



**Spanish Year 8 Long term plan 2020/2021**

Autumn Term 1 <sup>st</sup> Half	Autumn Term 2 <sup>nd</sup> Half
<p>Introduce ME LLAMO (my name is) Practice with Spanish personalities</p> <p>CULTURE – cooking activity – Fabada Asturiana</p> <p>Introduce SER (to be) – using SOY (I am) and ES (he, she is) with adjectives and nationalities</p> <p>CONNECTIVES – Y (and), tambien (also, too) and pero (but)</p> <p>Recap NUMBERS 1-15, and SAYING age using TENGO</p> <p>Recap NUMBERS 15-31 – practice numbers 1-31 to say BIRTHDAY</p> <p>Recap FAMILY – brothers and sisters</p> <p>REVIEW of all personal information vocabulary and structures</p> <p>TIME CAPSULE – summative assessment of personal information</p>	<p>CULTURE – cooking activity – Epiphany cake</p> <p>Recap - FREE TIME – using ME GUSTA (I like + verb) expressing range of likes/dislikes</p> <p>Recap AR verbs – first and third person singular (I and he/she)</p> <p>Recap WEATHER phrases and use with CUANDO (when) to link free time verbs and SEASONS – comparing activities in England and South America</p> <p>Recap HACER – to do - linking with SPORTS – using HAGO and HACE (first and third persons) and JUGAR – to play – linking with SPORTS using JUEGO and JUEGA (first and third persons)</p> <p>CULTURE – research and presentation about Spanish personality and acting out interviews about SPORTS/HOBBIES (summative assessment)</p> <p>CULTURE – comparing XMAS customs and introducing vocabulary</p>
Spring Term 1 <sup>st</sup> Half	Spring Term 2 <sup>nd</sup> Half
<p>RECAP – DAYS OF WEEK to link with sports activities</p> <p>QUESTION WORDS – link with free time and sports</p> <p>CONSOLIDATION ACTIVITIES re Free time</p> <p>Summative assessment – Free time activities</p> <p>TIME – lesson times; comparing English and Spanish schools</p>	<p>EL RECREO – break at school – snacks and drinks and use BEBO (I drink), COMO (I eat) and activities – LEO (I read) and JUEGO (I play) HABLO (I talk)</p> <p>CULTURE – life in a Mexican school and cooking Mexican food</p> <p>MY IDEAL SCHOOL – consolidation activity</p>

<p>SUBJECTS and ESTUDIAR (to study) estudio and estudia (I, he, she) and introduce WE form of AR verbs (we study)          OPINIONS and school subjects – RECAP of ME GUSTA          SCHOOL – building and facilities using HAY, NO HAY (There is, there are, there isn't and there aren't)          TWIN SCHOOL – initial link with Valencia – email then video link</p>	<p>Summative assessment – school topic          LINK WITH TWIN SCHOOL – VALENCIA -Swap personal details and school information – by email          TWIN SCHOOL – VIDEO link          FUTURE TENSE – introduce Immediate Future – Voy a + verb and link with spare time activities</p>
<p>Summer Term 1<sup>st</sup> Half</p>	<p>Summer Term 2<sup>nd</sup> Half</p>
<p>INTRODUCE PAST tense – use with activities.          Extensive practice of the PAST tense – first and third persons            Prepare first batch of evidence for ASDAN module 1 – It's My Life          These are summative assessments          1, Personal Information – family, friends and activities – photo montage          2. Timeline of one month – use past tense to describe activities            CULTURE – cooking Paella</p>	<p>Recap ME GUSTA and introduce expressing opinions on favourite music, book, tv programme and films          ASDAN challenge 3. Create a presentation on the above topic          LA CIUDAD – describing your town and comparing with a Spanish town          EN LA CAFETERIA – Ordering in a café          CULTURE – cooking tapas          Asdan challenge 4. Planning a Spanish meal and cooking the items          Summative assessments = Asdan Challenges</p>

Subject to COVID-19 restrictions and guidelines