

NEWSLETTER

Regular news updates from All Saints School, Lessingham

KEY DIARY DATES

June:

12th: Yr 8 Wroxham trip
13th: Juniors trip to Buddhist

Centre, Norwich 19th: Sports Day at UEA

25th: Yr 10 Royal Norfolk Show

July:

2nd: Yr 7 visit to local beach

3rd: Summer Fayre

10th: Whole School Pleasure Beach

trip

11th: Reading Reward trip

17th: Last day of term

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Numbers to contact for help

Ms Dangerfield: 07879 875925

Miss Paffett: 07733 417296

Norfolk children's support line:

Text 07480 635060 or call 0344 800 8029

MESSAGE FROM THE HEADTEACHER

Well Done, Year 11 and Year 10

A huge *well done* to our incredible Year 11 students who have been working hard and showing great resilience during their GCSE exams and whilst completing their awards and certificates. We know how much effort has gone into preparation, revision, and staying focused through a challenging and important time and we couldn't be more proud of you.

Equally, a big shout out to our Year 10 students who are undertaking their mock GCSEs. These assessments are a vital step in preparing for what lies ahead and you've approached them with maturity and determination.

To both year groups: your commitment, being calm under pressure and positive attitude have not gone unnoticed. As always, your headteacher, teachers and the whole All Saints community are behind you every step of the way.

Keep going — you're doing brilliantly!

Parent / Carer Survey—Last call to have your say...

https://docs.google.com/forms/d/ e/1FAIpQLSdHndRFuKqEebKxhle66tiXqDiKxWdLrWaT Sg3DFqYpaoxw/ viewform

Summer Fayre

Thursday 3rd July 12.30-3.05pm

Please send your child friendly tombola prize donations to the school office.





Reading

Please can you encourage students who are on the Reading Plus programme to engage with it at home.

We are seeing fantastic results from the people who are spending a little bit of time at home on it. Improving reading speed and stamina will help in every area of the curriculum and in real life. Our young people's future selves will really appreciate investing time in this now! They all know logins, but if you are unsure please let us know.

Those students doing Fresh Start can help themselves by practicing sounds at home .

Please encourage reading whenever possible for ALL students at home: audio books, being read aloud to, reading to siblings and pets are all valuable ways of reading for pleasure; as well as reading independently. Our library is very well stocked and Mrs Fuller and our literacy leads always ready to recommend books. Don't forget to make a note of it to access the reading reward scheme.

Ms Jones

Maths Stage C

Have been learning all about volume and capacity









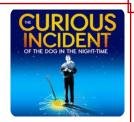
Year 10 Computer Science Robot Activity

We are learning to program robots to move 'remotely' once they are set.
This picture shows the race that we just had to see; who could program their robot to travel all the way around two chairs without hitting them. Josh and Connor won.





Have been studying 'The Curious Incident of a Dog in the Night-time' play. Their analysis has been excellent. Here is an extract from an essay about whether the play honestly reflects the world through the eyes of someone with ASD.



Christopher doesn't like loud noises and finds it hard to function when too many things are happening all at once. This quote supports the statement. 'As the chorus becomes more cacophonous Christopher finds it difficult to walk. Christopher stops. Rests his head against a box. Puts his hands over his ears.' He's covering his ears and finding it hard to function with all the noise, showing signs of shutting down.

They use the words 'chorus' and 'cacophonous' which portray lots of noise and chaos.

By Imogen



Interventions

Students practising their speech sounds in the Speech and Language Intervention.



Yesterday the entire class of Yr 9 went on a short trip to Sea Palling for Geography. We have been learning about Kenya and how tourism can negatively and positively impact Kenya.

We decided to apply the same logic to our own community, having a wander about and asking people questions about their visit to Sea Palling.

We also tallied things like shops, cafes, restaurants and etcetera. We took note of issues we were able to spot that might've been caused by excess people in the area.

Questions we asked people included: Is this your first visit to Sea Palling? How far have you travelled today? What is the purpose of your visit? If you're local, do you have any issues regarding the large number of tourists visiting here? and Do you like the coastal management here? Sea wall, rock armour, offshore breakwaters, etcetera.

