

Lower Juniors Spag

Autumn 1

Narrative text _First or third person, inverted commas, lists of three – adjectives and actions,
Diary Informal language First person Time connectives Modal verbs Plurals

Autumn 2

Spring 1

Rhyming couplets - rhyme, Powerful verbs, Specific nouns
First-person narrative Personification Similes Metaphors Onomatopoeia Noun phrases

Spring 2

Summer 1

Poetry -Collective nouns, Expanded noun phrases, Alliteration,
Poetry - Sentence openers (prepositional, adverbs, connectives, "ing" words, "ed" words, similes)Adjectives

Summer 2

Upper Juniors

Letter of explanation - Present tense Time connectives, Formal language, Rhetorical questions, Proper nouns

Play scripts - Exclamation sentences with exclamation marks, Colons, Stage directions, Informal speech, Brackets

Upper Juniors SPAG

Autumn 1

Relative clauses, modal verbs, adverbs, brackets/dashes/commas, expanded noun phrases

Autumn 2

Spring 1

Perfect form, commas to clarify meaning, synonyms and antonyms, word classes.

Subjunctive form, Colons, semi-colons, dashes, bullet points.

Spring 2

Summer 1

passive and active voice, formal and informal language.
Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis
Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

Summer 2

Year
7

Consolidation of previous SPAG objectives from KS1 and KS2

Year 7-9 SPAG

