	# Curriculum Overview
SUBJECT	**GEOGRAPHY Key Stage 3 and 4**
OVERVIEW	We aim to deliver a high-quality Geography education inspiring in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the earth's key physical and human processes. As students progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Our staff have worked together with a specialist Geography consultant from PKC to develop a curriculum that specifically meets the needs and interests of the students in our school. Literacy is woven through the plans and we have carefully planned trips to bring learning to life. As with all learning at All Saints, our Geography team deliver lessons which are planned to meet the needs and interests of the students in each class and lessons are adapted to ensure everyone is able to access the curriculum. Teacher and TA support will ensure that students receive the right amount of challenge and feedback for the level they are working at and everyone will be encouraged to give and receive feedback in a supportive and productive way. Learning is assessed against the statements on our own bespoke frameworks (covering National Curriculum objectives) which are accessible through Arbor (the School's chosen Management Information System) and allow progress to be measured in small steps to meet individual needs. This is analysed termly by Subject leads and monitored by SLT. Where required, interventions are discussed with the class teacher, actioned and reviewed.
KEY STAGE 3	Progressing from basic concepts studied at Key Stage 2, students will learn about the physical and human features of Russia, China. India and Africa. We will explore how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, students will become aware of increasingly complex geographical systems in the world around them. They will learn to use geographical knowledge, and simple geographical skills in analysing and interpreting different data sources. In this way students will continue to enrich their local knowledge and spatial and environmental understanding. The English programme of

	study will interconnect with the Humanities to add depth and context to the students' understanding. In years 7 and 8 History and Geography are taught as topics with a focus on each per half term. In Year 8 there is more of a focus on Human Geography. They will spend time looking at the process of Globalisation and the topic of Population. A local study in the summer term includes two pieces of fieldwork. This includes data collection and presenting their evidence and data. In year 9 as preparation for options, they are taught discrete subjects on a weekly basis. Their topics include British Geographical Issues (Climate change and coastal processes) alongside looking at World Geography with a focus on the continent of Africa. In the summer term the students will have an opportunity to undertake some fieldwork to collect data and present their evidence.
KEY STAGE 4 GCSE GEOGRAPHY	**This course is offered but has not currently been chosen by Key Stage 4 students. It will be offered to Year 9 as a part of the Options process.** The students will follow AQA GCSE Geography 8035. This three-year course comprises three areas: ● **Living with the physical environment** covering challenges of natural hazards, ecosystems and physical landscapes in the UK. ● **Challenges in the human environment** covering urban issues and challenges, the changing economic world and the challenge of resource management. ● **Fieldwork** which will consolidate geographical applications and skills through a coastal erosion project in Cromer and an urban regeneration project in Norwich.
KEY STAGE 4 ASDAN ENVIRONMENT SHORT COURSE An alternative to GCSE Geography	**This course is offered but has not currently been chosen by Key Stage 4 students. It will be offered to Year 9 as a part of the Options process.** The students will follow the ASDAN Environment Short Course. This two-year course covers: • My environment • The atmospheric environment • The built environment • The natural environment • The wider environment • Managing and monitoring my environment This modular course enables students to complete challenges. They will accumulate credits over the two-year period, culminating in the equivalent of one GCSE, without written examinations. The aims of the short course are to:

	• Develop a range of skills through environmental activities and studies • Develop and demonstrate understanding of environmental issues • Accumulate credit for learning from a wide variety of activities both inside and outside of formal education. Where appropriate the ASDAN will be complemented or replaced with AQA Unit Awards which can be adapted to meet with students' special interests and needs.