



ACHIEVEMENT FOR ALL

Year 9 Options

Our KS4 curriculum comprises both access to GCSE outcomes (level 2) and the opportunity to achieve an alternative qualification being available at level 2, level 1 or entry level. Based on the capacity and subject specialisms within our staff, the subjects below will be available for students to study.

Our students are supported to build their confidence, achieve personal goals and attain the skills, knowledge and understanding to underpin exam success and progress to further education and employment.

It is expected that all students will continue to study the core subjects (English, Maths and Science) and choose a maximum of three foundation subjects.

PSHE and Physical Education (PE) will also continue to be taught in order to support students prepare for an independent adult life and remain active.



Getting Ready for Upper School

Over the next few slides, your teachers have put together an overview of their subject areas.

Please spend the time looking over these with your parents/carers at home and staff in school, so that together you can explore the best possible route for you.

Next Steps:

1. Read the information carefully, looking into career opportunities that interest you.
2. Listen to the advice you are given by members of staff and Ellen, our careers adviser.
3. Discuss all with your parents/carers
4. Ask questions to find out what your teachers think are the best courses for you.
5. Choose what is right for you...remember you will be studying the subject throughout year 10 and year 11, so it is important to choose what you will enjoy...not what your friend is doing.

*Please note, courses will only run if we have sufficient interest, we may withdraw courses if necessary.



English at Key Stage 4

Students will work towards two separate **GCSEs in English Language and English Literature**, exam board AQA.

We also offer the chance for students to obtain **AQA Unit Awards in English**. These are recordings of achievement, rather than qualifications and allow students to gain certificates for each unit of learning completed. They link directly to many of the texts and topics covered in the GCSE courses.

Exam board : AQA

Specification codes : English Language 8700 English Literature 8702

Areas of study:

English Language : Explorations in Creative Reading and Writing (fiction)

Writers' Viewpoints and Perspectives (non-fiction)

Spoken Language

English Literature: Shakespeare

The 19th Century novel

Poetry (Anthology and Unseen poetry)

Modern prose and drama

Method of assessment :

For GCSEs : Four formal exams (two each for Language and Literature)

A compulsory Spoken Language task, completed in lesson time, which does not count towards a student's final grade.

For AQA Awards: Pieces of written work linked to each unit, completed in school.

Careers linked to the subject: social media manager, media researcher, editorial assistant, teacher, journalist, librarian, web content manager, copywriter and many more.

English teachers: Ms R Jones (GCSE) and Miss Martin (AQA units)

Website links: www.aqa.org.uk/subjects/english/gcse/english-language-8700

www.aqa.org.uk/subjects/english/gcse/english-literature-8702

www.aqa.org.uk/programmes/unit-award-scheme



Compulsory
Subject

Mathematics

Exam board – Edexcel

Specification code – GCSE Maths 1MA1 or Entry Level Certificate in Mathematics

Course outline GCSE Maths:

This is taught as a two-year course starting in Year 10. Students will follow either a Foundation or Higher scheme of work. The course covers the areas of number, algebra, ratio, geometry, statistics and probability.

Students are assessed through end of topic assessments (usually once or twice a term) as well as mock GCSE exams in both Year 10 and 11 to prepare students for the series of three maths exams in the GCSE exams in the summer term of Year 11.

GCSE maths may be required for further study of some courses at sixth form or college and the majority of university courses.

Students who enjoy maths could consider a career in accountancy, bookkeeping, engineering or the financial sector.

Course outline Entry Level Certificate in Mathematics:

This course is taught over KS4 and enables students to develop their skills and understanding of core maths concepts. This course covers primarily the areas of number, geometry and measure with an introduction to algebra and statistics.

Students gain confidence in these core skills and are assessed over the two years moving through a Level 1, 2 and 3 tier when they are ready rather than a final exam in the summer term of Year 11.

The Entry Level Certificate in Mathematics gives students a foundation in core maths skills which can then be built upon in sixth form or college.

