



SMSC Development Opportunities

Below are some examples of how we ensure children have this opportunity in school but it is very much part of the ethos and vision of the school.

Spiritual

We encourage spiritual development during lessons and assemblies, celebration occasions in our local church and by welcoming and accepting the spiritual beliefs of others within our school community. We create opportunities for the children to experience stillness as well as reflecting on, considering and celebrating the wonders and mysteries of life.

Moral

We develop moral understanding and problem solving through our behaviour expectations (At All Saints we show Consideration, Courtesy, Courage, Care and Confidence) through PSHE lessons and morning getting ready to learn time. We look specifically at actions with a moral dilemma and discuss them to develop the children's understanding. We feel it is important that children take initiative and act responsibly with consideration for others; distinguish between right and wrong and make informed and independent judgements.

Social

We have a wide variety of opportunities for social development in school including: PSHE lessons; play with older children supporting the play of younger children; Social skills intervention groups; clubs at lunchtimes, a consistent behaviour policy with clear consequences and rewards (see behaviour policy) and a restorative approach to supporting children to make good decisions. We ensure all students have a voice through an elected school council who have the power to make changes in school and clubs such as debating further explore the promotion of British Values. We have Literacy Leaders and Sports Leaders and we develop an understanding of their individual and group identity, learning about service in the school and wider community and beginning to understand the need for social justice and a concern for the disadvantaged.

Cultural

The cultural development of our children is encouraged and supported through P@E lessons; understanding different cultures; themed weeks (for example black history month and culture week) and in welcoming and accepting the cultural beliefs of everyone in our school community. All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible. We recognise, respect and celebrate the value and richness of cultural diversity in Britain, and how these influence individuals and society as well as recognising Christianity as a worldwide faith. We have Diversity lead teacher and diversity reps in each class.

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