

Dyslexia Awareness Week

Plan

Monday – What is Dyslexia?

Activity 1: Myths vs. Facts Sorting Game Bella, Logan

Pupils work in pairs to sort cards into “myth” or “fact.”

Activity 2: Try It Yourself – Reading Challenge

Pupils read a short dyslexia-simulated text, then discuss how it felt.

Tuesday – Tools That Help

Activity 3: Overlay Experiment William

Pupils try different coloured overlays on the same text and compare.

Activity 4: Reading Pen Demo Phoebe, Bella

Pupils use a reading pen on a short passage to see how it supports reading.

Wednesday – Dyslexia-Friendly Learning

Activity 5: Dyslexia-Friendly Book Corner Dan, Bella, Isaac,

Pupils explore books with dyslexia-friendly fonts and layouts.

Activity 6: Classroom Scavenger Hunt Phoebe, Bella, Logan, Alex

Pupils check their classroom for dyslexia-friendly features (displays, coloured paper, clear instructions).

Thursday – Empathy & Understanding

Activity 7: Empathy Writing Task Molly G

Pupils copy a short passage under “challenge rules” (e.g., non-dominant hand, skipping words). Then reflect together.

Activity 8: Support Tools Showcase William, Logan, Molly G

Pupils rotate around stations (reading pens, overlays, chromebooks with accessibility features, font books).

Friday – Your Voice Matters

Activity 9: Pupil Voice Survey Phoebe, Molly G,

Pupils answer on a simple form or sticky notes:

- What do you use already?
- What helps you most?
- What don't you like (and why)?
- What else would you like available?

Activity 10: Design a Dyslexia-Friendly Poster Bella, Isaac, Ashton B

Pupils create posters highlighting tools/strategies that make school better for dyslexic learners. Display these around the school.

