



NEWSLETTER

Regular news updates from All Saints School, Lessingham

KEY DIARY DATES

April:

- 12th: Staff inset day
- 15th: Students return to school
- 18th: Yr 10 Asdan plus Yr 9 trip to Imperial War Museum, Duxford
- 22nd-26th: Yr 11 Mock week
- 22nd-26th: Share a story week
- 22nd: Whole school and class group photos
- 23rd: Yr 9, 10, 11 Reading reward trip
- 24th: Yr 8 Strangers Hall trip
- 30th: Juniors, Yr 7, 8 Reading reward trip

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Numbers to contact for help

Ms Dangerfield: 07879 875925

Miss Paffett: 07733 417296

Norfolk children's support line:

Text 07480 635060 or call 0344 800 8029

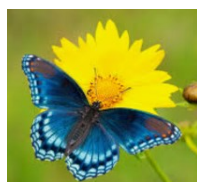


MESSAGE FROM THE HEADTEACHER

At the end of what has been a short but very busy half term, I want to give thanks. I am extremely privileged to be surrounded by directors, advisors, staff, parents and carers who are supportive, diligent, kind, caring and thoughtful; I want to thank each and every one of you for your positive contribution to All Saints School and for the help you give me.

I often use the quote, "it takes a community to raise a child" and together we are doing all we can to provide education, care and additional support for all of our 76 children and their families. At times this isn't easy, especially when we try to meet the needs of all and don't feel we have enough hours in the day or people available, but it is always a joy to walk around school and see and hear all that is happening.

I will be taking some time in the next couple of weeks to rest and be with my family. I wish each of you and your families a restful and peaceful break over the Easter period. I look forward to the summer term with longer and hopefully warmer days and lots of opportunities to take our learning outside the classroom.



To Mrs Upton who has passed her HLTA (High Level teaching qualification) and to Ms Austin and Ms Martin who have both completed the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice.

Also to Mr J Morton who was invited to UEA as a guest speaker to deliver a talk on PE teaching careers in SEN and his career journey so far.

UEA have already been in touch to feedback that following this talk some students have either solidified their desire to be a PE teacher, or felt inspired to seek work experience within the SEN PE/sport sector and consider this as a potential future career path.

This talk is the latest instalment in All Saints ongoing partnership with UEA.

Well done to all of you!



Construction Workshops

Last week, year 9, 10 and 11 students were given the opportunity to attend construction workshops.

Learning from professional tradespeople, students earned City and Guilds accreditation if they completed the 3 day course. <https://icanbea.org.uk/app/explore/organisations/viy-volunteer-it-yourself-818/>

Day 1 focussed on carpentry where students made bird boxes, and planters

Day 2 was painting and decorating. Thank you to B&Q, Lathams and Sutton Garden Centre for donating flowers, soil, bird food and feeders for us to use in the items we made on Monday.

Day 3 resulted in amazing picnic benches which will now be used in the local community.

Our final day with the team at 'Volunteer it Yourself' huge thank you to Dom, Dave and Sue (our mentors across the 3 days) we have all really enjoyed learning new skills and are rather pleased with the outcomes.



Sport

Students from Year 7-10 were selected to represent the school in the Norfolk SEN Cross Country Championships. They did brilliantly finishing as the runners up for the whole team competition. We also had a winner in the girls Year 7 event, two seconds and a third in other individual races. It was fantastic to see students who had finished their race running back to support and encourage other students still running.

Please visit the website for additional pictures:

<https://www.allsaintslessingham.co.uk/2024/03/sport/>



Child Development

On the 8th of March, for our child development trip, we went to a play group called New Life Church (New Life Tots). We had an activity to do which was playdough. We had to make the playdough on Tuesday for it to be ready for Friday. When we got to the play group we had to wear lanyards so the parents knew who we were and what school we came from. There were a lot more children than expected.

First we did playdough with the children and then it was snack time for all the parents and children. After that they played with more playdough for a while and then it was singing time where they were singing loads of nursery rhymes. After everyone went home we helped clean up all the toys that they were playing with and set up the church meeting they were having later that day. It was a fun day!

