



CURRICULUM PLAN

SUBJECT

HISTORY

OVERVIEW

Our History curriculum inspires students to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to provoke curiosity to discover more about the past and to recognise how this knowledge can guide and influence the choices we make in the present. As with all the learning at All Saints, we see learning about History as another way to develop well rounded, critical thinkers who recognise and respect their place in the world. History lessons will equip students to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History connects to other curriculum areas and helps our students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of our time.

KEY STAGE 3

Progressing from the concepts studied at Key Stage 2, students will extend and deepen their knowledge and understanding of British, local and world history and build on their skills as Historians. This provides a well-informed context for wider learning. We study History chronologically through Years 7-9 to encourage an understanding of timelines and cause and effect. Students will learn about significant aspects of the history of the wider world e.g. the nature of ancient civilisations and the expansion and dissolution of empires. They will make connections, draw contrasts, and analyse trends in and across these periods. They will demonstrate understanding of how different types of historical sources are used to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed. Through this learning students are encouraged to gain an historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. The English programme of study will interconnect with the Humanities to add depth and context to the students' understanding.

In years 7 and 8 History and Geography are taught as a topic with a focus on each half term or term. In year 9, as preparation for options, they are taught as discrete subjects on a weekly basis.

KEY STAGE 4

The students will follow Edexcel GCSE History (9-1) covering three papers:

	<ul style="list-style-type: none"> • Paper 1 Thematic study and historic environment: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city • Paper 2 Period Study: The American West, 1835–1895, and British Depth Study: Early Elizabethan Era, 1558-88 • Paper 3 - Modern Depth Study: Weimar and Nazi Germany 1918 – 1939. <p>Students will extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history. They will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers. Students will question the past, investigate issues critically and make valid historical claims by using a range of sources in their historical context. They will develop an awareness of why people, events and developments have been accorded historical significance, and how and why different interpretations have been constructed.</p>
<p>KEY STAGE 4 ASDAN HISTORY SHORT COURSE An alternative to GCSE</p>	<p>The students will follow a two-year ASDAN History Short Course covering:</p> <ul style="list-style-type: none"> • Local history • British history and our island stories • Britain, the empire and the world • History from below • European history • History in the world <p>This modular course enables students to complete challenges. They will accumulate credits over the two-year period, culminating in the equivalent of one GCSE, without written examinations. The aims of the short course are to:</p> <ul style="list-style-type: none"> • Develop a range of skills through history activities and studies • Develop and demonstrate understanding of history issues • Accumulate credit for learning from a wide variety of activities both inside and outside of formal education.