



Spanish Year 9 Long term plan 2020/2021

Autumn Term 1 st Half	Autumn Term 2 nd Half
<p>Present learning map of year (including ASDAN modules term 2 and 3)</p> <p>Learning strategies</p> <p>Recap phonics – vowels – practice with numbers 1-31</p> <p>Classroom language (instructions, asking for help)</p> <p>Ar verbs revision – link with hobbies and sports</p> <p>Introduce reflexive verbs</p> <p>Introduce time and link with reflexive verbs and daily routine</p> <p>Summative assessment – verbs and leisure</p>	<p>Foods – breakfast and light snacks, tapas</p> <p>Link foods with revision of er and ir verbs (using beber – to drink and comer – to eat)</p> <p>Mi vida – my life. Recap and practise personal information and add likes and dislikes hobbies, sports, foods, using me gusta + infinitive</p> <p>Summative assessment - write up time capsule using personal information</p> <p>Christmas customs and food</p>
Spring Term 1 st Half	Spring Term 2 nd Half
<p>Introduce ASDAN module 4 – what's it like over there?</p> <p>Task 1 – specialities – revise and extend knowledge of food and regional specialities – obtain photos and label and prepare presentation</p> <p>Task 6 – things to do – revise leisure vocabulary (viva chapter 2) and research leisure, cultural and sporting activities in Spain – describe a photo, create a game to teach leisure vocabulary and create an outcome quiz.</p> <p>Revise and extend “my life at school” - mi insti (viva chapter 3)</p> <p>revise subjects, extend opinions of subjects and teachers;</p>	<p>Question words – revise and extend</p> <p>Link up with twin school in Valencia</p> <p>Introduce ASDAN module 2 – getting in touch</p> <p>Task 2 – write email to correspondent in Spain with brief standardised questions about their lifestyle</p> <p>Task 8 – produce a leaflet about all saints and ask twin school to prepare something similar - compare</p> <p>Task 5 – extend questions and prepare audio file asking about family and friends, activities and interests, school and favourite subjects.</p> <p>Task 6 – research information about Valencia and las fallas (19th March)</p>

<p>introduce que hay? Facilities at school; revise break-time snacks and lunch; uniform</p> <p>Summative assessment – school life and routine</p>	<p>Summative assessment – quiz about Valencia school</p>
<p>Summer Term 1st Half</p>	<p>Summer Term 2nd Half</p>
<p>Introduce immediate future tense – voy a – i'm going to (viva chapter 5)</p> <p>Describing your town/village and compare with Valencia (introduce comparatives)</p> <p>ASDAN module 4, task 4 – researching places of interest in Valencia, or another town in Spain or Latin America and making a presentation (summative assessment)</p> <p>ASDAN module 2, task 1 – read letters/emails from twinning school and practise questions in groups</p>	<p>Explore different recipes for Spanish/Latin meals</p> <p>Revise and extend immediate future tense and use with ordering meals – use authentic menus</p> <p>Twinning school – swap information about food</p> <p>ASDAN module 4 – complete task 5</p> <p>– practising questions about menu; writing vocabulary quizzes/puzzles</p> <p>Revise immediate future tense and introduce conditional tense - plans for the summer - hobbies, sports, places to visit — exchange ideas with link school</p>

Subject to COVID-19 restrictions and guidelines