



**ACHIEVEMENT FOR ALL**

## **Year 9 Options**

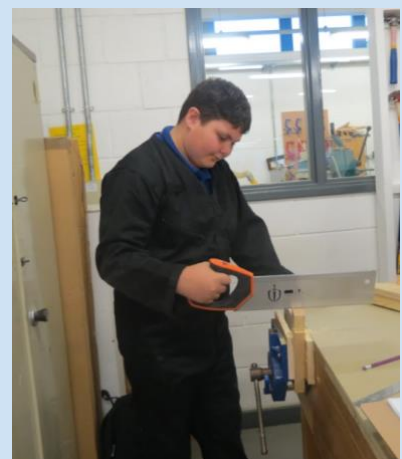
Our KS4 (Year 10 and 11) curriculum is designed to provide the right level of challenge for all our students. It includes GCSEs, ASDANs and alternative qualifications at entry level, level one and level two. Our Key Stage 4 staff are specialists and we offer courses to meet the needs of all our students.

During Year 10 and 11, students are supported to build their confidence, achieve personal goals and attain the skills, knowledge and understanding to underpin exam success and progress to further education and employment. We know what colleges and further education courses are asking for and work hard to support our students to choose a pathway that will take them where they want to be.

All students will continue to study the core subjects (English, Maths and Science) and choose a maximum of three foundation subjects.

PSHE, Physical Education (PE), Drama and IT lessons will also continue to be taught in order to ensure our students are prepared for an independent adult life and remain active and healthy.

Please note, courses are only able to run if we have sufficient interest.



## Getting Ready for Upper School

Your teachers have put together an overview of their subject areas.

Please spend the time looking over these with your parents/carers at home and staff in school, so that together you can explore the best possible route for you.

### **Next Steps:**

1. Read the information carefully, looking into career opportunities that interest you.
2. Listen to the advice you are given by members of staff and Kelly, our careers adviser.
3. Discuss all options with your parents/carers
4. Ask questions to find out what your teachers think are the best courses for you.
5. Choose what is right for you...remember you will be studying the subject throughout year 10 and year 11, so it is important to choose what will be helpful for you and what you will enjoy.
6. Complete your form stating 5 courses you would like to study ( You will be given 3!) write them in rank order with 1 as your favourite, down to 5.



# Mathematics

**Exam board** – Edexcel (GCSE) and AQA (Entry Level Certificate)

**Specification code** – GCSE Maths 1MA1 or Entry Level Certificate in Mathematics

## **Course outline GCSE Maths:**

This is taught as a two-year course starting in Year 10. Students will follow either a Foundation or Higher scheme of work. The course covers the areas of number, algebra, ratio, geometry, statistics and probability.

Students are assessed through mock GCSE exams in both Year 10 and 11 to prepare them for the series of three final maths exams (one non calculator and two calculator exams) in the GCSE exams in the summer term of Year 11.

GCSE maths may be required for further study of some courses at sixth form or college and the majority of university courses.

Students who enjoy maths could consider a career in accountancy, bookkeeping, engineering or the financial sector.

## **Course outline Entry Level Certificate in Mathematics:**

This course is taught over KS4 and enables students to develop their skills and understanding of core maths concepts. This course covers primarily the areas of number (including time and money), geometry, measure and statistics.

Students gain confidence in these core skills and are assessed over the two years moving through a Level 1, 2 and 3 tier when they are ready rather than a final exam in the summer term of Year 11.

The Entry Level Certificate in Mathematics gives students a foundation in core maths skills which can then be built upon in sixth form or college.

**Mathematics teachers:** Ms van Gurp and Mr Ratcliffe

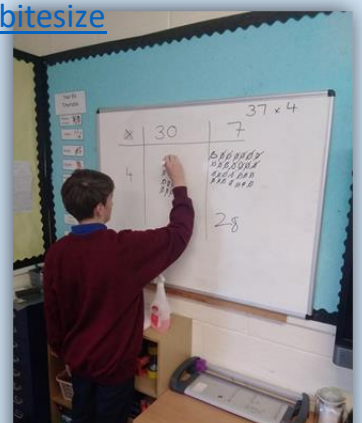
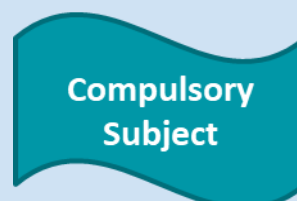
## **Website links to free resources for students:**

