



Accessibility Plan

Date:

Review date:

Linked with other policies:

Signed: *S. Day*

Rationale

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. Schools and Local Authorities have to carry out accessibility planning for disabled Students. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

The definition of disability under the law is a wide one. A disabled person, as defined under the Equality Act 2010, is someone who has a physical or mental impairment that has a substantial and long term negative effect to do normal daily activities. If a person has been disabled in the past they are still covered by the legislation for the rest of their life.

The definition of disability covers a broad spectrum of impairments including:

- long term illnesses
- hearing or sight impairments
- mobility difficulties
- mental health conditions
- learning difficulties/disabilities

Increasing Accessibility

Required action may be specific to the needs of the individual, rather than of a more general nature and will include any reasonable adjustments to improve:

- access to the physical environment of the School
- access to the curriculum
- access to written information

Access is regularly reviewed by the Directors and Head Teacher incorporating specialist advice where appropriate.

Aims of the All Saints School Accessibility Plan

The school plans to ensure the accessibility of provision for all students, staff and visitors to the school. The main priorities in the school's plan will be in the following areas:

- Improving the physical environment of the school where necessary to ensure students with disabilities can access all education and associated services in school.
- Ensuring all students including those with disabilities can participate in all aspects of the school Curriculum.
- Ensuring communication for everyone is presented in an accessible way and tailored to meet need.

The actions planned to meet these aims are set out below:

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT facilities are available to improve the educational opportunities for all.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT including laptops & Interactive whiteboards) using specialist expertise ▪ Involve pupils in reviewing ICT provision ▪ Constantly review new software to purchase. ▪ Train all staff in use of any new equipment and software ▪ Laptop Trolley to keep laptops charged and ready for use. 	<p>Ongoing Summer Term 2019</p> <p>In place</p>	<p>Time from ICT specialist</p> <p>Quotes to be obtained for Interactive whiteboards</p>	<p>Directors & Head Teacher</p>	<p>Senior Leadership Team, Headteacher & Directors</p>
<p>Access to Curriculum</p> <p>Curriculum review to establish a wide and challenging curriculum for all</p>	<ul style="list-style-type: none"> ▪ Subject curriculum plans regularly reviewed. ▪ New curriculum plans written ▪ Ensure the curriculum is accessible to all so the needs of every pupil are met and all make good or better progress, with differentiation to meet individual need 	<p>Ongoing</p> <p>Autumn 2019</p> <p>Ongoing</p>	<p>Purchase any new resources required</p> <p>Create curriculum maps for parents so they can support pupils.</p>	<p>Curriculum lead</p> <p>Subject specialists</p>	<p>Senior Leadership Team half termly</p>
<p>Access to Curriculum Create effective learning environments for all pupils.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Ensure all classrooms and resources are organised in accordance with pupil needs. 	<p>Ongoing</p>	<p>Staff meeting time as required</p> <p>HT and SLT</p>	<p>HT, SLT and All staff</p>	<p>Headteacher and SLT through lesson observations, sampling lesson planning and learning walks</p>

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
	<ul style="list-style-type: none"> Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school 	Ongoing	Training from outside professionals		
Impact Analysis Ensure all policies consider the implications of Access for all	<ul style="list-style-type: none"> Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision for all pupils. Involve School Council in reviews. Consult pupils and staff on any proposed changes, if possible before they happen. Introduce new policies as and when required 	Summer 2019 onwards As required	SLT and HT to review policies on a rolling timetable.	Headteacher	Headteacher and Leadership Team
Premises Making the school site fully secure and ensuring ease of access to buildings.	<ul style="list-style-type: none"> To consider all options to make site fully secure from road whilst also enabling ease of access during day for school vehicles and visitors. To continue to improve the school site to ensure suitable access for all pupils, staff and visitors. 	Complete Ongoing	Guidance sought from NCC on site security and now in place. Quotations sent to Directors for approval, now agreed and in place	Headteacher, SLT and Directors	Headteacher, SLT and Directors
Premises Improving the school buildings	<ul style="list-style-type: none"> Continue programme of upgrading school buildings. Replacement of Rainforest and Music Rooms with more accessible buildings. 	Ongoing Complete Complete	Complete and in use	Headteacher, SLT and Directors	Headteacher, SLT and Directors

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
	<ul style="list-style-type: none"> ▪ Replacement of wooden double glazed windows with new UPVC double glazed units. Consult pupils and staff on any proposed changes.	Ongoing	Ongoing programme		

<p>Premises To improve the school grounds to meet the new curriculum requirements.</p>	<ul style="list-style-type: none"> ▪ To review school grounds and how to improve them. ▪ Identify accessible play equipment ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review new signage of room functions. 	<p>Ongoing</p> <p>Summer 2020 July 2019</p> <p>Summer 2019</p>	<p>Collecting resources and ideas from manufacturers to improve grounds</p> <p>Requests to Friends of All Saints for financial support</p>	<p>Headteacher, SLT and Directors</p>	<p>Headteacher, SLT and Directors</p>
<p>Access to wider curriculum Within limitations of school transport and timetables to increase extracurricular activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure all school activities are accessible to all students. ▪ Investigate opportunities for extracurricular activities in other ways 	<p>Complete</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Seek funding to support these activities.</p>	<p>SLT, Staff, and HT</p>	<p>SLT and Headteacher</p>
<p>Attitudes To promote a positive attitude and acceptance and understanding of being different</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local groups in assemblies and visits to school 	<p>Complete</p> <p>Complete</p> <p>Ongoing</p>	<p>Request to Directors to enhance our new PHSE and Citizenship Curriculum</p> <p>Complete</p>	<p>Curriculum Co-ordinator and PSHE lead</p>	<p>SLT and Headteacher</p>
<p>School Information School Website and Newsletters Availability of documents in</p>	<ul style="list-style-type: none"> ▪ Improve school website ▪ To introduce where necessary large print and audio formats etc. ▪ Monitor uptake of documents in alternative formats 	<p>Ongoing</p> <p>Ongoing</p> <p>At regular intervals</p>	<p>Obtain quotes for new design of school website</p> <p>Ask students and parents with known</p>	<p>SLT, Headteacher and Directors</p>	<p>SLT, Headteacher and Directors</p>

<p>alternative formats as required.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of newsletter and letters for parents. 	<p>At regular intervals</p>	<p>disabilities to evaluate new website and suggest any improvements Agree funding from directors Ask parents views about newsletters and communication with home.</p>		
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