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# ACHIEVEMENT FOR ALL

Directors: Mrs R Smith and Mrs J Gardiner Headteacher: Ms S Dangerfield



**Dear Parents and Carers** 

We'd like to wish you a happy new year! In this letter we will outline for you what year 10 will be studying during the first half of the Spring term.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are covering:

### **English GCSE and Unit Awards**

In their upcoming assessment week year 10 will complete an assessment based on GCSE exam papers. It will include a literature essay on Blood Brothers by Willy Russell as well as a creative writing task and it will be completed in exam conditions in our classroom.

Some students will also use this assessment to form part of their Unit Awards in these subjects. This will be an opportunity to practice the skills and habits needed for success in academic studies. After that we will begin studying our next compelling text: Macbeth by William Shakespeare.

#### Maths

The students working at the higher end of the course will be continuing their work on Algebra to extend their skills in manipulating expressions and solving both factors as well as simple quadratic functions. The students working at the foundation level have nearly completed their first set of Entry Level certificate tests and will be moving on to complete the third level by the end of this term. Once completed, these students will then start to build on their number skills in calculations by applying them to simple algebraic problems as they move on to the GCSE course.

## Science GCSE

This half-term Year 10 will be finishing the Organisation topic, which looks at the human digestive and circulatory systems. We will then move on to study common chemical reactions in the Chemical Changes topic. Please be aware that Year 10 are now set up on the revision platform Seneca, which they can access using their school google log-in. I would also continue to recommend the use of BBC Bitesize for keywords and developing background knowledge.

# **Option Subjects:**

**ASDAN Personal and Social Effectiveness** – This half term we will be starting a new unit, Developing Myself and My Performance. Students will complete a variety of A and B challenges, working towards a C challenge where they will organise an event with an international theme.

**PSHE** – This half term Year 10 will be finishing off the module on respectful relationships which students have been engaging with enthusiastically so far.

**Philosophy and Ethics** – Students studying Philosophy and Ethics will study Christianity, focusing on beliefs and practices.

**Practical PE**- In practical PE this half term, year 10 students will be learning about Badminton and key concepts of invasion games through a range of adapted and hybrid Games.

Year 10 ASDAN PE- This half term in year 10 ASDAN PE lessons, students will be continuing to learn about a range of different practical sports and the key skills and tactics which are involved in these, they will also learn about health fitness and nutrition. They will complete a training plan, carry out research, create presentations, posters and apply knowledge practically.

**Year 10 GCSE PE**- This half term in year 10 GCSE PE students will be continuing to learn about the cardio-respiratory systems and aerobic and anaerobic respiration and how these link to sporting examples. They will also be continuing to develop their understanding and skills within a range of practical sports.

**Drama** - Drama lessons will continue to support social interaction and communication skills with a focus on Mime and Improvisation.

**Art GCSE** -Year 10s will be starting a new project, with the theme 'Power' as a starting point. They will critically analyse the work of other artists, recreate work in their style, create observational drawings and their own photography before developing their ideas into a final piece.

**Construction at college** - Students are covering woodwork at the moment. They are completing creative projects which encompass design skills, how to fit different joints and use a variety of hand tools.

**Child Development** - Students will continue to work on Child Development AQA Unit Awards, focusing on safety, childhood illness and first aid.

As always, if you have any questions or want to let us know about anything your young person is achieving or concerned about outside of school or at home, please do let me know. We will be delighted to work together and it is very important to us to see your whole child, not just their time in school!

Mrs Jones and Mr Pinsent

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