Arc Maths: This is an App used by students in Year 10 and 11 to support revision and recall

<https://www.arceducation.co.uk/>

BBC Bitesize: A popular site for maths revision <https://www.bbc.co.uk/bitesize>

Corbett Maths: Videos, question practice and answers by topic  
<https://corbettmaths.com/5-a-day/gcse/>



# Combined Science

**GCSE Exam board: AQA**

**Specification code: Combined Science Trilogy 8464**

## **Course outline:**

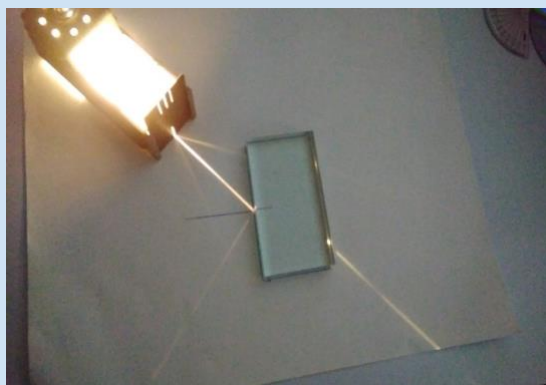
The science curriculum follows the National Curriculum, with the expectation that all students will eventually be entered for the **AQA trilogy GCSE** Double award (2 GCSE grades) at the end of year 11, with some students being dual entered into the Certificate course as a revision aid / primary qualification. **AQA unit awards** or **Entry Level Certificate** are also being incorporated to enable students to gain alternative forms of accreditation of their efforts.

## **Method of assessment:**

100% external assessment

6 Exams papers – each 1 hour 15 minutes at Foundation or Higher Tier

70 marks per paper – 16.7% of GCSE (2 for Biology, 2 for Chemistry and 2 for Physics)



**Science teachers:** Mr Lamb & Mr Pinsent

## **Weblinks:**

There are many websites that can support your students learning and progress. Below are three that we would recommend.

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

<https://www.bbc.com/bitesize/subjects/zrkw2hv>

<https://senecalearning.com/en-GB/>



**Compulsory  
Subject**

## **Combined Science continued:**

### **Careers/skills linked to the subject:**

If you want a career in science, then doing well in the subject can lead to more wide ranging and diverse science related career opportunities than you could ever imagine.

However, if you don't think that you want a science related career there are also so many other career opportunities and doors that open with science. In fact, there are just too many career opportunities to mention, but listed below are just a few to give you an idea:

Meteorologist

Doctor

Aeroplane pilot

Astronaut

Engineer

IT consultant

Laboratory technician

Biologist Architect

Conversationalist

Medical scientist

Veterinarian

Zoologist

Space scientist

Physicist



# Philosophy and Ethics

## Eduqas Full Course GCSE Religious Studies (Route A) Specification.

This includes a study of two world religions (50% of the final exam) and contemporary ethical issues (50% of the final exam).



The two world religions we focus on are Christianity and Islam. The beliefs and practices of both religions are examined, and students are encouraged to link these to religious sources and authority. The students are encouraged to develop their own ideas about the validity of religious teachings and respectfully challenge ideas that differ to their own.

The contemporary ethics module introduces subjects such as relationships, human rights, life and death, good and evil from religious and non religious viewpoints.

## ASDAN Short Course Beliefs and Values

This is an alternative qualification to the GCSE. This is a coursework based route. It is taught alongside the GCSE course so the students experience a broad curriculum. During each module, the students complete coursework related to the topic. Each piece of coursework is worth 1 credit, building to the maximum of 6 credits.

## The relevance of Philosophy and Ethics in today's world

These topics are important to students, not just because of the GCSE or ASDAN qualification, but as they become young adults, they may well be faced with some of these issues within their own lives or via social media. This curriculum enables them to have a better understanding of the topics so that they can make informed choices about their own behaviours and choices. The students have the opportunity to engage in lively discussion and learn to develop their own opinions. They learn to express themselves in written form, having to present differing points of view and justify their own opinions with evidence.

