



Dear Parents and Carers,

We hope you all had a restful Easter break.

We wanted to get in touch again and let you know our plans for the first part of the Summer term. The Year 6 teachers and TA team are looking forward to another successful, exciting and busy half term (and hopefully some nice, warm weather!). If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about.

Maths

The students will be working in their specific Maths stage. They will be learning statistics, measures, and time and money.

English

In English this half term, the students will continue to craft their own mythological stories, using descriptive language to develop thrilling plots, characters and settings, before introducing a flashback as a structural technique to develop their story writing. They will then use research skills to find out all about a chosen important historical figure before writing a biography of their life, and will also consider the differences between biographical and autobiographical writing.

SPAG

Students will complete activities based on the following objectives:

- 1) Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis, and
- 2) Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]

History

During the summer term, students will be learning about The War of the Roses. Students will be introduced to the War of the Roses, Henry VI vs Edward IV, Richard III and the Princes in the tower, The Battle of Bosworth field and Henry VII and the Tudors.

Science

During the summer term, students will learn about evolution and inheritance, building on their knowledge of fossils in the Spring term. Students will recognise that living things have changed overtime. Students will learn that living reproduce similar offspring, and that the offspring are not identical to their parents.

The Upper Juniors will recognise how animals and plants have adapted and evolved to suit their environment.

In a revision unit on sound, students will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways. They will find patterns in the sounds that are made by different objects of different sizes or elastic bands of different thicknesses. They will investigate which materials provide the best insulation against sound. They will make and play their own instruments by using what they have found out about pitch and volume.

Computing

In their computing lessons, students will develop their knowledge and understanding of using a computer to produce 3D models. They will familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model. Finally, they will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

PSHE

During the summer term, students will be learning how to assess and manage risk at home. Students will also be evaluating the impact peers can have on influencing personal safety. Students will also learn about safety in the sun, safety in the water and safety on the road.

PE

Upper junior students will be learning about teamwork activities and striking and fielding games.

Art

In art this half term, Upper Juniors will be exploring 'Landscape Art' through collage, mixed media, tone and colour. They will consider the work of a variety of landscape artists, including Andy Goldsworth and links to the environment, and create real and abstract images of landscapes using a range of media.

Drama

Drama Skills and Group Improvisations

Music

In music this term we will explore music from around the world, including Caribbean and Gamelan music using keyboards and percussion instruments.

As always, please do contact Ms Wade or Mr Slater if you would like any information supporting your child at home with learning:

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