The last task we did was a sketch map of the beach landscape, including the coastal management items such as offshore breakwaters and labelling the picture to clarify what each thing was.

It was a very fun and immersive learning experience, we were able to have the choice to gather our own information and get outside of the classroom to do some fieldwork in Geography.

I'm sure I can vouch for us all and say we had an amazing time, we were even allowed a cheeky bit of time to enjoy the beach. It's really wonderful to get some fresh air whilst learning and we'd all love it if we could have an opportunity like this again.

By Imogen









Lower Juniors

Worked really hard under cover as Oompa Loompas trying to help Willy Wonka out.

Using imagination and taste buds, they designed new invention rooms and new plants ready to be added to Wonka's famous factory.

My sweet is called Cherry Blossom and it is a tree. When you eat it, you can turn into a monster when you are bossy and naughty. It turns you into a fairy or a princess if you are good.

It tastes like the best sweet flavours, it's pink and fluffy and smooth. Everyone should try it because it is filled with your favourite sweet.

It is perfect for good people who care about the environment.











My sweet is called Mood Chew Marble and it's a round blue ball.

When you eat it, it makes you happy. It tastes like strawberry then a burst of everything sweet.

Everyone should try it because it makes you feel happy.

It's perfect for everyone who wants to be happy forever.

The Tricks for Licks

This is a confusing but sweet room. You walk in and see lots of tasty sweets but also you see some traps on the floor - you have to pick the right floor tile, if not you will fall right into the trap. So it's simple - don't fall in! But once you have got to the end you will be led to the tasting room. There are jumping jellies, whistling wafers, ice cream lava bars and scribble sticks and don't forget about the edible cherry chap stick. There are puffy rainbow clouds on the ceiling but are they edible?

The answer is YES! They are called fruity flavored candy floss and they taste like their name!!! But there is more lemon drizzle dream, sour apple, sour but sweet cherry, sour strawberry but sweet. But in the room this is what you can see: you can see lots of fruits is it real or cake or even chocolate or sweets? There is so much you can taste, hear, see and feel it's so amazing! It is also beautiful like the beautiful hard boiled roses that can come in all different colors red, green, blue, purple but the most common color is red like the most common rose color. They are so beautiful because they shine rainbow in the light. They are see-through as well. Another beautiful sweet is the lime fizzer. It is very sour but its outside is beautiful, it looks like a nice, sugary, creamy snack but don't let it fool you - it's so sour that it can put holes in your tongue! But only temporarily. It might sting a bit. There are some sweets that are deadly, they are called the Blood Sucker. I'm not going to explain what it does, it is in the name but I won't go too deep into the deadly sweets anyway they are only for uninvited visitors.

Out of all the nice sweets the all-time favorite is the Infinite Soul Sucker - you can do everything you want to do like clean your room or pack your lunch in one second. Just suck it and you are done!

That is all the room has to offer.



My sweet is called Crackle Egg and it's a large shaped egg.

When you eat it, it makes you fly. It tastes like sugary fizz.

Everyone should try it because it has a baby bird in the middle.

It's perfect for kids who have no pets.

In my Scrumptious Garden, the walls were covered in candy tiles with glittery marshmallow panels.

Under my feet, I felt marshmallow padded ground and candy cane cobblestones. The ceiling was dripping with caramel. I sat on a chair made from floating jelly beans. There were lollypop lamp posts and tables topped with lemon dust. In the corner, you will see a forest of popcorn cloud puffs made of strawberry popcorn, caramel and cotton candy. Every time you take a bite you will go higher and higher until you are in thin air.

Jelly lump beans were scattered everywhere like rainbow sprinkles on the carpet. There were lava bars all over the ceiling hanging like lights. When you eat them you shoot out lava every time you trump.

Upper Juniors have started to add some of their ideas and work to their class blog. They'd love to get some visits or maybe even comments from parents, so if you have five minutes spare, head over to allsaintsupperjuniors2425.edublogs.org to check out what they've been producing.

To leave a comment, click on the words "Leave a Comment" at the bottom right of each post (all comments are moderated by school staff before they are visible on the blog).



Year 10 enjoyed researching our environment in the library before writing poems for the 'Share A Story' competition.