Mathematics teachers: Ms van Gulp, Mr Pinsent & Mr Boughton

Website links to free resources for students:

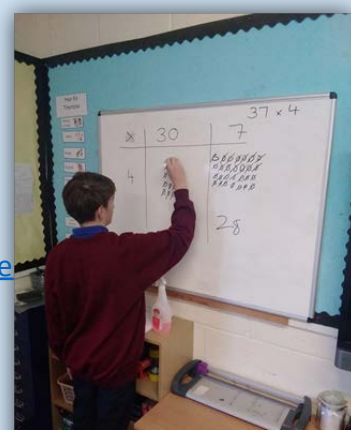
Mymaths: Each student has their own login <https://www.mymaths.co.uk/>

BBC Bitesize: A popular site for maths revision <https://www.bbc.co.uk/bitesize>

Corbett Maths: Videos, question practice and answers by topic <https://corbettmaths.com/5-a-day/gcse/>

Diagnostic Question: Multiple choice maths quizzes for students <https://diagnosticquestions.com/>

Prodigy Maths: Maths learning game for students <https://www.prodigygame.com/main-en/>



**Compulsory
Subject**

Combined Science

GCSE Exam board: AQA

Specification code: Combined Science Trilogy 8464

Course outline:

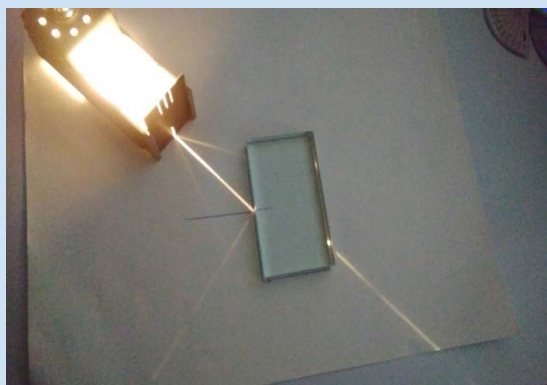
The science curriculum follows the National Curriculum, with the expectation that all students will eventually be entered for the **AQA trilogy GCSE** Double award (2 GCSE grades) at the end of year 11, with some students being dual entered into the Certificate course as a revision aid / primary qualification. **AQA units, Entry Level** or **ASDAN short courses** are also being incorporated to enable all students to gain some form of accreditation of their efforts.

Method of assessment:

100% external assessment

6 Exams papers – each 1 hour 15 minutes at Foundation or Higher Tier

70 marks per paper – 16.7% of GCSE (2 for Biology, 2 for Chemistry and 2 for Physics)



Science teachers: Mr Lamb & Mr Pinsent

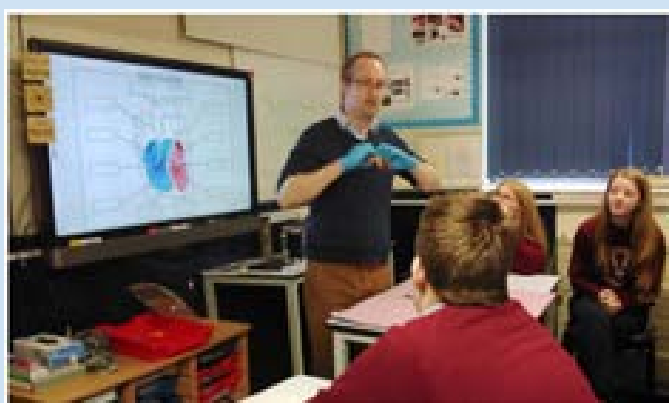
Weblinks:

There are many websites that can support your students learning and progress. Below are three that we would recommend.

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

<https://www.bbc.com/bitesize/subjects/zrkw2hv>

<https://senecalearning.com/en-GB/>



**Compulsory
Subject**

Combined Science continued:

Careers/skills linked to the subject:

If you want a career in science, then doing well in the subject can lead to more wide ranging and diverse science related career opportunities than you could ever imagine.

