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## **ACHIEVEMENT FOR ALL**

Directors: Mrs R Smith and Mrs J Gardiner  
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5<sup>th</sup> June 2025

### **Year 9 Curriculum Newsletter - Summer 2 2025**

We welcome Year 9 to the final Half Term of the academic year and know they are already excited about the increased opportunities to learn outside and of course Sports Day! The Year 9 Team often pause to reflect on the personal and academic growth we have seen in every member of the class since September and we are confident that they will continue to thrive as they move into Year 10 and Key Stage 4. Summer Two's curriculum will prepare them for the transition and complete cycles of learning, with opportunities for independent study developing and some gentle introductions into the KS4 curriculum content and skills.

#### **English**

We will explore Shakespeare's Macbeth in some introduction to Key Stage 4 English lessons and look at developing our reading and writing skills. Please encourage Reading Plus at home, some students have tailed off a bit and this obviously reduces the benefits of it.

#### **Maths**

Stages A-E will be completing studies on measures, while Stage F complete their measures unit and begin to look at algebra. All students will then have knowledge reviews targeted to their stage and individual class needs to help fill any gaps in mathematical learning identified by stage teachers. There will be a low-stakes end of year assessment in Maths, to inform future planning and grouping ahead of KS4. All Year 9 students will now have a log in to ARC maths, which is a Maths App which students can use on their own mobiles or iPads at home. ARC is a very good revision tool and will help students in revising and recalling Maths topics.

#### **Humanities**

We will conclude our study of World War Two with learning about different styles of Leadership, the Holocaust and how WW2 ended and what we can learn from it. In Geography, we will look at tourism in the local area and will give students opportunities to conduct some fieldwork and research. They will then produce a fieldwork report based on their findings.

#### **PSHE**

Financial Choices and Media and Digital Safety.

#### **Personal Development**

We are pleased at how positively the class have responded to Personal Development themes this term and their assembly on Sikhism was excellent. We will be continuing to learn all sorts of useful life skills this term including car maintenance.

## **PE**

Students will be learning about scatterball, rounders and athletics and enjoying outside PE wherever the weather allows it. Please remember hats and sunscreen on Mondays.

## **Science**

Science this half-term Year 9 will be studying the topic Plants, Photosynthesis and Food. This topic recaps and builds on student's previous knowledge of plants and cells to understand how plants produce their own food and form the basis of all food chains.

## **Music**

In music this term we will be creating a 'class band', using the keyboards, ukuleles, electronic drum kits and guitars to create a performance of a popular song.

## **Computer Science**

This half term we will be developing our understanding of computer programming languages by writing simple algorithms. They will be using microbits and [makecode.com](https://makecode.com).

## **Philosophy and Ethics**

We will be looking at the BIG QUESTION 'Why is there suffering in the world?'

## **Drama**

We will continue to develop our understanding and skills in relation to 'Physical Theatre'. Looking at techniques used by the theatre company 'Frantic Assembly' to enhance our understanding of the play *'The Curious Incident of the Dog in the Night time'*. For students who have chosen GCSE Drama next year, there will be opportunities to experiment with some GCSE style performance work.

## **Art**

Year 9s will continue their project this half term on the theme of 'Power' in art lessons. It allows students the opportunity to creatively explore an idea through artist research and introduce them to some skills needed for an Art GCSE. This half term they will work towards creating a final piece.

<https://artsandculture.google.com/usergallery/bwliA6fef89lJA>

## **Catering**

For the final Half Term of Y9 Catering, students will continue to cook on a weekly basis, learning techniques and skills that will see them through life.

## **Homework**

As usual, there will be homework that connects to the curriculum content on Google Classroom each week. If you would like a printed version please let us know. It would be a good idea to encourage some more engagement in homework ahead of Year 10 when it becomes more imperative to their learning.

We have a well-stocked book box of books which connect to our curriculum - and will be encouraging students to take these home and read them. As mentioned before, frequent engagement with Reading Plus will really help reading comprehension, fluency and speed which will have rewards across the curriculum. Please remember to record reading at home in planners so students can access the reward scheme.

Please do contact us if you have any concerns or to share successes at home, we love hearing them,

Ms Jones, Mr Booker, Miss Nudd and Mrs Clarke.