



British Values

Date: March 2022

Review date: March 2023

Approved by the Advisory Board: March 2022

Linked with other policies:

- Curriculum
- Equality Statement

Signed:

S. Day-

Version Control

Version	Date of change(s)	Page and paragraphs affected	Summary of update
1	No changes		March 2021
2	March 2022	P3	Added an introduction quote from a Y8 student.
		P3 The Curriculum	'full range' replaced with 'whole'
		P3 The Curriculum Pt 1	Added: is taught specifically in History
		P3 the Curriculum Pt 3	Added re. curriculum time at Edfords Farm

British Values

A student in Y8 described British Values and Citizenship as being learning how to be a 'valid piece of the puzzle' and this sums it up beautifully! Our school promotes British values, including democracy, the rule of law and people's individual liberty, mutual respect and tolerance of those with different faiths (and no faith), beliefs and cultures.

Our school curriculum aims to support our students in their independence, so they can make the most of opportunities, understand their responsibilities and be active citizens in their community.

We take opportunities wherever possible to promote students' spiritual, moral, social and cultural development. We teach them about tolerance and respect for people of all faiths, (and no faith), races, genders, sexual orientations, ages and abilities.

The Curriculum

Our code of conduct and our school rules clearly explain our attitudes and expectations of those within our school community. Our staff strive to be good role models for our students.

Spiritual, moral, social and cultural development is promoted every day and our starting point is always the students' own individual needs and interests. Students are given opportunities to experience and practice democracy and the acceptance of 'difference' in many ways across the whole curriculum.

There are specific subjects which include content on **Promoting British Values**.

- **Democracy and the rule of law and individual liberty** is taught specifically in History, Personal, Social and Health development, Religious education, Careers guidance and social communication and interaction. We also have a school council, which is democratically elected and hold acts of collective worship.
- **Mutual respect and tolerance of those with different faiths, beliefs and cultures.** Personal, Social and Health development, Religious education, social communication and interaction, collective worship and multi-cultural days and celebrations.
- **Preparing students for opportunities, responsibilities and experiences for later life in modern Britain.** Personal, Social and Health development, TITAN, Work Related Learning, Learning for Life and Careers guidance. A number of our students also have curriculum time at Edfords Farm where they learn agricultural skills.
- **Spiritual, moral, social and cultural development.** This is promoted across all subjects in the curriculum and particularly in Religious education, collective worship, assemblies, Personal, Social and Health development and social communication and interaction.

- **Student Outcomes**

- We measure our students' success in many different ways:
- Students' academic progress throughout their time in school.
- Students' social and emotional development and their ability to learn and live in the wider community.
- Students' emotional, social and physical well-being.
- Students' successes in transitioning through the various stages of their education and post school into college and future employment.
- The positive feedback for our parents/carers and members of the public, through Education, Health and Care plan meetings, parents' consultation evenings, home school books, letters, and telephone calls.