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ACHIEVEMENT FOR ALL

Directors: Mrs R Smith and Mrs J Gardiner
Headteacher: Ms S Dangerfield

25th April 2025

Dear Parents and Carers

The Year 10 team hope you had a brilliant Easter break and we are very happy to have the Year 10 students back for the Summer term!

English

This term we will practice the skills needed to write analytically and creatively in line with the GCSE English Language paper 1. This includes reading unfamiliar texts and writing descriptive or narrative pieces using the text as inspiration. Alongside this, students will plan and deliver a speaking and listening presentation to myself and if they so choose, some of their peers. This is a part of their English Language qualification and they are allowed to choose the topic themselves.

Independent learning continues this term:

For the remainder of year 10 students completing the GCSE courses in Literature are expected to carry out independent learning (or homework) when it is set on a fortnightly basis. If this becomes a problem for your child then please get in contact with myself (Mrs Jones) and I will do whatever I can to support you.

Furthermore, where students can use our new literacy programme Reading Plus at home this will have a great impact on progress, so please continue to encourage this and remember to record reading in planners so they can access the reading reward scheme!

PSHE

We are going to continue giving close attention and lots of discussion time to how we build and sustain respectful relationships in many different areas of life this half term. The work we produce on this goes toward our ASDAN qualification and we're seeing the benefits already. Alongside this we will also spend some of our PSHE lessons covering independent living skills which are so valuable to now and for the future.

Maths

In this half-term students will be primarily looking at the topics of Geometry and Algebra.

Later in the term there will be a Mock GCSE Exam which will cover topics from throughout the year. To support students' independent revision at home, homework will be set on a fortnightly basis. Students also have access to the ARC App at home which allows regular, daily revision of Maths topics (it takes around 10 minutes to complete each time you do a quiz). Developing independent revision skills for Maths has been set as a target for all Year 10 students this term.

If you would like to discuss anything regarding Maths homework, revision or the ARC App, please feel free to contact me (Mrs van Gurp).

Science

This half-term Year 10 will be finishing the Infectious Diseases topic, which looks at how diseases are spread and how our bodies protect us. Year 10 will then move on to look at Respiration and Photosynthesis with Biology and Energy Changes in chemical reactions for Chemistry.

Revision resources are available on the students google classroom page, but additional resources, questions and quizzes are available on BBC Bitesize (see link below). Students can also access revision quizzes on the website Seneca Learning and have assignments set on their class tab. Students have been shown how to access this and I would like students to be completing a minimum of 30 minutes of this per week.

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca learning: <https://senecalearning.com/en-GB/>

Computer Science

The students following Computer Science GCSE will be completing the theory linked to computer operating systems and how they manage a system and coordinate the requirements of any added software. We will also be continuing our development of programming skills as we move from writing simple programs in scratch to using a higher level programming language and also increasing skills in debugging programs and producing pseudo code.

Art

In this half term, the Year 10s will be working towards a final piece for the 'Gathering' project and will create their final piece in a full day mock exam.

<https://www.bbc.co.uk/bitesize/examspecs/z8nq6rd>

PE

Year 10 will be learning about capture the flag, adapted cricket and scatterball.

Year 10 GCSE PE and ASDAN PE students will continue their learning on fitness training with practical lessons in the Poppy Centre gym and classroom lessons reflecting on this.

History

In History GCSE we will be continuing our topic of Elizabethan England 1558-1588. This will include **Key Topic 2 - Challenges to Elizabeth at home and abroad 1569-1588**. Key details can be seen below from the specification.

Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88	
1 Plots and revolts at home	<ul style="list-style-type: none">• The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70.• The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies.• The reasons for, and significance of, Mary Queen of Scots' execution in 1587.
2 Relations with Spain	<ul style="list-style-type: none">• Political, religious and commercial rivalry.• The significance of privateering and the activities of Drake.
3 Outbreak of war with Spain, 1585–88	<ul style="list-style-type: none">• Reasons for deteriorating relations with Spain: English direct involvement in the Netherlands and the actions of Robert Dudley.• Drake and the raid on Cadiz: 'Singeing the King of Spain's beard'.
4 The Armada	<ul style="list-style-type: none">• Spanish invasion plans. Key events of the Spanish Armada.• The reasons for the English victory.

A useful overview can be found on BBC Bitesize - [linked here](#)

A link to the Specification for topics we use All Saints can be found using this QR code:



[Or you can follow this link](#)

Drama

We will continue to enjoy Drama Games for relaxation and building team skills. Alongside this we will introduce some Macbeth to support our study of Shakespeare.

Drama Games: Relaxation and Team Skills

College Courses

Students will continue to attend college and placements on a weekly basis and work through their various courses.

ASDAN Short Courses

Students will continue to work on their challenges, aiming to complete 4 modules by the end of term.

Child Development

Students will start work on Topic Area 3: Postnatal checks, postnatal care and the conditions for development. They will continue visits to 'New Life Tots' to gain practical experience.

If you have any questions or want to let us know about anything your young person is achieving or concerned about in school or at home, please do let us know. We will be delighted to work together and it is very important to us to see your whole child, not just the academics!

All the very best,

Ms Martin and Mr Ratcliffe

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