However, if you don't think that you want a science related career there are also so many other career opportunities and doors that open with science. In fact, there are just too many career opportunities to mention, but listed below are just a few to give you an idea:

Meteorologist

Doctor

Aeroplane pilot

Astronaut

Engineer

IT consultant

Laboratory technician

Biologist Architect

Conversationalist

Medical scientist

Veterinarian

Zoologist

Space scientist

Physicist



KS4 Philosophy and Ethics Curriculum overview



Eduqas Full Course GCSE Religious Studies (Route A) Specification.

This includes a study of two world religions (50% of the final exam) and contemporary ethical issues (50% of the final exam).

The two world religions we focus on are Christianity and Islam. The beliefs and practices of both religions are examined, and students are encouraged to link these to religious sources and authority. The students are encouraged to develop their own ideas about the validity of religious teachings and respectfully challenge ideas that differ to their own.

The contemporary ethics module introduces subjects such as relationships, human rights, life and death, good and evil from religious and non religious viewpoints.

ASDAN Short Course Beliefs and Values

This is an alternative qualification to the GCSE. This is a coursework based route. It is taught alongside the GCSE course so the students experience a broad curriculum. During each module, the students complete coursework related to the topic. Each piece of coursework is worth 1 credit, building to the maximum of 6 credits.

The relevance of Philosophy and Ethics in today's world

These topics are important to students, not just because of the GCSE or ASDAN qualification, but as they become young adults, they may well be faced with some of these issues within their own lives or via social media. This curriculum enables them to have a better understanding of the topics so that they can make informed choices about their own behaviours and choices. The students have the opportunity to engage in lively discussion

and learn to develop their own opinions. They learn to express themselves in written form, having to present differing points of view and justify their own opinions with evidence.

Course Overview

	GCSE	ASDAN
Year 10		
Autumn	Islam Beliefs and Practices	Coursework Focus: Hajj Board Game
Spring	Christianity Beliefs and Practices	Coursework Focus: Art Presentation
Summer	Relationships Human Rights	Coursework Focus: Life and work of Martin Luther King
Year 11		
Autumn	Life and Death	Coursework Focus: Animal Rights Debate Euthanasia Presentation
Spring	Good and Evil Exam Focus	Coursework Focus Design a Prison
Summer	Exam Focus	Completion and Submission

GCSE Examinations

Topic	Examination	Percentage of Overall Grade
Christianity Beliefs and Practices	1 hour paper	25%
Islam Beliefs and Practices	1 hour paper	25%
Ethics in a Contemporary World	2 hour paper	50%

Philosophy & Ethics teacher: Miss Paffett



GCSE Computer science

Exam Board OCR

Specification J277

The course has two final exams papers, one focusing on computer systems and one with a focus on programming, computational thinking, and algorithms.



Within the Computer systems topics, students will learn about the various different parts of a computer and how they work together, to when a program is being run. They will also learn about computer networks and the internet and how digital information is spread around the world. This will enable them to understand the impacts of digital technology on both themselves and also wider society.

The other aspect of the course is linked to Computational thinking, algorithms and programming. Here the students will develop their knowledge of writing computer programs and the logical thinking steps that are required to produce effective outputs from the computer programs they design. They will also learn how to debug programs and use alternative computer languages to solve problems.

A GCSE in Computer Science will enable students to move on to learn more about computer science at college and in turn does lead on to many rewarding careers. Computer science skills are extremely valued in the modern workplace. Jobs related to computer science include telecommunications

Computer Science teacher: Mr Pinsent

Useful website

<https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>





Art GCSE



Exam board: Pearson Edexcel

Specification code: 1 ADO 01/02

Art Teacher: Mrs Urry

Course outline: Students build a knowledge of visual communication throughout the course. They engage with the creative process in order to develop as independent learners which helps them to become confident and encourages learning from experience.

Students will develop skills in the formal elements of art - ie. line, pattern, shape, tone, texture and colour, alongside technical skills through working with a broad range of media and materials including drawing, painting, printmaking and 3D work. This course will also enable the students to develop many other transferable skills that are desirable to both higher education providers and to future employers including problem solving, critical thinking, communication skills, adaptability, self-reliance and resilience.