## Course Overview

	GCSE	ASDAN
<b>Year 10</b>		
Autumn	Islam Beliefs and Practices	Coursework Focus: Hajj Board Game

Spring	Christianity Beliefs and Practices	Coursework Focus: Art Presentation
Summer	Relationships Human Rights	Coursework Focus: Life and work of Martin Luther King
<b>Year 11</b>		
Autumn	Life and Death	Coursework Focus: Animal Rights Debate Euthanasia Presentation
Spring	Good and Evil Exam Focus	Coursework Focus Design a Prison
Summer	Exam Focus	Completion and Submission

### GCSE Examinations

Topic	Examination	Percentage of Overall Grade
Christianity Beliefs and Practices	1 hour paper	25%
Islam Beliefs and Practices	1 hour paper	25%
Ethics in a Contemporary World	2 hour paper	50%

**Philosophy & Ethics teacher:** Miss Paffett



# GCSE Computer science

## Exam Board OCR

### Specification J277



The course has two final exams papers, one focusing on computer systems and one with a focus on programming, computational thinking, and algorithms.

Within the Computer systems topics, students will learn about the various different parts of a computer and how they work together, to when a program is being run. They will also learn about computer networks and the internet and how digital information is spread around the world. This will enable them to understand the impacts of digital technology on both themselves and also wider society.

The other aspect of the course is linked to Computational thinking, algorithms and programming. Here the students will develop their knowledge of writing computer programs and the logical thinking steps that are required to produce effective outputs from the computer programs they design. They will also learn how to debug programs and use alternative computer languages to solve problems.

A GCSE in Computer Science will enable students to move on to learn more about computer science at college and in turn does lead on to many rewarding careers. Computer science skills are extremely valued in the modern workplace. Jobs related to computer science include telecommunications

**Computer Science teacher:** Mr Slater/ Mr Pinsent

Useful website

<https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>



# Art GCSE



**Exam board:** Pearson Edexcel

**Specification code:** 1 ADO 01/02

**Art Teacher:** Mrs Urry

**Course outline:** Students build a knowledge of visual communication throughout the course. They engage with the creative process in order to develop as independent learners which helps them to become confident and encourages learning from experience.

Students will develop skills in the formal elements of art - ie. line, pattern, shape, tone, texture and colour, alongside technical skills through working with a broad range of media and materials including drawing, painting, printmaking and 3D work. This course will also enable the students to develop many other transferable skills that are desirable to both higher education providers and to future employers including problem solving, critical thinking, communication skills, adaptability, self-reliance and resilience.

## **Method of assessment:**

- Component 1 – Personal portfolio (Coursework - 60%). Completed throughout Year 10 and in the autumn term of Year 11.
- Component 2 – Externally set assignment (Exam - 40%). Exam project completed throughout the duration of the spring and summer terms of Year 11 culminating in a 10 hour (2 consecutive days) focused period of study in which a final piece is produced.
- Both components are internally assessed and externally moderated.

**Careers/skills linked to the subject:** - Students who take Art GCSE can go on to study a variety of courses at further and higher education such as Photography, Art Foundation, Animation, Architecture, Graphic Design, Fashion, Film Production, Fine Art, Illustration, Interior Design and Textile Design to name a few.



# Level 1/2 Child Development

**Exam Board:** OCR - Cambridge Nationals

**Specification code:** J809 Version 1 (first teaching September 2022)

**Child Development teacher:** Miss M Martin



## Course outline:

Students will complete 3 units:

- **Unit R057:** Health and well-being for child development This is assessed by an exam. In this unit you will learn about the importance of pre-conception health and reproduction, antenatal care and preparation for birth
- **Unit R058:** Create a safe environment and understand the nutritional needs of children from birth to five years This is assessed by a set assignment. In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings
- **Unit R059:** Understand the development of a child from one to five years This is assessed by a set assignment. In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years.

## Method of assessment:

- 1 exam - worth 50% of the grade
- 6 pieces of coursework that in total are worth the other 50% of the grade.

**Careers/skills linked to the subject:** Child Development can lead you into a number of professions. For example; midwifery, psychology, nursing, teaching and early years' settings.

