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## **ACHIEVEMENT FOR ALL**

Directors: Mrs J Gardiner and Mrs R Smith  
Headteacher: Ms S Dangerfield



September 2023

Dear Parents and Carers,

I wanted to get in touch and let you know our plans for the Half Term. Mr Pinsent and I feel very excited about the term ahead and are looking forward to getting to know our lovely new Year 10 class better.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about.

### **Core Subjects**

#### **English GCSE and Unit Awards**

This term we will be exploring Willy Russell's play 'Blood Brothers' which the class saw performed in Norwich at the end of year 9. Some students will prepare for a GCSE essay question on this and others will complete AQA Awards using this text. We will also be looking at developing the English Language skills and boosting reading and writing through personalised intervention.

You can support the learning by encouraging reading at home and asking the students to talk about the plot and themes of the play (for example how social class impacts our lives and what inequality is) as well as directing them to BBC Bitesize for mini tests, videos and podcasts on the text.

#### **Maths GCSE and alternate awards**

In Maths, students are working towards the Maths qualification that is appropriate for them (GCSE Higher, GCSE Foundation of Functional Skills Entry Level Certificate). Students will be revising the appropriate Numeracy, Geometry, Algebra, Probability and Statistics topics that support their learning, understanding and revision for their qualification.

## **Science GCSE**

In Science this half-term we will be studying electricity, circuits and then health and disease. I would highly recommend the BBC Bitesize website to support learning with videos, keyword definitions and practice exam questions.

## **Option Subjects**

**Philosophy and Ethics** – This half term we are exploring the beliefs and practices of Islam; we will be starting to understand how Muslims develop their beliefs.

**Art GCSE** - In Year 10 and 11 we will be exploring the theme “Reflection” as a starting point. Students will critically analyse the work of other artists, recreate work in their style, create observational drawings and their own photography before developing their ideas into a final piece. Work will be done in a sketchbook which will show development and progression from the first to last page. The ‘journey’ of creativity is a series of stepping stones or building blocks. Each step is a crucial part of the project.

If you have any questions, or want to let us know about anything your young person is achieving or concerned about outside of school or at home, please do let me know. We will be delighted to work together and it is very important to us to see your whole child, not just their school bit!

Ms Jones

## **PE**

Year 10 ASDAN PE- This half term in year 10 ASDAN PE lessons students will be learning about a range of different practical sports and the key skills and tactics which are involved in these. They will create presentations, posters and apply knowledge practically. Students will also shortly receive an order form regarding an optional ASDAN PE personalised polo top.

Year 10 GCSE PE- This half term in year 10 GCSE PE students will be learning about the skeleton and muscles in the human body and how these link to sporting examples. The following website is useful for revision <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>. Students will also shortly receive an order form regarding an optional GCSE PE personalised polo top. Should you wish to purchase the new paperback revision guide for the course it is currently found on amazon <https://www.amazon.co.uk/Revise-Edexcel-Physical-Education-Revision/dp/1292135123> you can also order work books with Practise exam questions in and revision cue cards, these are optional as Mr Morton has some revision resources which students can use. Make sure any resources ordered are Pearson Edexcel as this is the exam board used at All Saints, if you are unsure please email Mr Morton on [jmorton@allsaintslessingham.co.uk](mailto:jmorton@allsaintslessingham.co.uk).

**ASDAN Personal and Social Effectiveness** – In ASDAN this year we will be starting developing ‘Myself and my Performance’ all resources and opportunities will be provided in school for this subject.

## College Courses

**Catering** - In year 10 and 11 students will be covering all aspects of health and safety throughout the year and embedding the core cooking skills developed during year 9 in order to obtain either a BTEC level 1 in Home Cooking Skills. For many of our students they will also have the opportunity to start looking at what is required for level 2.

Method of assessment:

BTEC Level 1 - Assignment brief:

- 1) Select the correct ingredients and weigh, measure and prepare the ingredients as per the recipe
- 2) Demonstrate the cooking skills required by the recipe
- 3) Follow all health, safety and hygiene rules at all times whilst preparing and cooking the recipe

BTEC Level 2 - Assignment brief:

- 1) Following the instructions in your recipes to select and correctly measure the correct ingredients for your two dishes
- 2) Demonstrating the required techniques when preparing, cooking and finishing your two dishes.
- 3) Demonstrating appropriate food safety and hygienic practices throughout.
- 4) Demonstrating appropriate presentation skills when serving your two dishes.

Website links:

<https://www.lovefoodhatewaste.com/foods-and-recipes?f%5B0%5D=type%3Arecipe&gclid=CjwKCAjwwo7cBRBwEiwAMEoXPMY7nhJwb8dxqkFQDvyK%205TWd3GUUrAwN>

<https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html#%2Ftab-0>

<https://www.bbc.co.uk/food/recipes>

**Construction** - In year 10 and 11 students studying construction this year will be working towards achieving their East Coast College Certificate.

Areas of study: Construction rules (including health, safety and welfare in construction) Exploring different types of woods, plastics and metals and their uses for each trade. Produce woodworking joints - gluing and setting as appropriate Prepare and safely use hand tools for each trade Prepare and use carpentry and joinery probable power tools.

Website links: <https://www.careersinconstruction.com/>  
<https://www.eastcoast.ac.uk/subject/carpentry-joinery/> <https://nationalcareers.service.gov.uk/job-categories/construction-and-trades>

**Hair & Beauty** - In year 10 and 11 students will be working towards obtaining credits for their ASDAN award and will be looking at achieving several AQA Unit Awards.

Areas of study: Salon rules (Including health and safety) wash and set - how to shampoo and condition, massage technique, sectioning hair, understanding different types of brushes and when to use them drying styles using straighteners and curling tools, plaiting, skincare practicals, Manicures and makeup

Website links: <https://www.youthemployment.org.uk/careers-hub-sector/hair-and-beauty/>  
<https://www.asdan.org.uk/products/hair-and-beauty-vocational-taster-student-book/>

### **Computer Science**

We will be covering uses and skills of Computing, developing spreadsheets, google forms and presentation work to support learning across subjects and life skills. Learning will be connected to the Physics Science curriculum to help students make connections between the two subjects. Students will be encouraged to use their developing IT skills in all school work.

### **Computer Science (Option)**

This half term we will be looking at hardware design and computer networks, alongside developing programming expertise and building on IT skills from Key Stage Three.

### **Year 10 Practical PE**

In practical PE this half term year 10 students will be learning about football and dodgeball. In football they will work on applying skills such as passing, shooting and dribbling in competitive environments and think about tactics. In dodgeball they will work on skills such as throwing, dodging, catching and blocking in competitive environments and think about tactics in match play.

**PSHE** – This half-term Year 10 are working on the Module on emotional wellbeing, including common mental health conditions and how we can connect with others. If you have any concerns around the PSHE curriculum, please contact me at the school.

**Drama** - This term year 10 will be exploring Blood Brothers practically, to support the English curriculum.

Please do get in touch if you have any further questions, we recognise that the start of y10 and a new Key Stage can cause some anxiety in young people and want to work together to reassure everyone that they will be supported to manage their time, workload and personal needs effectively to secure the best possible outcomes for them.

Mrs Rachel Jones

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