

Continuity of Learning Plan



Date: January 2021

Review date: March 2021

Approved by Advisory Board:

Self-Isolation

We ask that all parents and carers follow the Government guidance 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' if their child and/or someone in the household develops symptoms of Covid-19.

If a student tests positive, they should continue to self-isolate as per the guidelines from the onset of their symptoms. They should only return to school if they do not have symptoms other than a cough or loss of sense of smell or taste (anosmia). This is because a cough or anosmia can last for several weeks once the infection has gone.

In all cases of self-isolation, parents must inform the school immediately about the outcome of a test. In line with Department for Education guidance, we will not require evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

Continuity of learning

We have developed the following plan to ensure that learning continues, irrespective of lockdown or the need to self-isolate. Our aim is to provide learning opportunities that will support learning at home whilst being mindful of teachers and parents and carers workload and wellbeing.

The plan documented below complies with the expectations outlined in the DFE document. Guidance for Full Opening of Schools.

The plan will be applied in the following instances:

- 1) An individual is self-isolating because of a positive test, or there is a symptomatic member of the household or an individual has symptoms themselves;
- 2) A group of children are self-isolating because of a case of coronavirus in the bubble;
- 3) A whole bubble or cohort e.g. taxi group is self-isolating because of an outbreak of coronavirus
- 4) A National lockdown

In the case of any of the above scenarios 1-3, students will remain in contact with their form tutor or Miss King who will speak to them at least twice a week via Teams, phone calls or email. Work from English, Maths, Science, Humanities, Philosophy and Ethics and PSHEE will be sent via email or through the post (with a self-addressed envelope included for work to be returned). Miss King will be available to provide any additional support and resources that may be required. The completed work is to be photographed and emailed to school or returned in the self-addressed envelopes

provided (it will be kept separate for two days and then opened). Any feedback or support that is required to complete the work can be addressed during the Teams meeting or via a phone call.

Teachers will create a number of learning packs, clearly labelled for students so that they can be sent home by the office staff, if and when required.

In addition to work sent home parents and students need to receive logins and passwords for the following platforms.

Teams

TT Rockstars

Nessy (for some junior students)

Seneca (for some KS4 students)

MyMaths

Miss King/form tutor will schedule a Teams meet or a phone call with the children and parents/carers the day after the first day of isolation when they will discuss the remote learning arrangements and expectations.

We will ensure that every student has some form of direct contact with a member of staff at least four times during their 10-day isolation. This could be through Teams, email or a phone call home. They will be invited into the weekly assembly through Teams and will, where possible, have the chance to meet as a form group via a Teams catch up session as happened during lockdown.

If work is not completed and returned either via email, post or through the Teams platform the form tutor or Miss King, we will contact home and see what support is required.

In the event of a form tutor or Miss King being ill, an alternative member of staff or SLT will be expected to take over the contact arrangements.

In the event of a Covid-19 related absence the school office will contact parents/carers to verify if a test is being taken and to agree a return date. Parents/carers should communicate the test results to Mrs Berryman in the office on office@allsaintslessingham.co.uk or call 01692 582083. If your son/daughter is entitled to free school meals, we will arrange for supermarket vouchers to be sent when we send work.

In the case of scenario 4 – A National Lockdown – the school will have a full on line curriculum for all students using Microsoft Teams or Google Classrooms. This will mean live lessons following the students normal timetable. Reading books, text books and exercise books will be sent home. Teachers may use other online resources to support their lessons for example Oak National Academy lessons, video/audio recordings made by or for teachers.

ICT support will be given to all families that require it. Chrome books, routers or dongles will be loaned.

ICT acceptable use policies will be sent to students, parents and carers and staff; all of whom will be asked to sign the policy document.

Students will be offered a place in school on a Monday or Tuesday or Thursday or Friday; a timetable will be created to maintain the safety of all staff and students.

All lessons will be delivered online enabling students at home and students in school to access the same quality of provision. Students in school will be supported to access the work on line.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

We will work with families to provide the support required to enable them to access the curriculum. We will monitor students' attendance and engagement in live lessons. Where we have concern we will contact parents and carers directly and look to put in a bespoke attendance and learning support package.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows: live lessons will provide immediate feedback. Work submitted on the virtual platform will be assessed and feedback given virtually. Students in school will have feedback via their teaching assistant or member of SLT that is supporting the bubble.

A drop in clinic will be available for parents and carers on a Wednesdays 6-7pm using the zoom platform to ask questions or seek support.

Safeguarding

If the school is concerned about the wellbeing of a student one of the school's DSL's (Ms Dangerfield, Miss Paffett or Miss King) will ensure that appropriate agencies are notified and arrange for regular wellbeing checks to be made and normal reporting procedures will be followed. Where additional support is normally accessed (school counsellor etc) this will, where possible, continue.

Engagement in home learning is compulsory in the event of any form of isolation and loss of learning due to Coronavirus. However, if children are too ill to attend in school or virtual live lessons, they should not be expected to engage in home learning.