversity of spiritual traditions is recognised, and students are given access to alternative views.

All of these areas are integral to the development of understanding of and affinity with British values and the national identity that are a crucial part of our cultural heritage. Through our Philosophy and Ethics, tutor time and PSHE programme we embrace all areas of SMSC.

All adults will model and promote expected behaviour, treating all people as valuable individuals and showing respect for students and their families. Students should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Students should understand their rights and responsibilities and the need to respect the rights of others. The school's code of conduct promotes responsible behaviour.

All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in the teacher's planning and learning resources.

Cultural Capital

We all have different skills, tastes in music, and life experiences, to name a few. So why is cultural capital important? Our cultural capital gives us power. It helps us achieve goals, become successful, and get on in life, without necessarily having wealth but focusing more on having a wide range of different experiences.

Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, become successful, try different things and share our experiences with others.

At All Saints School we recognise that some students need to have these opportunities brought to them and will endeavour to support all students to try different experiences which will enrich their learning experiences.