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ACHIEVEMENT FOR ALL

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November 2025

Dear Parents and Carers

We wanted to get in touch again and let you know our plans for the next half term. Mr Ratcliffe and I feel very excited about the term ahead and are looking forward to the challenges and opportunities of this special final year at All Saints. Year 11 will be finalising college applications and looking forward to interviews, visits and taster days.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning in their subjects.

English GCSE and Unit Awards

We are studying A Christmas Carol by Charles Dickens this half term to get into the festive spirit and in our smaller groups we will focus on the skills needed for either the English Literature GCSE, the English Language GCSE or the AQA unit awards according to each student's personal pathway.

Below is a reminder of the advised, homework and revision in Year 11 English:

English Language:

Reading plus - 4 or more times a week. To increase reading speed, fluency, accuracy and comprehension and/or Seneca - English language skills (Choice of simple or advanced - Links on Google Classroom) 45 mins - 1 hour per week. And/or <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

English Literature:

Seneca - Blood Brothers & Macbeth revision (Links on Google classroom) for September to December. Poetry & A Christmas Carol for January to May. 30 - 45 mins per week

BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zxv7sg8>

Weekly targeted tasks are also set according to the individual's needs, the topic we're covering, responding to areas in need of focus or revision

Maths GCSE and Entry Level Certificate

In Maths, students are continuing to work towards the Maths qualification that is appropriate for them (either GCSE and/or Entry Level Certificate). This half term we will be focusing on all key topics (number, geometry, algebra, probability and statistics) from the maths curriculum to support students' continued understanding and revision.

To support revision towards the year end assessment, students are encouraged to complete ARC (at least 3-5 times a week) and written worksheets/revision books at home.

Science GCSE

This half-term Year 11 will be studying Biology, specifically the Inheritance, Variation and Evolution topic. We will then move on to the first half of the final Biology topic: Ecology.

Please be aware that Year 11 have been set-up on the revision platform 'Seneca', which they can access using their school Google log-in. To support learning and recap what we have covered I would like students to spend 20 minutes per week completing the current quizzes set on Seneca.

I would also recommend that students can dip into BBC bitesize for reinforcing their learning from class, revision of keywords and developing background knowledge.

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca learning: <https://senecalearning.com/en-GB/>

Core PE

In practical PE this half term year 11 students will be further developing skills, knowledge and tactical application in volleyball and badminton.

GCSE PE

In GCSE PE Year 11 students will be learning about Component 2 (Health and Performance) topics such as sports participation and goal setting, while continuing with their coursework piece. They will be preparing for their final practical assessments and completing their filmed assessments.

Unit award PE students will be preparing their portfolios while continuing working on challenges on the same topics as the GCSE PE students and learn about the same sports, they will not need to be assessed through being filmed.

Computer Science (ASDAN/ GCSE Option)

GCSE: Working through computer systems, networks and malware and the start of computer programming using Python language.

ASDAN: Students will continue to work on short course modules as part of the ASDAN Computing Vocational Taster. This half term, we will be focussing on a number of short challenges from Module 1, which deal with computer and network hardware and infrastructure. We will investigate computer components and their functions, network hardware and configuration, available options for storage of data, and password security.

History (GCSE Option)

In History we will be starting our final topic of our course - Weimar and Nazi Germany, 1918–39 (Paper 3). We will study the following key topic areas:

Key topic 1: The Weimar Republic 1918–29

Key topic 2: Hitler's rise to power, 1919–33

Key topic 3: Nazi control and dictatorship, 1933–39

Key topic 4: Life in Nazi Germany, 1933–39

BBC Bitesize link: [Germany](#)

Students should regularly review previous material to strengthen and consolidate their learning. Homework will focus on developing exam skills and will be returned with personalized feedback when completed.

Drama

Introducing and exploring drama techniques and skills

Exploring day to day issues and situations using improvisation and set texts.

Child Development

Students will be completing work on our final unit, 'Understanding the development of a child from one to five years'. We will learn about developmental norms and stages of play as well as carrying out observations of young children at play at a local nursery.

GCSE Art

Year 11s will be completing their final project as part of their personal portfolio, exploring the theme 'Rhythm and Repetition' through their own photography, drawings and mixed media experiments before combining ideas into a final piece.

PHSE

Over the course of the Autumn term Year 11 will be focusing on Transition and Employability. Having completed the Transition module, our lessons this half term will focus on Employability. This module will guide students to uncover what motivates them and help them develop key skills such as how to aim high, how to stay motivated, time management, teamwork and problem solving.

ASDAN Short Courses

Students will continue to work on Short Course Modules in History, Hair & Beauty, Accelerating Progress (to support English), Animal Care and Computing.

You may find that as the GCSE exams are coming at the end of this academic year our young people may feel nervous or stressed about this at times. But at All Saints we have ways of managing these emotions with students, giving them every opportunity to succeed and guiding them in keeping a healthy balance of work and free time.

If you have any questions, concerns or feedback for us please do not hesitate to contact us.

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