Method of assessment:

- Component 1 – Personal portfolio (Coursework - 60%). Completed throughout Year 10 and in the autumn term of Year 11.
- Component 2 – Externally set assignment (Exam - 40%). Exam project completed throughout the duration of the spring and summer terms of Year 11 culminating in a 10 hour (2 consecutive days) focused period of study in which a final piece is produced.
- Both components are internally assessed and externally moderated.



Careers/skills linked to the subject: - Students who take Art GCSE can go on to study a variety of courses at further and higher education such as Photography, Art Foundation, Animation, Architecture, Graphic Design, Fashion, Film Production, Fine Art, Illustration, Interior Design and Textile Design to name a few.



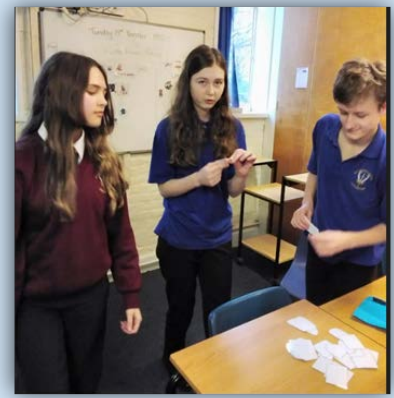


Level 1/2 Child Development

Exam Board: OCR - Cambridge National

Specification code: J809 Version 1 (first teaching September 2022)

Child Development teacher: Miss M Martin



Course outline:

Students will complete 3 units:

- **Unit R057:** Health and well-being for child development This is assessed by an exam. In this unit you will learn about the importance of pre-conception health and reproduction, antenatal care and preparation for birth
- **Unit R058:** Create a safe environment and understand the nutritional needs of children from birth to five years This is assessed by a set assignment. In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings
- **Unit R059:** Understand the development of a child from one to five years This is assessed by a set assignment. In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years.

Method of assessment:

- 1 exam - worth 50% of the grade
- 6 pieces of coursework that in total are worth the other 50% of the grade.

Careers/skills linked to the subject: Child Development can lead you into a number of professions. For example; midwifery, psychology, nursing, teaching and early years' settings.

Website links: www.ocr.org.uk/cambridgenationals, www.nhs.uk, www.nct.org.uk, <https://www.gov.uk/early-years-foundation-stage>



KS4 Geography Options

GCSE Exam board: AQA

Specification code: 8035

Course outline: The examination is split into three papers, all to be assessed at the end of Year 11:

Paper 1: Living with the Physical Environment (35%)

- The Challenge of Natural Hazards
- The Living World
- Physical Landscapes in the UK

Paper 2: Challenges in the Human Environment (35%)

- Urban issues and challenges
- The changing economic world
- The Challenge of resource management

Paper 3: Geographical Applications (combined 30%)

- Issue evaluation and field work
- Geographical skills



Method of assessment:

Students will be assessed on how Geography, through its physical and human processes impacts on everyone's life daily. Students will become more open to the world around them on a local, national and international level. This will enrich their locational knowledge, spatial and environmental understanding, nurturing an awareness and involvement in the environment, and the global issues that we as a society are facing.

Alternative course with no exams: ASDAN Environmental Short Course

<https://www.asdan.org.uk/environmental-short-course>

Careers/skills linked to the subject:

- Secondary school teacher
- Cartographer
- International aid worker
- Surveyor
- Transport Planner
- Volcanologist
- Travel Agent
- Climatologist
- Landscape Architect
- Tourism Officer



Name of contact: Ms Dangerfield

Website links:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

KS4 History Options

GCSE Exam board: Pearson Edexcel

Specification code: 1HIO

Course outline: The examination is split into three papers, all to be assessed at the end of Year 11:

Paper 1: Thematic Study and Historic Environment Option 10 (30%)

