



ALL SAINTS SCHOOL
School Road, Lessingham, Norwich, Norfolk
NR12 0DJ
01692 582083

www.allsaintslessingham.co.uk

E-mail: office@allsaintslessingham.co.uk

ACHIEVEMENT FOR ALL

Directors: Mrs J Gardiner and Mrs R Smith

Headteacher: Ms S Dangerfield



September 2023

Dear Parents and Carers

Just a quick note to provide you with some information about what the students will be studying in class this half term.

The Upper Juniors will be collaboratively taught by Miss Wade and Mr Slater. Certain subjects will be taught by us both together, and some subjects will be taught individually. The Teaching Assistants supporting the Upper Juniors are Mrs Wright, Miss Walton and Ms Smith. We are all very much looking forward to the year ahead with the Upper Juniors and sharing their experiences with you.

English

Students will work through a number of Spelling, Grammar and Punctuation objectives which form part of the Year 6 English curriculum.

Our first unit of study will relate to finding examples of poetic imagery in classic and modern poems and then being able to create their own images for use in poems they write themselves.

We will then focus on the skill of letter writing in the correct format, using the appropriate form of language, which will support our work before Christmas on persuasive writing.

Drama

This term the Upper Juniors will be developing their Drama skills to explore social skills and communication.

Maths

We recognise the diversity of our students and the support that is needed to develop mathematical fluency, reasoning and potential in each student. In order to achieve this, Maths is taught in "Stages" (based on students' current mathematical understanding) rather than in year groups. This allows teaching to be focused at a level appropriate to students and allows teachers to support any gaps in understanding, misconceptions and allows for consolidation of topics. Across the stages, this term focuses on the core concepts of place value,

addition and subtraction, and multiplication and division. Underpinning this is our aim to develop each student's confidence, fluency, reasoning and problem-solving skills.

Topic

The Upper Juniors will be studying a history-based unit this half term entitled "The Impact of World War 2 on Norfolk Life". During this term we will be visiting Gressenhall to experience life as a child evacuee. We will be visiting Happisburgh to see how World War 2 affected local village life. We will be making ration books and gas mask boxes to take to Gressenhall as part of the experience.

Science

Students will learn how to:

- describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and difference, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Specifically in relation to plants, they will learn how to:

- identify and describe the functions of different parts of flowering plants: roots, stem-trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing

In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet makes online communication and collaboration possible; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

RSHE/PSHE

Students will complete activities relating to Healthy Lifestyles/Physical Wellbeing, Mental Health, and Drugs, Alcohol and Tobacco.

The students will begin the term looking at what makes a person healthy and what unhealthy life choices are. The students will be encouraged to discuss healthy life choices with their peers. At the end of the term the students will review their original thoughts and see if they still agree with them.

Interventions

Within the first couple of weeks, we will be setting personal targets and recording them in planners - please do have a look and let us know if you see anything at home which supports the target.

Art

Colour, Texture and Mark Making- In the Upper Juniors, we will be developing these key elements of art using a variety of materials including pencil, paint and clay. Progressing to talk about tones of colour and exploring texture through rubbings and clay sculptures.

PE

During this unit, the Upper Juniors will be building upon previously taught knowledge of FUNS (Fundamental of Movement Skills). They will be developing these skills through learning; reaction and response, seated work, jumping and standing, stance, footwork, sending and receiving and ball chase. The students will apply their developed skills to Dodgeball.

Music

In music this term we will be exploring the elements of music through ensemble performance. Using boomwhackers we will learn about pitch, rhythm and pulse as well as exploring music from different genres and cultures including The Nutcracker March by Tchaikovsky, Jamaican folk music and the Skeleton Dance from Disney.

Homework

It would be very beneficial if students could read regularly at home, both independently and with an adult.

We will have a weekly spelling test on Wednesday each week. Words for the next week's test will be given out each Wednesday. For the first few weeks, we will be assessing students' ability in spelling so that we can provide lists of words that are suitably challenging ongoing - for the first few weeks, don't be concerned if your child either finds the words too easy or too difficult, we're simply trying to find their individual baselines.

Mr Slater

Miss Wade

jslater@allsaintslessingham.co.uk

lwade@allsaintslessingham.co.uk