

Environmental Action Plan

Date Range of this Plan: September 2025 to September 2027

Aim(s) What do we aim to achieve? Why?	Actions How are we going to achieve our aims? What actions will we do?	Who?	Measuring:	Evaluation/Development: What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?
Decarbonisation				
Waste and recycling	There will be clearly labelled bins located throughout the school for recycling and general waste. Bins will be emptied into the correct waste bin.	Eco Committee / Sustainability leads. Headteacher Caretaker / cleaners	HT report (every half term) will include details on progress School council to present to the AB twice a year	Actions taken are very effective in reducing land fill waste.

Waste and recycling	Ensure we are ready for the simpler recycling regulations on March 31st 2025 (3 separate bins for different types of waste: 1. food waste, 2. Dry recycling, 3. non recycling - NNDC rules)		Rules applied and actions becoming routine across the school Collection of this recycling ongoing, feeding into refuse collection when NNDC finally provide this.	Recycling errors are still being made by staff and students but generally improving.
Waste and recycling	Raise staff awareness on using google chromebooks and google docs/classroom instead of worksheets.	Sustainability leads	Less printing happening Increase in digital work	
Waste and recycling	Reduce amount of paper waste by regularly reminding staff to only print when necessary and reuniting staff with forgotten printing.	Sustainability Leads	Less printing happening Increase in digital work Less leftover printing on printer	

Energy	Investigate electricity dashboard and monitor energy and water usage.	RS Sustainability Leads	Liaise with RS to monitor change in data over time	
Energy	Install timer plugs on device trolleys.	Caretaker	Plugs installed and having an effect on energy usage	Work well. Need to dig down into the data to work out by how much.
Energy	Explore other low carbon heating options	Directors Headteacher M. Langley	Eco options to be considered when need for heating updates arises. Currently looking into Biofuel and LPG combination.	
Energy	Turning off energy draining appliances, for example, computers, projectors and interactive white boards,	ICT manager Digital leaders Headteacher	HT report (every half term) will report on progress	

	when they're not in use.			
Procurement	Create and adopt green procurement policy, ensuring good practices are adopted and adhered to by all staff.	Sustainable schools' model - value match. Procurement team with lets go zero coming up with a list of ideas. School resources exchange.	Sustainable procurement in place as far as possible - all options considered, and more sustainable choices encouraged	
Procurement	Engage with key suppliers on their sustainability aims and see where they can support the schools' own aims.	Directors SLT Headteacher M Langley	Sustainable procurement in place as far as possible - all options considered, and more sustainable choices encouraged	
Transport	Encourage staff to car share when possible	Sustainability Leads	More car sharing	

Transport	Engage with NCC to ensure all taxis transporting students are low carbon vehicles	Headteacher Sustainability Leads	Liaise with NCC to express preference towards eco-vehicles	
Transport	Look into replacing petrol and diesel vehicles with electric ones.	RS Headteacher Directors	1 electric vehicle currently in place.	
Adaptation and Resilience z				
Adaptation and resilience	Conduct a heat audit of the school site monitoring room temperatures and ensuring all blinds, curtains and windows are operating properly.	Eco Committee Sustainability Leads E Smith stick-on thermometers. Caretaker	Audit carried out and findings considered/ actioned	
Adaptation and resilience	Formalise heat wave policy that addresses areas such as school dress code, passive	SLT Head	Policy agreed	

	ventilation measures, PE lessons and slip, slap, slop campaigns.			
Adaptation and resilience	Subscribe to receive the UK health security Heat Health Alert.	SLT	Subscription made	
Adaptation and resilience	Install water butts to irrigate green spaces in dryer months.	RS Eco Committee and Sustainability Leads	Butts in place to collect water.	
School grounds	When new buildings or refurbishments are being planned, we will always consider any environmental impacts, and the Directors will consult an expert.	Directors	HT report (every half term) will include an environmental section to update advisors	
Water	Switch taps to water saving models when they need replacing.	Directors Headteacher	Water saving taps prioritised when old taps need replacing	

Water	Change toilets to dual flush or use devices such as Hippo or filled plastic water bottle.	E. smith	Audit of all toilets and their suitability for Hippo or equivalent to be used.	<p>All toilets are currently dual flush except 1 (disabled toilet).</p> <p>Buffalo water saving bag has been procured and fitted.</p>
Healthy living	<p>We will promote an ethos of environmental understanding. Students will be taught to understand that their actions have a direct impact upon the environment.</p> <p>We will discourage environmental indifference and promote the importance of understanding the impact that each individual has on the environment.</p> <p>We will encourage staff and students to adopt healthy lifestyles, as healthy lifestyles often</p>	<p>Curriculum Manager</p> <p>Teaching staff, supported by sustainability Lead (JS)</p> <p>Wellbeing mentor</p> <p>School support manager</p>	PSHEE review – yearly	

	lead to a sustainable lifestyle, for example, walking instead of driving.			
Food	Grow edible herbs / flowers in the sensory garden and show students how to cook with these.	RS Eco committee and Sustainability Leads	Plants pots organised and planted	Pots in place (RS)
Improving the environment and biodiversity				
Nature	Join the National Nature Education Park.	Sustainability leads	Joined scheme	
Nature	Engage with the estates team to manage the grounds effectively to increase biodiversity.	Eco committee and Sustainability Leads	Above plan implemented	
Climate education and green careers				

Culture, curriculum and green skills	Formalise a sustainability working group - invite caretaker, other staff members, members of the advisory board and representatives from the wider school community.	Sustainability Leads SLT		
Culture, curriculum and green skills	Add sustainability updates/ successes / call to action to the school website	Eco committee and Sustainability Leads KB/KC	Website updated	
Culture, curriculum and green skills	Integrate green skills and careers into school careers fairs and info.	Careers leads.	Careers week includes an eco-friendly slant	

Culture, curriculum and green skills	We aim to provide students with knowledge, skills and understanding in biodiversity and sustainability, by embedding the topics within many areas of	Curriculum Manager Teaching staff supported by Sustainability Leads (JS)	Science Geography (essentially all subjects) PSHEE review yearly	
	our curriculum. Useful websites:			