

Dear Parents and Carers,

It is incredible that it is already time to write and tell you what we will be learning about this half-term. Since September, we have worked hard, had fun and made some wonderful connections between different areas of the curriculum, which has been superb. We've made chips, tried different teas, written fabulous stories and poems – and that's just a little glimpse into the learning that has taken place in our classroom. If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about... As always, please contact us with any questions, celebrations or concerns.

English

Harry Potter and the Philosopher's Stone-fragments.

Non-chronological reports.

SPAG

Direct speech (inverted commas); Extending sentences with but, and, or; Extending sentences with when, if, because, although; Fronted adverbials;

Science

How do materials change?

What are the properties of solids, liquids and gases?
How can I describe the properties of materials?
Which materials make the best thermal insulators?
Which materials are soluble and which are insoluble?
What is irreversible change?

Maths

Multiplication and Division
Geometry
Time and Money

Reading

The Boy, the Mole, the Fox and the Horse by Charlie Mackesy

RE

Why is the Bible important to Christians today?

Personal Development

Protected characteristics
World Science Day
Antibullying
Wellbeing
Disabilities
Human rights

Art

Colour, Texture and Mark Making

Music

Keyboard skills

Computer Science

Webpage creation

Drama

Creating and performing drama for an audience

PE

Throw Tennis, Gymnastics, End Ball, and Seated Volleyball

PSHE

Online safety

History

Extreme Earth

What is under the Earth's surface?

How are volcanoes formed?
How volcanoes affect people's lives?

What causes earthquakes and how they are measured?
What causes tsunamis and how they affect people?
What causes tornadoes?

Lower Juniors
Autumn 2

