## **Parent and Carer Survey Comments**

NB: Any comments in bold represents more than one parent/carer.

Parent / Carer comment from the annual survey	l's response
•	sonal development curriculum
	sonal development curriculum
political issues	
·	sonal development curriculum
advocacy	
More social skills (shopping for items and Covered in the independent li	ving curriculum
talking to staff)	-
Addressing healthy relationships with Covered in the PSHEE and per	sonal development curriculum
girlfriends/boyfriends and how controlling	
behaviour is not acceptable	
Communicate what the children are going Information is on the website	
to be learning each term. <a href="https://www.allsaintslessingh">https://www.allsaintslessingh</a>	am.co.uk/learning/curriculum-
overviews/	
Starting from September we v	vill send a class newsletter
explaining what is coming up i	in each subject.
An overview of trips and visits coming up. Parent calendar attached to the	his newsletter
Information is on the website	and in the newsletters
https://www.allsaintslessingh	am.co.uk/news-and-events/
Extracurricular activities/clubs? Lunch time clubs are very por	oular.
After school clubs are not pos	sible with taxi pickups. It wouldn't
be fair to offer something that	t most students couldn't attend.
Consider reintroducing DofE We will look to see if we can jo	oin with another school – we do not
have sufficient numbers to co	mplete as a school.
Learn about water safety eg riptides Covered in the PSHEE and per	rsonal development curriculum
Hot meals in school  The school's kitchen is not lice	enced for hot meals. We do not
	se facilities. We have looked at
buying in hot meals.	
More information on how we can support From September each class w	ill send home a curriculum
at home newsletter with ideas on how	
Maybe a few more events including the Our lower junior parent cafes	have been very successful we are
parents therefore going to extend the	se to include lower junior, upper
junior, year 7 and year 8. Pare	ents and carers will be invited into
school to share an activity wit	h their child in class.
	information meetings for Years
9/10/11.	
See calendar which is attached	d to this newsletter for details
More communication on what my child has From September each class te	eacher (Lower and Upper Juniors.
been up to during the day with their Year 7/8/9) will contact each	parent / carer once every half
learning. term.	•
Ensure student leadership roles are key Additional key events run by t	he student leadership team have
throughout the year been added to the calendar –	attached to this newsletter.