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### **ACHIEVEMENT FOR ALL**

Directors: Mrs R Smith and Mrs J Gardiner  
Headteacher: Ms S Dangerfield

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Dear Parents and Carers

We wanted to get in touch and let you know our plans for the half term; we are very excited about the term ahead and are looking forward to all that this year has in store for us at All Saints.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning in their subjects.

#### **English GCSE and Unit Awards**

In the first few lessons of this term we will begin our Key Stage 4 studies by writing some creative work to harness the creativity of this group and encourage independent writing. Then, we will transition into some in-depth analysis of Willy Russell's 'Blood Brothers' which the class have already encountered in year 9. Alongside this, later in the half term we will introduce the skills needed for reading and navigating nonfiction texts including news articles.

#### **Maths GCSE and Entry Level Certificate**

In Maths, students will begin working towards the KS4 Maths qualification that is appropriate for them (GCSE Higher, GCSE Foundation or Entry Level Certificate). This half term, students will be covering the topics of numeracy and algebra (for GCSE) or numeracy and measure (for Entry Level Certificate) during lessons.

To support independent revision, students have been asked to complete ARC quizzes at home. Written homework will also be set to help support students' revision. The Maths teachers will talk to students about independent study (homework) in the coming weeks.

All students in Year 10 have an ARC login and password, so they are able to download the ARC app on a touchscreen device (such as their mobile phone or ipad) so they are able to access ARC at home and complete the quizzes.

#### **Science GCSE**

In Science this half-term Year 10 will be starting with the topic Cell Biology, which looks at the building blocks of living things and contains key knowledge that runs through all of the Biology part of GCSE Science. We will then move on to study the Atomic Structure and Periodic Table topic, which similarly provides the key knowledge for Chemistry.

Please be aware that Year 10 have been set-up with the revision platform 'Seneca', which they can access using their school google log-in. I would also recommend that students can dip into BBC Bitesize for reinforcing their learning in class, revision of keywords and developing background knowledge.

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca learning: <https://senecalearning.com/en-GB/>

### **Core PE**

This half term year 10 students will be learning about football and dodgeball with a focus on encouraging lifelong participation in sport and physical activity.

### **GCSE PE**

This half term in year 10 GCSE PE students will be learning about the skeleton and muscles in the human body and how these link to sporting examples. They will learn about table tennis in their practical lessons. ASDAN PE students will be learning about rules and skills in a range of sports that interest them.

### **Computer Science**

Students will be working towards the ASDAN Computing Vocational Taster award. Specifically, this half term, their brief is to design a website for a music festival, using wireframing techniques to come up with a mock up for the structure, navigation and layout. The site should include a programme of events, photo galleries, video, links to social media and a space for sponsor advertising; consider how the design could be made more responsive so that it can be used across a range of devices (e.g. computers, tablets, mobile phones etc.).

Some students will also explore the GCSE syllabus, this half term focusing on CPU architecture, embedded systems and data storage.

### **Drama**

In Drama students will be exploring the various forms of improvisation, using the English set texts.

### **Child Development**

Students will be starting work on our final unit, 'Understanding the development of a child from one to five years'. We will learn about developmental norms and stages of play as well as carrying out observations of young children at play.

### **GCSE Art**

There are two components to the Edexcel Art and Design GCSE. Component 1 (Personal portfolio) will be completed across both years, exploring 3 different themes. Year 10 students will start by exploring the theme 'Environment' through a mindmap, artist research, their own photography and drawings before combining ideas into a final piece. This introductory project to the GCSE course will establish expectations and give pupils the guidance and instruction for making the most of their work.

### **GCSE Music**

In music this half term, year 10 will be introduced to GCSE music and will learn the format of the course and what is involved. We will begin work on composition tasks, solo performance and our first 2 set works; 'Music for a While' by Purcell and 'Killer Queen' by Queen.

## **Philosophy and Ethics**

This term we will learn about the GCSE curriculum and requirements. We will start to explore the topic of Islam, including the key beliefs including key concepts and words. Students will be introduced to the GCSE writing frame and start using this in extended pieces of exam style writing.

## **PHSE**

This half-term Year 10 are working on the Module on emotional wellbeing, including common mental health conditions and how we can connect with others. If you have any concerns around the PSHE curriculum, please contact me at the school.

You may find that as we begin Key Stage 4 our young people may take time to adjust to the different routines and new subjects they are taking. But at All Saints we have ways of managing these transitions and the emotions that arise with students, giving them every opportunity to succeed and guiding them in keeping a healthy balance of work and free time.

If you have any questions, concerns or feedback for us please do not hesitate to contact us.

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Rachel Jones