**Website links:** [www.ocr.org.uk/cambridgenationals](http://www.ocr.org.uk/cambridgenationals), [www.nhs.uk](http://www.nhs.uk), [www.nct.org.uk](http://www.nct.org.uk), <https://www.gov.uk/early-years-foundation-stage>



# KS4 Geography Options

GCSE Exam board: AQA

Specification code: 8035

**Course outline:** The examination is split into three papers, all to be assessed at the end of Year 11:

## **Paper 1: Living with the Physical Environment (35%)**

- The Challenge of Natural Hazards (Tectonic Hazards, Weather Hazards and Climate change)
- The Living World (Ecosystems, Tropical Rainforests and Hot deserts)
- Physical Landscapes in the UK (UK physical landscapes, Coastal and river landscapes).

## **Paper 2: Challenges in the Human Environment (35%)**

- Urban issues and challenges
- The changing economic world
- The Challenge of resource management (Resource management and food management)

## **Paper 3: Geographical Applications (combined 30%)**

- Issue evaluation and field work
- Geographical skills

### **Method of assessment:**

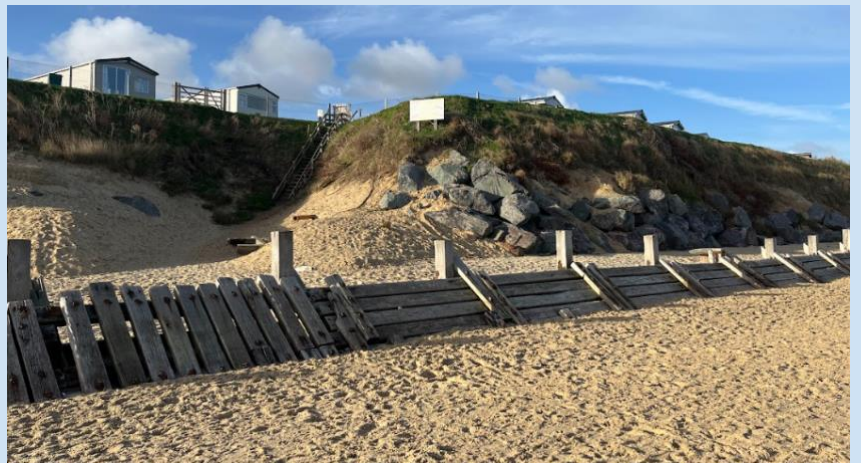
Students will be assessed on how Geography, through its physical and human processes impacts on everyone's life daily. Students will become more open to the world around them on a local, national and international level. This will enrich their locational knowledge, spatial and environmental understanding, nurturing an awareness and involvement in the environment, and the global issues that we as a society are facing.

**Alternative course with no exams:** ASDAN Environmental Short Course

<https://www.asdan.org.uk/environmental-short-course>

### **Careers/skills linked to the subject:**

- Secondary school teacher
- Cartographer
- International aid worker
- Surveyor
- Transport Planner
- Volcanologist
- Travel Agent
- Climatologist
- Landscape Architect
- Tourism Officer



**Name of contact:** Mrs Lamb

Field trip to look at Coastal Erosion at Bacton Beach

**Website links:** <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>



# KS4 History Options

**GCSE Exam board:** Pearson Edexcel

**Specification code:** 1HIO

**Course outline:** The examination is split into three papers, all to be assessed at the end of Year 11:

**Paper 1: Thematic Study and Historic Environment Option 11 (30%) - Exam 1 hr 20 min**

- Medicine in Britain c1250- present *and* The British Sector on the Western Front, 1914-1918: injuries, treatment and trenches.

**Paper 2: Period Study and British Depth Study: (40%) Exam 1hr 50 min**

- Option P4 Superpower relations and the Cold War (1941-1991)
- Option B4 Early Elizabethan England 1558 - 1588

**Paper 3: Modern Depth Study Option 31 (30%) Exam 1 hr 30 min**

- Weimar and Nazi Germany 1918 - 1939



**Method of assessment:**

Students begin their GCSE study in KS3, covering topics that will later be extended and expanded upon in KS4 if they select this option. They will initially develop expertise in selectively using the facts and details of specific events to deepen their understanding of historical enquiry. Assessment will be through the themes of change and continuity, causation, consequence, significance, similarity and difference.

