



Spanish Year 10 Long term plan 2021 - 2022

Autumn Term 1 st half	Autumn Term 2 nd half
<p><i>Continue KS3 level curriculum – Pearson viva book 2</i></p> <p>Practise & consolidate summer break learning objectives – present tense.</p> <p>Module 1 - recap & develop present tense – school, using mobile phone, music likes/dislikes, types of TV programmes</p> <p>Recap & develop preterite tense – contrast with present tense to describe leisure activities</p> <p>Recap ser to be, to describe intrinsic characteristics. Family vocabulary and features of people</p> <p>Summative assessment – module 1</p> <p>Module 2 - saying what food you like, meal times and restaurant ordering</p> <p>Module 3 - recap immediate future tense – use to describe Birthday plans, arranging to go out – using me gustaria, I would like to + infinitive, places in the town, prepositions</p>	<p>Recap the verb tener & introduce “tener que” to have to..... eg I cannot go out because I have to tidy my bedroom</p> <p>Recap stem changing verbs - querer & poder – to further develop reasons & excuses</p> <p>Reflexive verbs – to express getting ready to go out Recap –clothing vocabulary & colours – adjectival agreements</p> <p>Spanish & Latin American Christmas customs</p> <p>Additional activities this term</p> <ul style="list-style-type: none"> • Using ActiveLearn digital package for listening practice • Practising introductory GCSE techniques eg describing a photo • Extensive practice of verb endings (present & past tenses) • Asking questions, learning inference and translation

Spring Term 1 st Half	Spring Term 2 nd Half
<p>Summative assessment module 2 & 3 GCSE level questions for Mock purposes</p> <p>Module 4 – Holiday descriptions contrasting the use of the two verbs to be (ser and estar). Summative assessment module 4</p> <p><i>Pearson Viva book 3</i></p> <p>Module 5 Recap tener que – describing activities you have to do at work. Use preterite regular verbs to describe what you did yesterday at work. Summative assessment module 5</p> <p>Module 6 Leading A Healthy Life – using negatives recap reflexive verbs with daily routine. Summative assessment module 6</p> <p>Module 7 Children of the world, Rights using poder to be, comparing journeys to school, environmental issues, raising money for charity. Summative assessment module 7</p> <p>Module 8 – recap preterite irregular verbs, describing a day trip, buying souvenirs, a trip around Madrid.</p>	<p>Key stage 4 GCSE course – <i>Pearson Viva GCSE Foundation book</i></p> <p>KS4 Module 2 School – revise/extend school opinions. Imperfect tense. Comparing Spanish and English schools Summative assessment KS4 Module 2</p> <p>KS Module 3 Family & socialising. recap poder, querer, descriptions using ser (to be), social networks, using para + infinitive (in order to), making arrangements to meet up with friends. Reading preferences – using range of connectives. Summative assessment KS4 Module 3</p> <p>KS4 Module 4 Recap imperfect to describe activities, introduce perfect tense to talk about films. Express opinions about films, concerts, sports and media stars. Summative assessment KS4 Module 4</p>
Summer Term 1 st Half	Summer Term 2 nd Half
<p>KS4 Module 4 Recap places in a city, directions, shops, souvenirs, describing a region. Introduce simple future tense. Recap preterite to describe a past visit. Summative assessment – module 4</p> <p>KS4 Module 5 Pearson GCSE preparation books & authentic texts – to practise reading, translation, listening and writing techniques. Pupils will be writing to the Madrid Space Station and other suitable organisations which correlate to their interests. Summative assessment – module 5</p>	<p>KS4 Module 7 Recap Work vocabulary. Discussing job preferences Summative assessment – module 7</p> <p>KS4 Module 8 The Environment. Summative assessment – module 8</p> <p>KS4 Module 1 Holiday activities, countries, TV programmes & films Summative assessment – module 1 Continue GCSE techniques – extensive practice in describing photos, role play, questions for speaking examination, writing, video link with a Spanish school in Valencia and compare school routines and holiday plans. Summer holiday project and other activities</p>

Subject to COVID-19 restrictions and guidelines