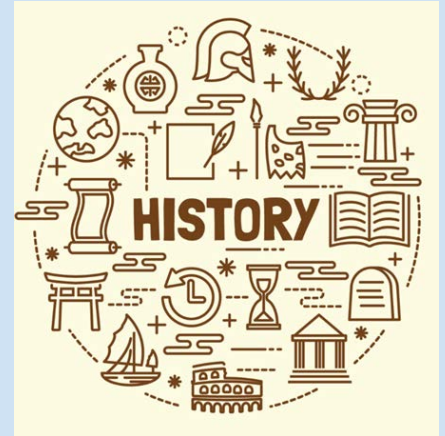
- Crime and Punishment 1000 – present day
- Whitechapel 1870 – 1900

Paper 2: Period Study and British Depth Study: (40%)

- Option P3 The American West 1835 – 1895
- Option B4 Early Elizabethan England 1558 - 1588

Paper 3: Modern Depth Study Option 31 (30%)

- Weimar and Nazi Germany 1918 - 1939



Method of assessment:

Students begin their GCSE study in KS3, covering topics that will later be extended and expanded upon in KS4 if they select this option. They will initially develop expertise in selectively using the facts and details of specific events to deepen their understanding of historical enquiry. Assessment will be through the themes of change and continuity, causation, consequence, significance, similarity and difference.

Alternative course with no exams: ASDAN History Short Course

<https://www.asdan.org.uk/history-short-course/>

Careers/skills linked to the subject:

- Secondary school teacher
- Historic buildings inspector or conservation officer
- Museum or gallery curator
- Archaeologist
- Archivist
- Journalist
- Newspaper Editor
- Politician
- Solicitor
- Web content manager



Name of contact: Ms Dangerfield

Website links: <https://www.bbc.com/bitesize/examspecs/zw4bv4>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



KS4 PE Options at All Saints

PE Teacher: Mr J Morton

GCSE PE (Pearson Edexcel)



<u>Topic</u>	<u>Examination</u>	<u>Percentage of Overall Grade</u>
Fitness and Body systems	1 hour 30 minutes exam paper	36%
Health and Performance	1 hour 15 minutes exam paper	24%
Practical Sports	Assessed on 3 sports chosen from the specification (practical)	30%
Personal Exercise Plan	Coursework	10%

Useful websites: <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

<https://www.amazon.co.uk/Revise-Edexcel-Physical-Education-Revision/dp/1292135123>

ASDAN Sport and Fitness (Short Course)

What do I get? ASDAN Sports and Fitness Short Course qualification which can be used as credits to put towards the ASDAN full award.

What will I have to do to get the qualification? It is a short course that requires students to take part in up to 60 hours of various sporting activities. The focus is on completing challenges and skills according to individual ability. You will be required to complete a physical element as well as some written coursework. There are seven modules to complete, these are:

- Sports participation
- Health, fitness and nutrition
- Researching sport
- Sport in the community
- Coaching and officiating
- The environment
- Working in sport

There are no exams for this ASDAN course



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PE TEACHER
Or Coach



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PROFESSIONAL ATHLETE



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORT SCIENTIST



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORT AGENT



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

EXERCISE PSYCHOLOGIST



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORTS JOURNALIST



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORTS MARKETING, PR,
COMMUNICATIONS AND
SOCIAL MEDIA



CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PERFORMANCE ANALYST



Music GCSE

AQA 8271 **The GCSE is split into 3 sections:**

Understanding Music, Performing & Composing.

Assessment

There will be one formal exam in which you listen to music and answer questions about set pieces you have studied.

- You will perform two pieces (solo & ensemble) which are recorded at school.
- You will write two compositions in different styles.

The Areas of Music you will study are:

- Western classical tradition 1650–1910 (baroque and classical style)
- Popular music (1950s – present day)
- Traditional music (Blues, Fusion, Latin, British Folk)
- Western classical tradition since 1910 (20th century classical music)

What does studying music give you?