**Alternative course with no exams:** ASDAN History Short Course

<https://www.asdan.org.uk/history-short-course/>

**Careers/skills linked to the subject:**

- Secondary school teacher
- Historic buildings inspector or conservation officer
- Museum or gallery curator
- Archaeologist
- Archivist
- Journalist
- Newspaper Editor
- Politician



**Name of contact:** Mrs Lamb



## KS4 PE Options at All Saints

PE Teacher: Mr J Morton

GCSE PE (Pearson Edexcel)

**Why choose PE as an option:** PE not only contributes to a student's physical development but also plays an important role in their mental, social, and academic growth, while laying the foundation for many future careers and positive lifestyle choices.



<u>Topic</u>	<u>Examination</u>	<u>Percentage of Overall Grade</u>
Fitness and Body systems	1 hour 30 minutes exam paper	36%
Health and Performance	1 hour 15 minutes exam paper	24%
Practical Sports	Assessed on 3 sports chosen from the specification (practical)	30%
Personal Exercise Plan	Coursework	10%

Useful website: <https://www.bbc.co.uk/bitesize/examspecs/zxbg39q>

### AQA Unit Awards in PE/ASDAN Sport and Fitness

**What do I get?** Accredited exam board certificates in a range of PE topics to go towards college applications.

**What will I have to do to get the qualification?** You will study similar topics to GCSE PE students and will be in the same class. Instead of exams you will be working to pass AQA unit awards or ASDAN credits that are based on classroom and practical tasks that contribute towards a portfolio of work.



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PE TEACHER  
Or Coach



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PROFESSIONAL ATHLETE



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORT SCIENTIST



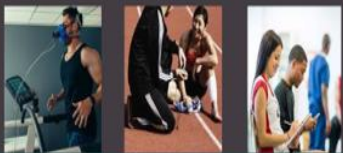
# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORT AGENT



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

EXERCISE PSYCHOLOGIST



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORTS JOURNALIST



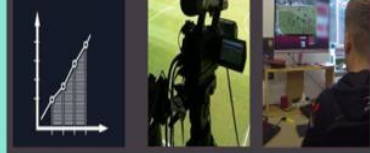
# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

SPORTS MARKETING, PR,  
COMMUNICATIONS AND  
SOCIAL MEDIA



# CAREERS IN SPORT WHERE CAN PE TAKE YOU?

PERFORMANCE ANALYST



# Music GCSE

**AQA 8271 The GCSE is split into 3 sections:**

Understanding Music, Performing & Composing.

## **Assessment**

There will be one formal exam in which you listen to music and answer questions about set pieces you have studied.

- You will perform two pieces (solo & ensemble) which are recorded at school.
- You will write two compositions in different styles.

## **The Areas of Music you will study are:**

- Western classical tradition 1650–1910 (baroque and classical style)
- Popular music (1950s – present day)
- Traditional music (Blues, Fusion, Latin, British Folk)
- Western classical tradition since 1910 (20th century classical music)

## **What does studying music give you?**

- GCSE Music will show employers you have a wide range of interests and skills, as well as demonstrating that you have shown dedication and commitment to learning a musical instrument and to studying music.
- GCSE Music can also help with confidence and performance skills needed in situations such as job interviews.
- Working in an ensemble can give you lifelong friendship and social skills.
- Studying music will give you the skills to progress to college including Access in Norwich.
- Surgeons, doctors and dentists are often musicians as playing an instrument shows that they have the fantastic dexterity needed for their work.

**Name of contact:** Mrs Schaitel

# KS4 Drama Options

**Drama teacher:** Mr Berryman and Mrs R Jones

All Year 10 and 11 students will have a weekly Drama lesson as an intervention but also have the opportunity to continue their studies within Drama, following one of the below routes.

## DRAMA GCSE

**Exam board – AQA Specification code - 8261**

### Why take Drama GCSE?

Drama students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies, in the workplace and everyday life.

The AQA specification engages and encourages students to become confident with the skills they need for a bright and successful future. It offers students the opportunity to explore Drama as a practical and theoretical art form in which ideas and meaning are communicated to an audience.

Students will take part in practical and theory lessons in order to achieve a grade in GCSE Drama. They will be expected to complete written work on a regular basis and there is a requirement to learn lines and do homework.

