



## British Value Development Opportunities

### **Democracy:**

Students have the opportunity to have their voices heard through our School Council, Student questionnaires, feedback boxes and daily circle time. Students regularly consult with their class to find out the views of all students and these are represented at School Council meetings. The elections of Head students, Prefects, Literacy leaders, Sports leaders always involve student voice. Our school behaviour policy involves rewards which actively promotes students and student voice. We develop oracy throughout the curriculum to encourage and develop these skills through class discussions and problem solving.

### **The Rule of Law:**

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day. In each class the students create their own set of class rules and everyone adheres to the code of conduct which was created after consultation with students and all adults in the school. Students are taught the value of and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences of breaking laws within the national curriculum. Visits from the services and other agencies such as the police are regular aspects of our calendar and reinforce this message.

### **Individual Liberty:**

We believe in empowering our students to make their own choices, knowing that they are in a safe and supportive environment. We work on this through our curriculum and within our PSHE scheme. We take a restorative approach to behaviour issues whereby children are supported in making better decisions. Students are encouraged to know, understand and exercise their rights and personal freedoms. As teachers we advise students how to do this is a safe way for example through the promotion of e-Safety, citizenship and Personal, Social and Health Education. Students are free to make choices at lunch time, through the 'clubs' on offer.

### **Mutual Respect:**

Our Code of Conduct and behaviour policy explains that at All Saints we show: consideration, courtesy and care to others, we are confident and show courage in difficult situations. The school

also ensure each child has kind hands, kind actions, listening ears, respectful answers and to be safe. We use this as the basis for our choices and our behaviour. This has really helped us to foster a mutual respect for each other in school and helps the children think about showing and receiving respect. This is reiterated through our classroom rules as well as our school environment.

**Tolerance of those of Different Faiths and Beliefs:**

At All Saints School we aim to work beyond tolerance into acceptance and promote “No Outsiders” - we are a diverse student body and accept all individuals as part of our school. Our Philosophy and Ethics scheme covers other faiths which the children learn about. Each half term we explore one of the protected characteristics. We promote an acceptance of everyone’s beliefs, and our children enjoy learning about other cultures and faiths as part of their learning across the curriculum.

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