By Jessica, year 11



7B

In English we have been, planning, writing, editing and then performing our diary entries.

"Hot Summers Day" – by Archie and "Monday Morning" by Danny.

It is 2012 and it was a hot summer's day

Season 1



I was watching tv on my weirdly comfortable Elmo bean bag chair and then my mum walked in and put me in the hot, boiling car. It was so hot that the metal on the seatbelt burnt my leg. We went to Tesco but it was badly in shape, there were bugs in the food, luckily mum only really wanted toilet roll. Whilst mum was shopping a feeling came over her, "what cereal do you want Archie..."

Arrrrrrchieeee!". And she remembered she had accidentally left me in the hot car! She ran out of the Tesco's and opened the car door and when she saw me she cried, blubbing like a baby. I said "meah", she was so happy and she cried some more.

Now if you are wondering about the shopping, she ran out and left the kart full! Mum was glad that I was okay. Mum was so overwhelmed that we did not go back in, instead we went straight home.

When we got home we sat and watched the news. The headline news said "local Tesco store shut down due to customers complaining about bugs in their food".

Mum was so surprised that she phoned everyone she knew and told them about what happened.

Monday Morning

Today you wouldn't believe what happened...

Harry fell down the stairs and broke his leg!

Harry wondered to the baby gate. He knew how mum and dad opened it.

With great difficulty and force Harry managed to get through.

After he got through the baby gate he fell fast down the stairs and broke his leg.

He was frightened as a rabbit in the headlights.

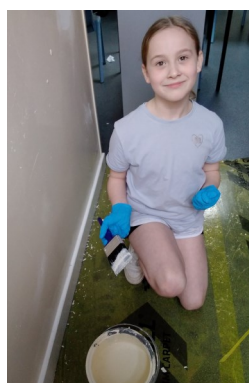


Year 7

Reinacted the English Civil war during their humanities lesson.



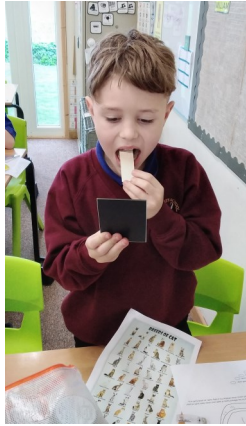
As part of our independent living intervention Mr Langley joined the class to teach us basic decorating techniques. Thank you Mr Langley.



Look at those teeth! Lower Juniors learning about the types of teeth and how to look after them all.

Lower Juniors

Who knew the digestive system is 7.75m long?
Lower Juniors measuring the length of it.



To celebrate British Science Week, the Lower Juniors made jelly.

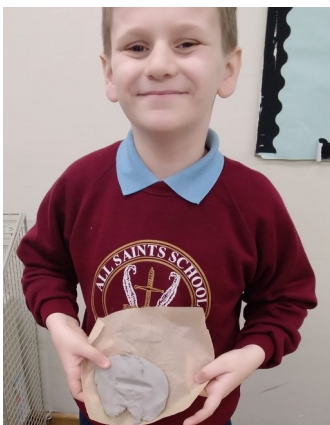


Students enjoyed reading a number related book in Fresh start today for the International Day of Mathematics. The book explored numbers up to one million.



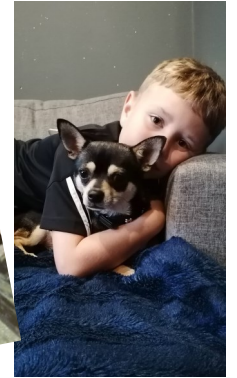
Upper Juniors

The Upper Juniors enjoyed making an imprint of a fossil to demonstrate how a mould fossil is made.



Well done to Boyd....

who wanted to share a picture of the Lego Star Wars millennium falcon that he has built. It took him 3 days to complete. He is so proud of his work and so are we!



Precious things...