### **Component 1: Understanding Drama (Written paper)**

What's assessed

- Knowledge and understanding of drama and theatre
- Study of one set play from a choice of nine
- Analysis and evaluation of the work of live theatre makers

How it's assessed

Written exam: 1 hour and 45 minutes                      80 marks - 40% of GCSE

***This component is marked by AQA***

### **Component 2: Devising drama (practical with a written element)**

What's assessed

- Process of creating devised drama
- Performance of devised drama (students may contribute as performer or designer) 20 marks
- Analysis and evaluation of own work – Devising Log - 60marks

80 marks in total - 40% of GCSE.

***This component is marked by teachers and moderated by AQA.***

### **Component 3: Texts in practice (practical)**

What's assessed

- Performance of two extracts from one play (students may contribute as performer or designer) Free choice of play, but it must contrast with the set

play chosen for Component 1  
Extract 1 (20 marks) and Extract 2 (20 marks) - 20% of GCSE  
***This component is marked by AQA***

Useful links –

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/specification/specification-at-a-glance>

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/specification/scheme-of-assessment>

## **AQA Level 1/2 Technical Award in Performing Arts**

This qualification is for learners aged 14–16 who wish to develop applied knowledge and practical skills in the performing arts. It's designed with both practical and theoretical elements, which will prepare learners for further qualifications in performing arts, drama, dance, music, media studies, film studies and art and design.

Students will complete three mandatory units (one externally assessed and two internally assessed) spread across 120 guided learning hours.

Unit 1: Unlocking creativity (internally assessed)

Unit 2: The production/performance (internally assessed)

Unit 3: The performing arts experience (externally assessed)

<https://filestore.aqa.org.uk/resources/performing-arts/specifications/AQA-3745-SP-2017.PDF>

### **Careers linked to the subject:**

- Actor
- Broadcast presenter
- Community arts worker
- Dramatherapist
- Runner, broadcast/film/video
- Theatre Director / stage manager
- Art administrator
- Choreographer
- Teacher
- Media researcher
- Special effects technician
- Talent agent
- Television floor manager
- Theatre manager



## **Music and Drama Options Continued:**

### **ASDAN Expressive Art (Short Course)**

ASDAN's Expressive Arts Short Course offers exciting and rewarding activities to develop skills and knowledge through all forms of expressive arts.

This programme helps learners develop practical arts skills, as well as personal, social and work-related skills.

**The Expressive Arts Short Course will enable learners to:**

- learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)
- develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and wellbeing
- develop their own creative voice and produce their own original work
- gain an understanding of the importance of arts and creativity in society and industry

#### **Short Course Assessment**

All work is tutor assessed in school, it is coursework (there is no exam)

<https://www.asdan.org.uk/expressive-arts-short-course/>



## Catering at East Coast College

Students have the opportunity to continue studying catering, every Tuesday at East Coast College, Great Yarmouth.

In year 10 and 11 they will move over to the advanced side and then have the chance to obtain either a BTEC level 1 or level 2 in Home Cooking Skills.



### **Method of assessment:**

#### ***BTEC Level 1 - Assignment brief:***

- 1) Select the correct ingredients and weigh, measure and prepare the ingredients as per the recipe
- 2) Demonstrate the cooking skills required by the recipe when preparing, cooking and finishing your dishes.
- 3) Follow all health, safety and hygiene rules at all times whilst preparing and cooking the recipe
- 5) Demonstrating appropriate presentation skills when serving your two dishes

**Careers/skills linked to the subject:** Chef, butcher, baker, food factory worker, food scientist, Head Chef, Nutritionist, restaurant manager (and many more)

