



Spanish Juniors Long term plan 2020/2021

Autumn Term 1 st Half	Autumn Term 2 nd Half
Greetings Phonics – vowels and introduce el otoño = Autumn Spain and South America - introduction Numbers 1-10 and saying age Phonics 2 – key sounds Colours Flags and colours	Classroom language En mi estuche – in my pencil case Introduce tengo – i have to describe contents of pencil case Numbers 11 – 15 To learn 9 new nouns – animals with definite article Christmas customs and carols
Spring Term 1 st Half	Spring Term 2 nd Half
Introduce la primavera = Spring Recap animals and learn how to make nouns plural To learn how to say “a” and “some” brown bear story (el osito marrón) To learn the days of the week To learn nouns for different fruits To learn food items from the hungry caterpillar story Consolidation of story vocabulary	Watch video of the hungry caterpillar Recap of the hungry caterpillar and pupils learn to retell in Spanish Saying parts of the body – using cognates and bilingual dictionary Recap colours and introduce adjectival agreements Integration of adjectival agreement rules (including colour) and parts of body Easter – holy week (Semana Santa)
Summer Term 1 st Half	Summer Term 2 nd Half
To learn some snacks Ordering food in a café – using quiero = i want Role play – making a short video Pets – mis mascotas – use tengo (i have) and tiene (he/she has)	Spanish festivals sports + saying opinions Biographies of famous sports personalities Descriptions – revisit adjectival agreements + tiene (he/she has)

Subject to COVID-19 restrictions and guidelines