Parents of our youngest students were asked send us a photo of one thing, very precious to their children. Here are some of the photos we received.

Looking for something creative to do this Easter Break?

Join in this year's Spirited Arts competition!

Entries in can be presented in most art forms including:

- Art (painting, drawing, sketching, etc)
- Poetry
- Photography
- Dance
- Music
- Drama
- Sculpture

The judges will look for original ideas, presentation and references to religious ideas.

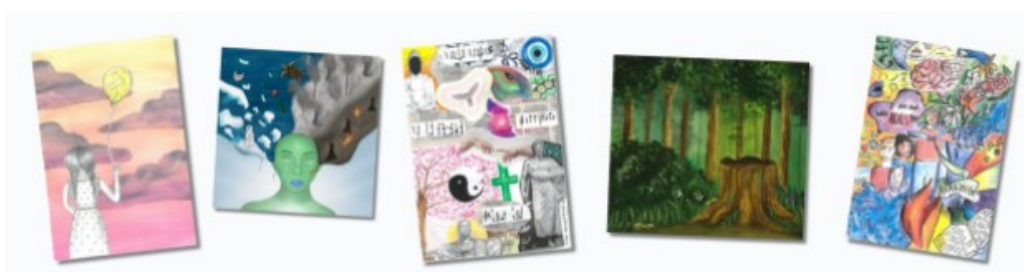
The Theme we have chosen is "Why do Animals Matter?"

This theme invites creativity and critical thinking around the important issue of how we humans value and act towards other animals. Use of religious stories, texts and ideas is strongly encouraged! Religions and ethical belief systems promote kindness and compassion, and call upon people to actively avoid doing harm... the Golden Rule demands that we treat others how we would wish to be treated. But do these moral codes extend to animals as well as other humans? Can they? Should they? Do some animals matter more than others? Engaging with this theme will encourage a search for wisdom in texts, stories, traditions and practices from the world's religions and philosophies. Students will reflect and think with care about humanity's relationship with the other animals who share the earth with us. Younger children may express the spirituality of their love for animals. Older students may grapple with diverse opinions on animal welfare and rights.

Once you have completed your project please make sure you have your name on it and hand it in to school after the Easter Holiday.

The Senior Leaders will judge the entries and the top ten will be entered into the national Spirited Arts competition:

<https://www.natre.org.uk/about-natre/projects/spirited-arts/>



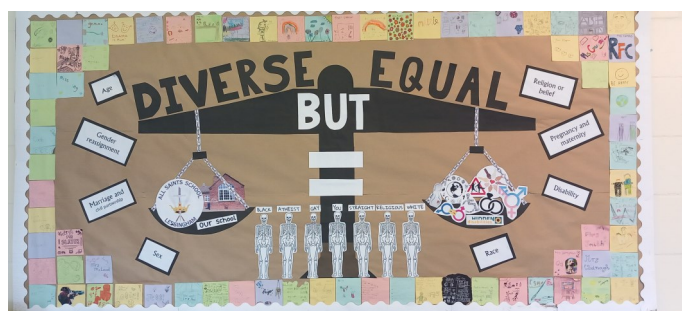
'Moon, Tell me the Truth'

is a poetry exhibition at The Forum, Norwich on Sunday 24th March from 2pm to 4.30pm. The exhibition features the heartfelt expressions of children aged 9 to 15 from Gaza, Palestine,

A poetry competition for children will be launched in response to this exhibition, to be judged by an established poet. Details of this will be discussed at the launch event, but the prize will be £100 worth of book vouchers from a local bookshop. Runner's up prizes will also be given out to children.

This is a family friendly & accessible event for all. Free Eventbrite tickets can be found here:

<https://www.eventbrite.com/e/moon-tell-me-the-truth-art-poems-from-children-in-gaza-palestine-tickets-53801081017>



Norfolk LGBT+ Project visit

Some Diversity leads visited the offices of the LGBT+ Project to deliver a canvas designed and painted for their office by students at All Saints.

Not only were we made to feel very welcome, but they also gave us information about how to access their services, including a drop in session in North Walsham for young people questioning their gender identity or sexuality.

