



# CURRICULUM PLAN

<b>SUBJECT</b>	<b>GEOGRAPHY</b>
<b>OVERVIEW</b>	<p>A high-quality geography education inspiring in students a curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. Teaching will equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As students progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</p>
<b>KEY STAGE 3</b>	<p>Progressing from basic concepts studied at Key Stage 2, students will learn about the world's major countries and their physical and human features. They will be shown how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they will become aware of increasingly complex geographical systems in the world around them. They will learn to use geographical knowledge, and simple geographical skills in analysing and interpreting different data sources. In this way students will continue to enrich their locational knowledge and spatial and environmental understanding. The English programme of Study will interconnect with the Humanities to add depth and context to the students' understanding.</p> <p>In years 7 and 8 History and Geography are taught as Topic with a focus on each per half term. In year 9 as preparation for Options, they are taught as discrete subjects on weekly basis.</p>
<b>KEY STAGE 4 GCSE GEOGRAPHY</b>	<p>The students will follow AQA GCSE Geography 8035. This three-year course comprises three areas:</p> <ul style="list-style-type: none"><li>• <b>Living with the physical environment</b> covering challenges of natural hazards, ecosystems and physical landscapes in the UK.</li><li>• <b>Challenges in the human environment</b> covering urban issues and challenges, the changing economic world and the challenge of resource management.</li><li>• <b>Fieldwork</b> which will consolidate geographical applications and skills through a coastal erosion project in Cromer and an urban regeneration project in Norwich.</li></ul>
<b>KEY STAGE 4 ASDA ENVIRONMENT</b>	<p>The students will follow ASDAN Environment Short Course. This two-year course covers:</p> <ul style="list-style-type: none"><li>• My environment</li><li>• The atmospheric environment</li></ul>

<p>SHORT COURSE</p> <p>An alternative to GCSE Geography</p>	<ul style="list-style-type: none"><li>• The built environment</li><li>• The natural environment</li><li>• The wider environment</li><li>• Managing and monitoring my environment</li></ul> <p>This modular course enables students to complete challenges. They will accumulate credits over the two-year period, culminating in the equivalent of one GCSE, without written examinations. The aims of the short course are to:</p> <ul style="list-style-type: none"><li>• Develop a range of skills through environmental activities and studies</li><li>• Develop and demonstrate understanding of environmental issues</li><li>• Accumulate credit for learning from a wide variety of activities both inside and outside of formal education.</li></ul>
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