



Dear Parents and Carers

The Year 10 team hope you had a brilliant Easter break and we are looking forward to having the Year 10 students back for the Summer term!

English

This term we will continue to study Macbeth and practice the skills needed to write an analytical essay. Alongside this we will revisit descriptive and narrative writing using the text as inspiration.

Independent learning starts this term:

For the remainder of year 10 students completing the GCSE courses in Literature are expected to carry out independent learning (or homework) when it is set on a fortnightly basis. If this becomes a problem for your child, then please get in contact with myself (Mrs Jones) and I will do whatever I can to support you.

Furthermore, where students can read regularly at home this will have a great impact on progress, regardless of how fluently they are able to read so please continue to encourage this and remember to record reading in planners so they can access the reading reward scheme!

PSHE

We are going to continue giving close attention and lots of discussion time to how we build and sustain respectful relationships this half term. The work we produce on this goes toward our ASDAN qualification and we're seeing the benefits already. Alongside this we will also spend some of our PSHE lessons covering independent living skills which are so valuable to now and for the future.

Philosophy and Ethics

This half term, Year 10 will complete the Christianity module before moving on to Ethical Issues. We will be exploring Human Relationships first, discussing what we mean by family and what Christianity teaches about family and relationships. We will debate issues such as gay and inter-religious marriages looking at related attitudes and teachings and how these may conflict with the law.

Maths

In this half-term students will be completing work on fractions, decimals and percentages. We also are reviewing other areas of key number work such as prime numbers, square numbers, cubic numbers, roots, highest common factors and lowest common multiples. We will then be looking more into statistics and geometry. Some students will also cover additional work linked to algebra.

Science

This half-term Year 10 will be finishing the Chemical Changes topic, specifically looking at the Electrolysis. We will then move on to study infectious diseases and how they can be prevented. Please be aware that Year 10 are now set up on the revision platform Seneca, which they can access using their school google log-in. I would also continue to recommend the use of BBC Bitesize for keywords and developing background knowledge.

Computer Science

The students following Computer Science GCSE will be completing the theory linked to computer operating systems and how they manage a system and coordinate the requirements of any added software. We will also be continuing our development of programming skills as we move from writing simple programs in scratch to using a higher level programming language and also increasing skills in debugging programs and producing pseudo code.

PE

Year 10 will be learning about capture the flag, adapted cricket and scatterball.

Year 10 GCSE PE and ASDAN PE students will continue their learning on fitness training with practical lessons in the Poppy Centre gym and classroom lessons reflecting on this.

Drama

We will continue to enjoy Drama Games for relaxation and building team skills. Alongside this we will introduce some Macbeth to support our study of Shakespeare.

ASDAN

Students are currently working on their 'Problem Solving' challenge and will be designing and creating a wheelbarrow garden for The Royal Norfolk Show Schools' Garden Competition this year.

College Courses

Students will continue to attend college and placements on a weekly basis and work through their various courses.

If you have any questions or want to let us know about anything your young person is achieving or concerned about outside of school or at home, please do let me know. We will be delighted to work together and it is very important to us to see your whole child, not just the academics!

All the very best,

Rachel Jones

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