



Lower Juniors Long term plan 2020/2021

Autumn Term 1 st Half	Autumn Term 2 nd Half
<p>Topic – Superheroes Science – Magnets and forces, Teeth Maths – number and place value, addition and subtraction, multiplication and division English – Introduction, persuasive writing, diary, Iron Man (class read), narrative, instructions PSHE – bullying and diversity RE – Creation stories</p>	<p>Topic – Superheroes Science – Magnets and forces, Teeth Maths – number and place value, addition and subtraction, multiplication and division English – Introduction, persuasive writing, diary, Iron Man (class read), narrative, instructions Humanities - Victorians PSHE – aiming high RE – Creation stories</p>
Spring Term 1 st Half	Spring Term 2 nd Half
<p>Topic – Egyptians Science – Human body/skeleton, digestive system, respiratory system, circulatory system, nervous system, muscular system Maths – multiplication and division, length, perimeter and area, fractions, mass and capacity English – Fiction – character analysis, setting, adventure story writing, non-fiction – instructions PSHE – Teamwork RE - Judaism</p>	<p>Topic – Egyptians Science – Human body/skeleton, digestive system, respiratory system, circulatory system, nervous system, muscular system Maths – multiplication and division, length, perimeter and area, fractions, mass and capacity English – Fiction – character analysis, setting, adventure story writing, non-fiction – instructions PSHE – Teamwork RE - Judaism</p>

Summer Term 1 st Half	Summer Term 2 nd Half
Topic – Dinosaurs Science – Rocks and Soils, Evolution Maths – decimals and money, time, statistics, properties of shapes English – Reports, letters, adventure stories, poetry, non-fiction – fact files PSHE – It’s my body RE - Sikhism	Topic – Rivers and Mountains Science – Rocks and Soils, Evolution Maths – decimals and money, time, statistics, properties of shapes English – Reports, letters, adventure stories, poetry, non-fiction – fact files PSHE – Growing up RE - Sikhism

Subject to COVID-19 restrictions and guidelines