Help Our Planet

Sometimes I look at the sea and just sit there listening to the waves.

I feel disappointment.

I remember the time when it was all birds and fish and blue sea.

But now...

All is dark and polluted.

The wild life choked on plastic,

The sea sad and dying.

We must all care,

Stop dropping plastic and rubbish,

Look after our Environment

It's never too late to help.

By Tilly

Oli's passion is skating which allows him to let off steam and excess energy.





We love seeing what our students have been doing outside of school....

Archie joined in the Wroxham Colour Run!



Lovely to see one of our students joining our partner community gym after experiencing it in his PE lessons. A really brilliant example of promoting lifelong participation in physical activity.

Well done Boyd.











part in her first show with her

pony Simba and they came 4th in her class; they were against ponies and horses.

It was a massive achievement for her first show.



Year 11 Leavers Meal



Exciting times ahead! This week, our Year 11 students had the fantastic opportunity to visit two local restaurants as part of the planning for their leavers meal. A big well done to everyone for showing confidence and curiosity while asking questions to help guide your final decision. Now it's time to have your say...

Let the voting begin!







Helping young people stay safe on smartphones and online

Webinar on July 23rd and July 24th

In light of the recent series shown on Netflix - Adolescence and the need to educate young people about the pressures and the content they can view online, Kooth are offering parents and carers this 30 minute webinar covering how you can encourage them to think about how they spend their time on social media platforms and how they can get help to deal with similar situations that they may find themselves in.

The webinar will cover:

- Young people online
- Social media, the law, the pros and cons
- Smartphone safety
- What parents can do to support their children
- How our platforms can help

Click <u>here</u> for more details about 'The staying safe online' webinar and to book a place.



This is a reminder of all other open events at post16 providers.

https://www.helpyouchoose.org/events





Our last open day of the academic year at Access Creative College

Saturday 21st June, 11am-12:30pm.

At Access Creative College we offer creative Level 3 and T-Level courses for students once they have finished their GCSEs. We offer courses in:

Music, Media, Games Design and Computing.

Our Level 3 and T-Level courses are a stepping stone to university in the same way that A Levels are, but they focus on teaching students the technical skills employers in the creative industries are looking for.

An open day is a great opportunity to tour our facilities, from our professional recording studio to the industry-standard gaming computing labs. See the film and photography areas where our students create and edit content, and our music technology suites where they mix and master their music.

If you're interested in coming to our last open day on of the year on <u>Saturday 21st June, 11am-12:30pm</u>, book your place through our website <u>accesscreative.ac.uk.</u>





Careers Information Day





Are you passionate about supporting children and young people in improving their health and wellbeing?

If the answer is 'YES', a career working in the NHS for the Norfolk and Waveney Children and Young People's Services could be for you.

Come along to the career day to meet members of the health visiting and school nursing teams, speech and language therapists and members of the mental health support teams.

You will be able to:

- Meet some of our amazing team
- Understand the different roles within our service
- Discuss career opportunities
- Gain advice on career pathways, apprenticeships and how to access these opportunities
- Discuss shadowing opportunities

Come and see us:

- (a) 25th June 2025
- 9.30am 4.00pm
- Horsford Village Hall Holt Road Horsford Norwich NR10 3DN

No booking required

"I really enjoyed meeting a variety of people who work within the service and finding out more about the work that takes place to support children and families in the community. It was also great to learn more about the career progression routes available to staff, and I came away feeling excited by the opportunities that were on offer to prospective candidates."

Megan Cook

We have opportunities for registered and non-registered staff.

At Norfolk and Waveney Children and Young People's Services we are forward thinking, committed to reducing inequalities and improving outcomes for children and young people.







Could you inspire the next generation of cyclists?



We are searching for Cycle Instructors to join our expanding Bikeability team.



We are looking for confident communicators to deliver fun and inspirational cycle training in schools.

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Variable Hours Contract

Hourly Rate: £13.20 plus holiday pay. We have an employee benefits scheme too!

Training and Support: we provide full, free training and ongoing support including nationally recognised qualifications.

For more information, please contact:

jobs@outspokentraining.co.uk, 01223 473820



www.outspokentraining.co.uk