- GCSE Music will show employers you have a wide range of interests and skills, as well as demonstrating that you have shown dedication and commitment to learning a musical instrument and to studying music.
- GCSE Music can also help with confidence and performance skills needed in situations such as job interviews.
- Working in an ensemble can give you lifelong friendship and social skills.
- Studying music will give you the skills to progress to college including Access in Norwich.
- Surgeons, doctors and dentists are often musicians as playing an instrument shows that they have the fantastic dexterity needed for their work.

Name of contact: Ms Dangerfield



KS4 Drama Options

Drama teachers: Mrs S Jones & Mr Berryman

Students have the opportunity to continue their studies within Drama, following one of the below routes.

AQA Level 1/2 Technical Award in Performing Arts

This qualification is for learners aged 14–16 who wish to develop applied knowledge and practical skills in the performing arts. It's designed with both practical and theoretical elements, which will prepare learners for further qualifications in performing arts, drama, dance, music, media studies, film studies and art and design.

Students will complete three mandatory units (one externally assessed and two internally assessed) spread across 120 guided learning hours.

Unit 1: Unlocking creativity (internally assessed)

Unit 2: The production/performance (internally assessed)

Unit 3: The performing arts experience (externally assessed)

<https://filestore.aqa.org.uk/resources/performing-arts/specifications/AQA-3745-SP-2017.PDF>

Careers linked to the subject:

- Actor
- Broadcast presenter
- Community arts worker
- Dramatherapist
- Runner, broadcast/film/video
- Theatre Director / stage manager
- Art administrator
- Choreographer
- Teacher
- Media researcher
- Special effects technician
- Talent agent
- Television floor manager
- Theatre manager



Music and Drama Options Continued:

ASDAN Expressive Art (Short Course)

ASDAN's Expressive Arts Short Course offers exciting and rewarding activities to develop skills and knowledge through all forms of expressive arts. This programme helps learners develop practical arts skills, as well as personal, social and work-related skills.

The Expressive Arts Short Course will enable learners to:

- learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)
- develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and wellbeing
- develop their own creative voice and produce their own original work
- gain an understanding of the importance of arts and creativity in society and industry

Short Course Assessment

All work is tutor assessed in school, it is coursework (there is no exam)

<https://www.asdan.org.uk/expressive-arts-short-course/>





Catering at East Coast College

Students have the opportunity to continue studying catering, every Tuesday at East Coast College, Great Yarmouth.

In year 10 and 11 they will move over to the advanced side and then have the chance to obtain either a BTEC level 1 or level 2 in Home Cooking Skills.



Method of assessment:

BTEC Level 1 - Assignment brief:

- 1) Select the correct ingredients and weigh, measure and prepare the ingredients as per the recipe
- 2) Demonstrate the cooking skills required by the recipe when preparing, cooking and finishing your dishes.
- 3) Follow all health, safety and hygiene rules at all times whilst preparing and cooking the recipe
- 5) Demonstrating appropriate presentation skills when serving your two dishes

Careers/skills linked to the subject: Chef, butcher, baker, food factory worker, food scientist, Head Chef, Nutritionist, restaurant manager (and many more)

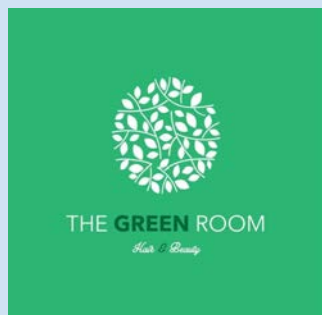
Website links:

<https://www.lovefoodhatewaste.com/recipes?gclid=CjwKCAjwwo7cBRBwEiwAMEoXPMY7nhJwb8dxqkFQDvyK5TWd3GUUrAwN>

<https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html#%2Ftab-0>

<https://www.bbc.co.uk/food/recipes>





Hair and Beauty at The Green Room

Tutors Jackie & Donna



Students have the opportunity to also study hair and beauty, every Thursday, at The Green Room, which is located in Martham (a short distance from Lessingham).