Further details can be found at: <https://norfolklgbtproject.org.uk/lgbt-drop-in-groups/> and <https://norfolklgbtproject.org.uk/>



Artwork by Samia Baroud (age 14), Palestine

24 - 31 March 2024
The Forum, Norwich
Launch Event: 24th March at 2pm
Open Daily 8am - 11pm - Free Entry
Please book Eventbrite tickets

Hosted by local volunteers with The Hands Up Project
Sponsored by public donations and:

TransformELT

The hands up project



Dragons

Some All Saints students have started working with the DRAGONS organisation, based in Norwich.

The DRAGONS (Disability Real Action Group of Norfolk) are a group of young people (from the age of 13 to 25) with disabilities that are looking to make sure that SEND opportunities, in Norfolk, are accessible and that young people are enjoying their services.

Year 10 and 11 Asdan students have participated in the 'Dragons on the Move' initiative (in conjunction with Active Norfolk) and visited the Victory Leisure Centre and Bacton Woods to assess their facilities. Students held a meeting with representatives of 'Dragons on the Move' to share their views which will be fed back to Norfolk County Council.

If anyone is interested in joining the DRAGONS please see their website:

<https://www.nansa.org.uk/d-r-a-g-o-n-s/> or alternatively, contact Miss Martin in school.

