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ACHIEVEMENT FOR ALL

Directors: Mrs R Smith and Mrs J Gardiner
Headteacher: Ms S Dangerfield



February 2026

Dear Parents and Carers,

Welcome back after the holiday! Here is our Year 7 curriculum newsletter for this Spring half term.

English

Ballads: reading ballads from different periods of time, with a focus on understanding its meaning, especially old literature.

Diary writing, using the 'Diary of a Wimpy Kid' series as our main focus.

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z4qtqfr#z6x7p9q>

Geography

UK geography- Northern Ireland.

Students will be able to: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

<https://www.thenational.academy/pupils/programmes/geography-primary-year-3-1/units/building-locational-knowledge-united-kingdom-4ae1/lessons/what-is-the-geography-of-northern-ireland-60rkr/overview>

PSHE

Economic Wellbeing: Thinking about careers, options and pathways to careers.

Drama

This half term we will be developing our social and communication skills through characterisation and trust building.

Interventions

English / Fine motor skills - letter formation, handwriting, touch typing

Speech and Language - 'Theft at Cipher Mansion' - using visual clues, logic and deduction to solve a mystery

SPAG - punctuation; commas and inverted commas

Independent living - Caring for self - Can cross a road safely with or without pedestrian crossings, Knows own address and phone number and Knows contact details for someone they can call in an emergency.

Maths

In Maths we will be looking at the topic of Fractions, Decimals and Percentages. Students will continue to work on Maths in the groups that provide them with the right amount of challenge and support. Students are able to practice their times tables using TTRockstars (the link is included below)

<https://play.ttrockstars.com/auth/school/student>

Science

In Science this half-term Year 7 will be continue to study the topics Energy Changes and Environment, Ecology and Classification. Energy is a Physics topic which gives an introduction to the different ways energy is stored and how it

can be transferred and used. Environment, Ecology and Classification is a Biology topic which introduces how plants and animals interact in ecosystems.

Computing

This unit - called "Networks : from semaphore to the Internet" - invites students to imagine a world without computer networks: there would be no more YouTube, Google, instant messaging, online video gaming, Netflix, and iTunes; no online shopping; no file sharing; and no central backups of information. This unit begins by defining a network and addressing the benefits of networking, before covering how data is transmitted across networks using protocols.

The Arts and PE

Art - In art lessons, year 7 students will continue exploring 'still-life'. This half term they will focus on the symbolism in Still Life found in van Gogh and Cezanne's artworks. They combine what they have learnt about using colour, line and proportion to create a final piece.

<https://www.bbc.co.uk/bitesize/articles/zkbkmbk>

Music- In music this half term we are looking at the ukulele, starting first with it's history and origins then moving onto practical lessons learning basic chords and strumming patterns. Through this unit we will be learning music from the popular, reggae and folk genres.

Practical PE- Students will be learning about target and striking and fielding games. These include throlf (throwing golf) and football cricket.

Homework

Homework will continue to be set in core subjects, including English, Maths and Science. This will be set on a Friday and can be handed in on the following Friday morning. Homework will be based upon work carried out in the classroom, but please get in touch if you have any questions about the task set.

Homework books will be provided and for convenience the tasks can also be put onto Google Classroom (please let me know if you would like this).

<https://classroom.google.com/c/NzQzODYwNDY5Njc1?cjc=c36oojd>

Classroom code: c36oojd

We also encourage students to engage with Reading Plus at home. This is an online, adaptive literacy program that is designed to improve silent reading fluency, comprehension, vocabulary and motivation.

<https://student.readingplus.com/seereader/api/sec/login>

If you feel weekly homework is not right for your child, please contact us and we can work together to support them.

Getting in touch

We want to make sure that your child's time in Year 7 is as positive as it can be, so please get in touch with us if you have any worries or concerns as we have found that we are usually able to sort them more effectively if we know about them in the early stages. We love to find out about achievements that have happened outside school as well!

It is quickest to use email or, if urgent, to phone the school and ask that we phone back:

lcossey@allsaintslessingham.co.uk

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Your child also has a planner which they are expected to bring in and take home every day. You can write any notes here for us.