Award: ASDAN Short Course in Hair & Beauty and AQA Unit Awards where applicable.

Course Content: This course contains six modules, corresponding to different aspects of hair

Salon rules (Including health and safety)

Customer service

Basic hairdressing techniques

Basic facial treatments

Careers in hair and beauty

Nail services (manicures & pedicures)

Other areas of study to obtain AQA unit awards:

Massage techniques

Drying styles & sectioning hair

Using straighteners and curling tools

Plaiting

Skincare practicals & Makeup

Careers/skills linked to the subject:

Hairdresser / barber

Makeup artist

Beauty therapist

Special effects make-up artist

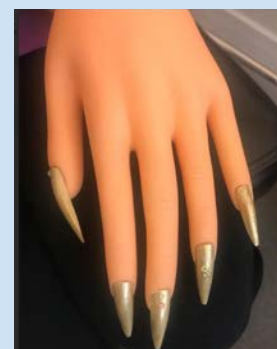
Beauty Consultant

Cosmetic scientist (and many more)

Website links:

<https://www.youthemployment.org.uk/careers-hub-sector/hair-and-beauty/>

<https://nationalcareers.service.gov.uk/job-profiles/hairdresser>



Construction at East Coast College

Students have the opportunity to also study Construction every Thursday, at East Coast College, Great Yarmouth.

Award: Level 1 College Certificate

Areas of study:

Construction rules (including health, safety and welfare in construction)

Exploring different types of woods, plastics and metals and their uses for each trade.

Produce woodworking joints - glueing and setting as appropriate

Prepare and safely use hand tools for each trade

Prepare and use carpentry and joinery probable power tools

Careers/Skills linked to the subject:



Architect



Construction Manager



Environmental Consultant



Bricklayer



Carpenter



Landscape Architect



Quantity Surveyor



Building Services Engineer



Digital Engineering Technician



Boat Builder

Website links:

<https://nationalcareers.service.gov.uk/job-categories/construction-and-trades><https://www.careersinconstruction.com/>

<https://www.eastcoast.ac.uk/subject/carpentry-joinery/>





What is ASDAN?

ASDAN is an education charity and awarding organisation providing courses, accredited curriculum programmes and regulated qualifications to engage, elevate and empower young people aged 11 to 25

At All Saints School students will have the opportunity to complete the personal and social effectiveness course during KS4.

"Personal and social effectiveness is key for inspiring confidence and equipping learners with the skills and qualities they will need for the complexities of learning, work and life"

Qualification structure		
	Award	Certificate
Developing myself and my performance	✓	✓
Working with others	✓	✓
Problem solving	✓	✓
Delivering a project	✗	✓

What tutors across England are saying...

"The scheme of learning is clearly laid out, with activities students will enjoy."

"In the current context where the curriculum is rigid and not engaging for some learners, to have this course is phenomenal."

"This course is an exciting prospect for learners."

Method of assessment:

The PSE course is split into 3 units and students will complete a selection of A (2-3 hours) and B (5-8 hours) challenges and one C (assessed) challenge for each unit.

Unit one: Developing myself and my performance

- Health and wellbeing
- International links
- Digital communications
- Beliefs and values

Unit two: Working with others

- Citizenship and community
- Sport and leisure
- Environment
- Enterprise
- Beliefs and values

Unit three: Problem solving

- Science and technology
- Expressive arts
- Independent living
- Vocational preparation

Unit four: Delivering a project (certificate only)

- Building on the knowledge, skills and attributes of the first three units, the learner chooses their project linked to one or more topics from units 1-3

Frequently asked questions:

What does ASDAN mean

ASDAN stands for Award Scheme Development and Accreditation Network

What is an ASDAN qualification equivalent to?

Level 1 is an ASDAN qualification equivalent to a GCSE grade 2

Level 2 is equivalent to GCSE grade 6.

What are short courses?

<https://www.asdan.org.uk/courses/short-courses>

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
<hr/>	
3	D
2	E
1	F
	G
U	U