Careers Month

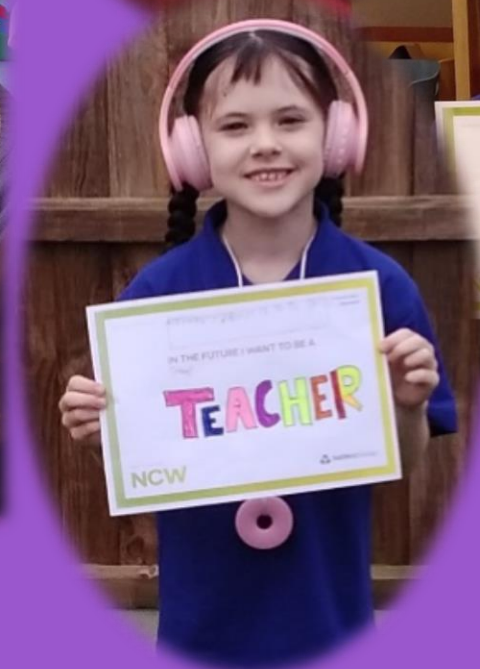
4th – 15th March 2024



NewLife Tots

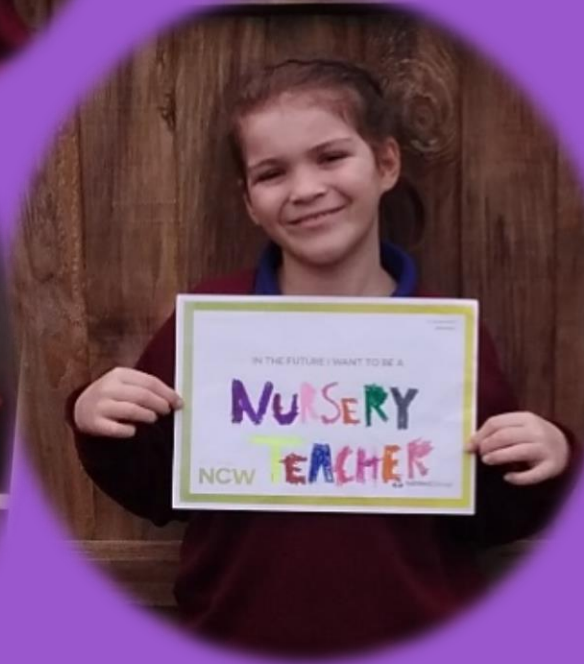
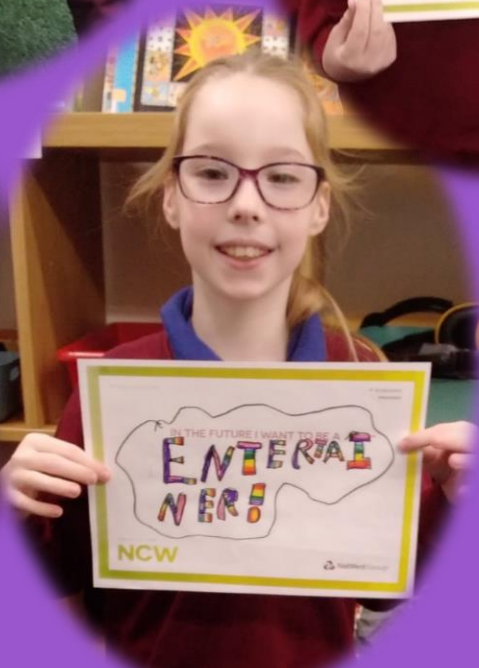
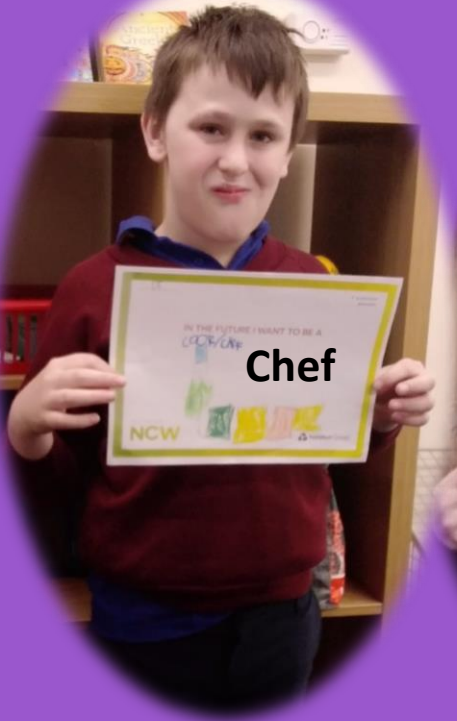
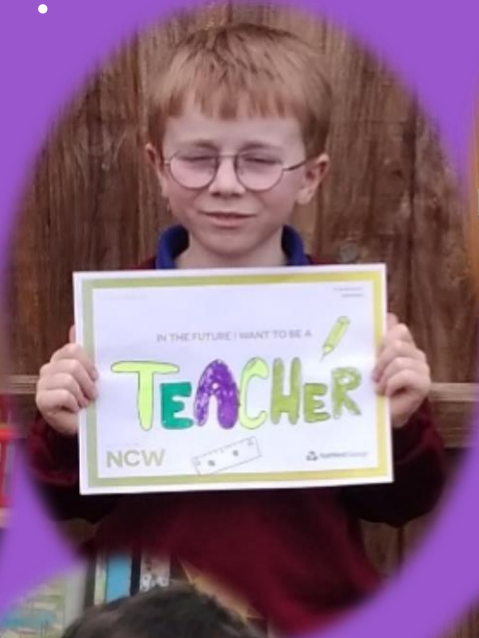


We asked the Juniors
“What do you want to be
when you grow up ?”