**Website links:**



THE GREEN ROOM  
*Hair & Beauty*

<https://www.bbc.co.uk/food/recipes>  
<https://www.bbc.co.uk/food/recipes>

<https://www.bbc.co.uk/food/recipes>

<https://www.bbc.co.uk/food/recipes>



## Hair and Beauty at The Green Room

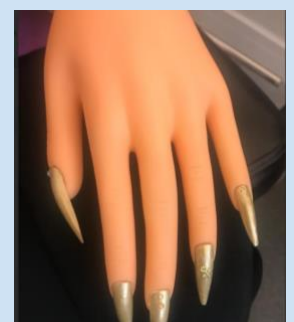
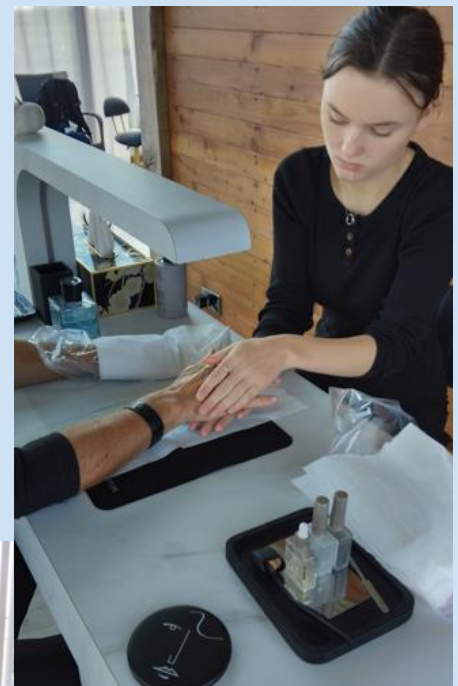
### Tutors Jackie & Donna

Students have the opportunity to also study hair and beauty, every Thursday, at The Green Room, which is located in Martham (a short distance from Lessingham).

**Award:** ASDAN Short Course in Hair & Beauty and AQA Unit Awards where applicable.

**Course Content:** This course contains six modules, corresponding to different aspects of hair  
Salon rules (Including health and safety)  
Customer service  
Basic hairdressing techniques  
Basic facial treatments  
Careers in hair and beauty  
Nail services (manicures)

**Other areas of study to**  
Massage techniques  
Drying styles & sectioning  
Using straighteners and  
Plaiting  
Skincare practicals & M



**Careers/skills linked to the subject:**

- Hairdresser / barber
- Makeup artist
- Beauty therapist
- Special effects make-up artist
- Beauty Consultant
- Cosmetic scientist (and many more)

**Website links:** <https://www.youthemployment.org.uk/careers-hub-sector/hair-and-beauty/>  
<https://nationalcareers.service.gov.uk/job-profiles/hairdresser>

**Construction at East Coast College**

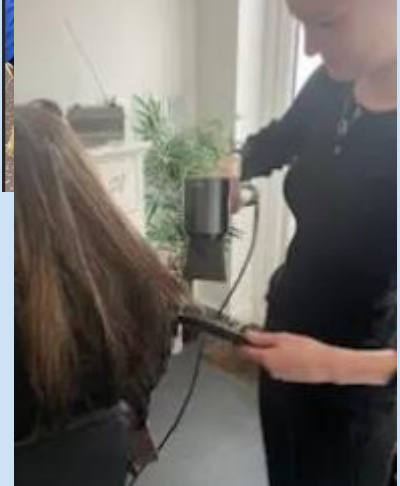
Students have the opportunity to also study Construction every Thursday, at East Coast College, Great Yarmouth.

**Award:** Level 1 College Certificate

**Areas of study:**

- Construction rules (including health, safety and welfare in construction)
- Exploring different types of woods, plastics and metals and their uses for each trade.
- Produce woodworking joints - glueing and setting as appropriate
- Prepare and safely use hand tools for each trade
- Prepare and use carpentry and joinery probable power tools

**Careers/Skills linked to the subject:**



Architect



Construction Manager



Environmental Consultant



Bricklayer



Carpenter



Landscape Architect



Quantity Surveyor



Building Services Engineer



Digital Engineering Technician



Boat Builder

## Website links:

<https://nationalcareers.service.gov.uk/job-categories/construction-and-trades><https://www.careersinconstruction.com/>

<https://www.eastcoast.ac.uk/subject/carpentry-joinery/>

## ASDAN Short Courses

### What is ASDAN?

ASDAN is an education charity and awarding organisation providing courses, accredited curriculum programmes and regulated qualifications to engage, elevate and empower young people aged 11 to 25

### What are Short Courses?

ASDAN Short Courses are flexible, portfolio based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas. They are multi-level and the focus is on completing challenges and skills development according to individual ability.

At All Saints we offer a varied choice of Short Courses:

- Animal Care
- Expressive Arts
- FoodWise
- Living Independently
- RoadWise
- History
- Personal Finance

<https://www.asdan.org.uk/>



