Dear Parents and Carers,

Welcome to Lower Juniors again! I wanted to get in touch and let you know our curriculum plans for the first Half Term. Myself and Mrs McLeod feel very excited about the term ahead and are looking forward to having your lovely children back in class, ready to explore, learn and have fun.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about.

Ms Czubaj and Mrs McLeod

### <u>English</u>

## Iron Man by Ted Hughes

Outcomes: Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry Main Outcome: Mystery narrative SPAG

Capital letters; Commas for lists; Demarcating sentences; Determiners ('a' or 'an'); Dictionary skills

#### Science Rocks and Soils

What are rocks? Are all rocks the same? How are rocks formed? Which rocks make up the Earth? What are soils? How are fossils formed?

## <u>Maths</u> Place Value Addition and Subtraction

<u>Reading</u> The Hodgeheg - Dick King-Smith

# <u>RE</u>

What difference does being a particular religion or worldview make to someone's daily life?

## <u>PE</u>

completing a range of challenges to improve their fundamental movement skills (balancing, catching, throwing, jumping, running and hopping). They will also be learning how to play dodgeball.

#### <u>Art</u> Colour, Texture and Mark Making

Creating a colour wheel with primary and secondary colours and exploring texture through rubbings and folded paper artwork.

> Lower Juniors Autumn 1

## <u>Drama</u>

developing their Drama skills to explore social skills and communication.

## <u>PSHE</u>

Caring friendships Respectful relationships

## <u>History</u> Local History - Roman Britain

Who was Julius Caesar? What was Britain like before the Romans? Why did Boudicca lead a revolt against the Romans? Why was Hadrian's Wall important and who lived there? What was life like in the East of England region during Roman times? How did the Romans change Britain?

