



CURRICULUM PLAN

YEAR 6

OVERVIEW

The upper juniors follow a broad and balanced curriculum based on the areas of learning and many of the objectives contained in the National Curriculum. Progress in the subjects below is assessed against the statements contained in the Norfolk Assessment Pathway (NAP) framework, which allows this progress to be measured in small steps to meet the needs of the students at All Saints.

LITERACY

Reading

Pupils are taught to develop their decoding and word recognition skills and become more fluent readers. They read and discuss an increasingly wide range of fiction, poetry, plays and non-fiction, including myths and legends, traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Pupils explore literary themes and conventions and begin to make comparisons and recommendations, and justify their views and opinions.

Writing

Pupils learn to write more fluently and with increasing speed and accuracy. They are taught to draft and write narratives; describing settings, characters, atmosphere, and integrating dialogue to convey character and advance the action. Pupils discuss the structure, vocabulary, and grammar of different styles of writing, and learn to apply this to plans for their own written work. They learn to review and evaluate their own writing and make improvements.

Speaking and Listening

Pupils are given the opportunity to listen to a range of voices in different situations (e.g. drama, radio, teachers, students). They learn to ask questions to obtain information from different people and for different purposes. Pupils learn to verbally respond to information appropriately when in a one-to-one and group context, and give short explanations, accounts and descriptions in less familiar contexts.

MATHS

The main focus of maths teaching in upper Key Stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.

At this stage, pupils should develop their ability to solve a wider range of problems using both written and mental methods of calculation. With this grounding in arithmetic, pupils will learn the language of algebra as a means for solving a variety of problems. In geometry, your child will learn to classify shapes with complex properties and will learn the vocabulary they need to describe them.

	By the end of Year 6, pupils should be fluent in written methods for all four operations, including long division and multiplication, and in working with fractions, decimals, and percentages. They should be able to read, spell, and pronounce mathematical vocabulary correctly.
SCIENCE	We encourage students to be inquisitive throughout their time at the school and beyond. The Science curriculum fosters a healthy curiosity in children about our universe and promotes respect for the living and non-living. We believe science encompasses the acquisition of knowledge, concepts, skills and positive attitudes. Throughout the programmes of study, the children will acquire and develop the key knowledge that has been identified within each unit and across each year group, as well as the application of scientific skills. We ensure that the Working Scientifically skills are built-on and developed throughout children's time at the school so that they can apply their knowledge of science when using equipment, conducting experiments, building arguments and explaining concepts confidently and continue to ask questions and be curious about their surroundings.
HUMANITIES	We use both history and geography to give children the opportunity to learn more about our local area, as well as other topics such as the Ancient Egyptians and famous explorers. We make use of cross-curricular links when possible. Through the teaching of history, children gain a deeper knowledge and understanding of Britain's past and that of the wider world. We aim to inspire curiosity, equip pupils with the skills to ask insightful questions and develop a judgement based on the sources and arguments available to them. History helps children to understand the differences in people's lives, the process and impact of change and the challenges of their times. Through the teaching of geography, children are interested and curious about the world around them. We equip children with knowledge about diverse places, resources, and both natural and human environments. We develop a deeper understanding of the Earth's physical and human processes and the formation of different environments. The children's geographical knowledge allows them to examine the connections between the Earth's features and how these too change over time.