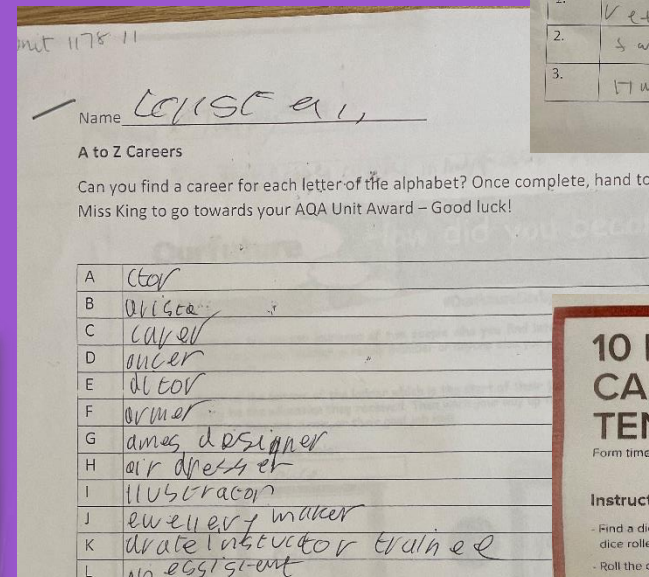
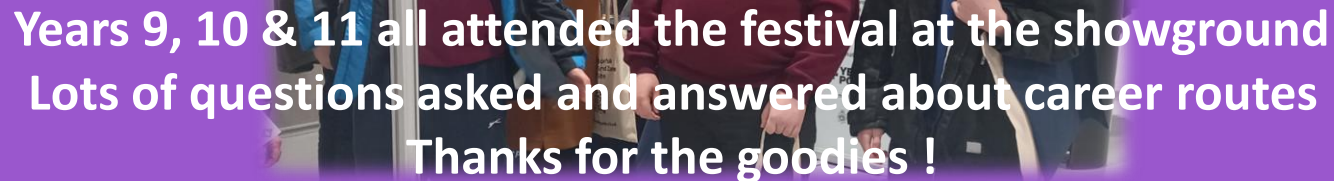


All the children enjoyed the activities planned by All Saints
childcare students – they’re certainly all had fun!

Let's see how their time at All Saints
shapes their future !



**A NEW EVENT FOR SKILLS, CAREERS,
JOBS, AND KNOWLEDGE**



10 MINUTE CAREER FINDER: TEN IN TEN.

Form time, distance learning or PSHE task.

Instructions:

- Find a dice (or use the online dice roller on Google).
- Roll the dice.
- Find the segment.
- Complete the 10 minute task and write in the segment. (Use NCWTW.co.uk and BBC Bitesize Careers for reference).
- Repeat until all 6 sections are done.
- Discuss your results. What did you discover?

10 in 10

1. List ten jobs in music.

Musician, Producer, Composer, Sound Engineer, Music Business, Music Teacher, Music Journalist, Music Critic, Music Manager, Musician's Union Representative

2. List ten jobs in Personal Development.

Personal Trainer, Career Advisor, Life Coach, Motivational Speaker, Wellness Coach, Personal Development Coach, Career Counsellor, Personal Development Consultant, Personal Development Trainer, Personal Development Facilitator

3. List ten jobs in Sport.

Professional Athlete, Sports Coach, Sports Scientist, Sports Journalist, Sports Commentator, Sports Manager, Sports Agent, Sports Referee, Sports Official, Sports Administrator

4. List ten jobs in Engineering.

Engineer, Technician, Designer, Draughtsman, Surveyor, Estimator, Project Engineer, Quality Control, Maintenance Engineer, Production Engineer

5. List ten jobs in TV, Media and Film.

Actor, Actress, Director, Screenwriter, Producer, Editor, Cinematographer, Sound Designer, Visual Effects Artist, Production Designer

6. List ten jobs in the forces - Police / Fire / Army / RAF / Navy

Police Officer, Firefighter, Army Soldier, Royal Air Force Pilot, Royal Navy Sailor, Royal Marines, Royal Army Medical Corps, Royal Army Veterinary Corps, Royal Army Ordnance Corps, Royal Army Educational Corps

7. List ten jobs in Computing.

Software Developer, IT Support, Network Administrator, Database Administrator, Systems Administrator, IT Project Manager, IT Consultant, IT Trainer, IT Security Specialist, IT Compliance Officer

8. List ten jobs in Medicine/ the NHS.

Doctor, Nurse, Physiotherapist, Pharmacist, Speech Therapist, Occupational Therapist, Dietitian, Radiographer, Podiatrist, Health Visitor

9. List ten jobs in Music.

Musician, Producer, Composer, Sound Engineer, Music Business, Music Teacher, Music Journalist, Music Critic, Music Manager, Musician's Union Representative



Our Community Work at Harford community centre Norwich

