



# CURRICULUM PLAN

## LOWER JUNIORS

### OVERVIEW

English is vital in all areas of education and in society; it is only through being able to read, write and speak fluently that we can communicate our ideas and emotions and make sense of the world around us. Research shows that regular reading for pleasure benefits many areas of a student's development, so we have an enthusiastic, school-wide aim to promote a love of reading. All students have access to a wide range of literature, through which to gain and expand knowledge, enhance vocabulary skills and develop their understanding of the written word.

### LITERACY

#### **Reading.**

At All Saints School we aim for reading at KS2 to be well above average and to be an outstanding feature of the school. At All Saints School, we not only teach the fundamental skills of reading but also nurture children's reading attitudes and behaviour with the aim that all children read for pleasure. In guided reading sessions, children read more challenging texts with teachers and teaching assistants to support the development of their reading ability. Children are also taught how to read for meaning so that they can discuss and explain their understanding of a text.

#### **Writing.**

The teaching of writing is delivered in a creative, stimulating and cross-curricular way, linked with the topic. Children are taught through a writing process where they are introduced to the different types of writing (genres) through a stimulus which could be a text, extract or film clip. From these stimulus children are able to unpick the key features in order to plan and create their own piece of writing. The teaching of grammar is also an integral part of all Literacy lessons and children are taught how to punctuate and structure their writing correctly, becoming fluent with the relevant terminology.

#### **Spelling/Phonics**

At All Saints, we teach phonics using the programme 'Read, Write, Inc. Phonics teaching is divided into six phases. Children progress through the phases at different speeds and to enable us to meet the needs of all children; we group the children according to the phase they are working at.

Phonics is taught on a daily basis in lower and higher KS2 where appropriate. Sessions include a range of activities that allow the children to revise their knowledge, learn new sounds and apply and practice their skills.

High-quality phonics teaching helps children develop their reading, writing, spelling and general communication skills. It helps secure the crucial skills of word recognition that enable children to read fluently, allowing them to concentrate on the meaning of the text. Activities are designed to teach word decoding and recognition skills as well as comprehension skills.

### MATHS

At All Saints Junior School, we aim to help all children to reach their full potential in mathematics by:

- developing confidence with numbers and measures.
- providing opportunities to apply mathematical learning to a range of real-life contexts in mathematics and in other subject areas
- encouraging the skills required to communicate ideas about mathematics

	<p>-fostering a sense of inquiry and an enthusiasm and enjoyment for the nature of mathematics</p> <p>-encouraging an ability to think clearly and logically, with enough flexibility of mind, to work independently</p> <p>-developing the acquisition of appropriate mathematical language and the ability to describe accurately.</p>
SCIENCE	<p>Science is one of the core curriculum subjects that is taught throughout school. At All Saints we aim for the teaching of this subject to be of a practical nature, thus allowing the children to explore the world around them, whilst ensuring they are provided with and engaged in practical first hand experiences and investigations. This approach is fundamental to the acquisitions of both scientific knowledge and skills. In Key Stage Two we have exciting lessons. 2 hours per week. S</p> <p>Each year group follows the New National Curriculum expectations for science. Planning is also supported from long term planning from Twinkl and Hamilton trust. Each science unit begins with pre-learning, followed by questions that can be investigated to make the learning more relevant. Children will be expected to be able to identify differing plants, flowers, trees and grasses as part of this, talk about different forces, know about and follow a healthy diet, identify planets of the solar system as well as the animals in specific habitats.</p>
HUMANITIES	<p><b>History</b></p> <p>At All Saints School, the study of History provides opportunities for the pupils to experience and, where appropriate, to develop some understanding of events and people of different times and places. History enriches the curriculum by offering our pupils to be actively involved in exploring the world around them. This is achieved through exploring and handling artefacts, visiting places (locally and further afield), stories, books, photos and through practical craft like activities linked to particular topics.</p> <p>Learning about the past, how it has influenced and shaped our lives, beliefs, and customs, helps pupils to make sense of the world in which they live. Through the teaching of history, we can structure and expand our pupils' knowledge and understanding of the past and encourage their investigation of it.</p> <p>At All Saints, this is approached in a practical, child centred manner. It is the study of the relevant past, with pupils being actively involved, experiencing, investigating, and using a range of sources of information. The pupil is the investigator and their task is to progressively investigate the world beyond themselves. Linked with other subjects, history provides a range of experiences and achievements, which contributes to the richness of pupils' lives according to individual needs and abilities.</p> <p><b>Geography</b></p> <p>Geography is essentially about the study of places, the human and physical processes, which shape them, and the people who live in them. Skills developed through geography help pupils to make sense of their surroundings and the wider world. At All Saints, geography is approached in a practical manner. The child is the explorer and their task is to progressively discover the world beyond themselves. Geography is exciting, enjoyable, and relevant to the explorer. It allows success and generates feelings of worth and wonder.</p> <p>At KS2 the study of Geography allows our pupils to explore, experience and develop an understanding of such areas as their local environment, e.g. their school, the weather, jobs, water, maps, directions and exploring the differences between the country and the town.</p>