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**ACHIEVEMENT FOR ALL**

Directors: Mrs R Smith and Mrs J Gardiner  
Headteacher: Ms S Dangerfield



February 2026

Dear Parents and Carers

Here is the Curriculum newsletter for this Spring Term half term:

### **English GCSE and Unit Awards**

Many of our year 10 students are showing large strides of progress in their reading speed and accuracy due to using 'Reading Plus' at home - well done year 10. These skills are so valuable for success in English Language GCSE so please do encourage your child to complete some sessions on this at home.

We are studying Macbeth in English lessons at the moment and the class are finding it stimulating and challenging. Using smaller groups to focus on developing different skills we are preparing students for the demands of the English Literature exam this half term. They have already completed an assessment on this as well as a creative writing task last half term. All students did themselves proud; we are very pleased with how their essay writing skills are coming along. Our targets for the class now are to increase their reading speed and comprehension, prepare them for the demands of GCSE exams and foster a curiosity and appreciation of classic literature.

### **Maths**

In maths lessons, students will continue with the Geometry topic this half term.

Homework will be set for students on a Monday and due in the following week on Wednesday. If a student has any uncertainty regarding the homework, please ask them to bring it to their next Maths class and we will support them so they are able to complete it.

All Year 10 students now have access to ARC Maths App and can download it onto a touch screen device at home to use as a revision tool. The idea of the ARC is to revise "little and often", each session should take about 10-15 minutes to complete. If students develop the habit of using ARC a few times a week (and then increase this as they move to Year 11) then potentially it could be a very good revision tool and support them as they work towards the GCSE exams. If you have any questions regarding the ARC App please contact Clare van Gorp (Maths teacher) at the school on [cvangorp@allsaintslessingham.co.uk](mailto:cvangorp@allsaintslessingham.co.uk).

This half term, on a Monday and Friday morning at 8.50am-9.00am students are able to come to the school hall and use the school tablets to complete ARC quizzes or speak to the maths teachers about any questions they have on ARC.

### **Drama**

This half term, focusing on set texts; we will be developing our skills using scripts.

## **Science GCSE**

This half-term Year 10 will be finishing the Organisation topic, and then moving on to Chemical Changes, which looks at common chemical reactions. We will then move on to look at some physics and biology with the Electricity and Communicable Diseases topics respectively.

Revision resources are available on the students' google classroom page, but additional resources, questions and quizzes are available on BBC bitesize (see link below). Students can also access revision quizzes on the website Seneca Learning and have assignments set on their class tab. Students have been shown how to access this and I would like students to be completing a minimum of 30 minutes of this per week.

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca learning: <https://senecalearning.com/en-GB/>

## **Option Subjects**

### **PSHE**

We are continuing to explore the topic of respectful relationships this term, in particular the boundaries we put in place in our friendships and other relationships. Then during careers month we will spend more time considering what our opportunities are for life after All Saints.

### **Philosophy and Ethics**

Students will be studying topics related to Christian worship such as festivals, pilgrimage and the Church in the 21st Century. We will be looking at these issues in relation to different denominations. We will be completing our second piece of coursework for the ASDAN short course.

### **Practical PE**

In practical PE this half term year 10 students will be learning about a new sport called Tchoukball and circuit training in a fun fitness approach with links to GCSE PE learning for those learners who have chosen this option.

<https://www.tchoukball.org.uk/>

### **GCSE PE**

Students will be learning about fitness and preparing themselves for their piece of coursework which uses their understanding of fitness to plan, deliver and review a six week exercise plan for themselves.

### **Drama GCSE**

Practical - This half term, students will start to explore and develop their devising ideas in preparation for performance next term.

### **Art GCSE**

In art GCSE, year 10s will continue their 'found' project as part of their personal portfolio. Students will focus on combining their ideas, including their own photography, to work towards a final piece.

<https://www.bbc.co.uk/bitesize/examspecs/z8nq6rd>

## **History**

For those that study History, for the rest of the Spring term we will be starting a new topic for our British Depth Study for Paper 2: Early Elizabethan England. This includes how Queen Elizabeth I came to the throne, the role of the Church, challenges to Elizabeth's reign both at home and abroad alongside schools, leisure and the age of exploration.

A useful overview can be found on BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/z29rbk7>

A link to the Specification for topics we use All Saints can be found using this QR code:



### **Computing (ASDAN/GCSE)**

As part of Module 6 of their ASDAN Computing course (titled “Careers in Computing”), students will be investigating the variety of jobs that are available to them, locally, nationally and overseas, in the computing sector. They will investigate and create job adverts and person specifications for the types of positions that they might be interested in pursuing. We will hopefully be visiting at least two local businesses in the computing field so students can see what certain jobs in the sector are like in real life.

The GCSE students will be focusing on reviewing recent work to consolidate and also learning about computer networks.

### **Child Development**

Students will be studying unit RO58 in preparation for the moderated assessment.

<https://www.nhs.uk/pregnancy/>

<https://www.bestbeginnings.org.uk/baby-buddy>

<http://www.learnplayimagine.com/2013/02/200ideasformessyplay.html>

### **ASDAN short courses**

Students will continue to work through their chosen courses, aiming to complete their first 3 modules.

<https://www.bbc.co.uk/bitesize/secondary>

### **Music GCSE**

In music this half term we will revise our knowledge of the two set works, Killer Queen by Queen and Music for a While by Henry Purcell. We will also explore the wider listening for Area of Study 1; Instrumental Music 1700-1820. Students will continue to develop their free composition ideas and solo performance pieces.

Music for a While: <https://www.bbc.co.uk/bitesize/guides/zjx26yc/revision/1>

Killer Queen: <https://www.bbc.co.uk/bitesize/guides/zn3yb82/revision/1>

Wider listening: <https://www.bbc.co.uk/bitesize/topics/zqjn8p3>

### **College**

Students will continue to develop their practical skills and expertise.

As always, if you have any questions or want to let us know about anything your young person is achieving or concerned about outside of school or at home, please do let us know. We will be delighted to work together and it is very important to us to see your whole child, not just their time in school!

Mrs Jones