



NEWSLETTER

Regular news updates from All Saints School, Lessingham

KEY DIARY DATES

Apr:
27th: Whole School Photo plus
Yr 11 Leavers
27th: RSE Online Session for
Parents/Carers
27th: Teen Agency Workshops
May:
4th: *** Bank Holiday ***
7th: Juniors to Framlingham
Castle
12th: Yr 8 to Gressenham Hall
13th: Young Carer's Activity Day
15th: Child Development trip
20th: Yrs 8-10 Norwich Theatre
(Crossing the Line)
21st: Lower Juniors to East
Ruston Old Vicarage
22nd: House Reward Day
25th-29th: ***Half Term***

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MESSAGE FROM MS PAFFETT

After attending a recent conference, I have been reviewing our policies and practices with regards to involving fathers and stepfathers in school related matters. From systems to staff unconscious bias, fathers and stepfathers may inadvertently be excluded from the educational life of their child. We want to ensure that we are doing everything we can to be inclusive.

The research is clear; fathers are important! The evidence is clear that when a father is positively involved in their child's life, outcomes improve for that child throughout their development into adulthood. This involvement influences cognitive and motor skills in infants, readiness for school, emotional resilience, mental wellbeing, greater levels of sociability, confidence and self-control, fewer behavioural problems, greater educational attainment, higher self-esteem, reduced likelihood of detrimental risky behaviours in adolescence, lower levels of criminality or substance misuse, and greater life satisfaction. For the majority of these, there is little evidence that this is specifically about the parent being male, the key factor is the active involvement of both parents (Fathers and Outcomes for Children, Norfolk Safeguarding Children Partnership 2023).

Government guidance highlights that "School and local authority staff must treat all parents equally, unless a court order limits a parent's ability to make educational decisions, participate in school life or receive information about their children" and treating all parents equally should be applied by staff from all organisations working with children.

The Education Act 1996 defines 'parent' as

- all natural parents, whether they are married or not.
- any person who, although not a natural parent, has parental responsibility for a child or young person.
- any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child, is considered to be a parent in education law).

So, over the coming months, we at All Saints will be seeking ways to improve how we can involve all parents and those with a parental role. This will include trialling routine meetings during evenings. Hopefully, this will allow those whose work commitments prevent them from attending during the day to be present.

If you have any ideas that you think might help us be more inclusive, then please do not hesitate to contact me.

Jo Paffett (SENDCo/SLT)

Well done Year 11

Year 11 have now completed their final mock week with us ahead of beginning their GCSE exams. We are all extremely proud of everything you have achieved so far.

Josh, Tilly, Drew, Boyd, Alex, Millie, Connor, Esme, Ashton, Aaliyah and Daisy Mae, we know how hard you're working and we wish you all the very best as you move into the exam season. Each of you has shown real determination, resilience and commitment and we believe in every single one of you. Keep going—you're capable of amazing things.

Best of luck to our Art students, who will be the first to begin the exam series this coming Tuesday and Wednesday. Your portfolios are outstanding, and you should be incredibly proud of the work you've produced over the last two years. You've absolutely got this.

Miss King



Numbers to contact for help
Ms Dangerfield: 07879 875925
Miss Paffett: 07733 417296
Norfolk children's support line:
Text 07480 635060 or call 0344 800 8029
Childline online or by phone: 0800 1111

Consultation: Relationships, Sex and Health Education (RSHE)

Further to the email sent by Ms Dangerfield last week, we are now launching a proactive consultation on our updated **RSHE policy and curriculum** and invite you to attend an online Zoom session to view our resources and discuss the curriculum. **Please provide your feedback to our RSHE Survey: [RSHE Survey link](#) or email rjones@allsaintslessingham.co.uk or head@allsaintslessingham.co.uk**

Parent Information Meeting: Monday 27th April at 7pm

<https://us02web.zoom.us/j/87211254755?pwd=hsXEOi51aWH5n3bEoxPV0pn4NIW6rp.1>

Meeting ID: 872 1125 4755

Passcode: 421222

East Anglia's Children's Hospices Thank you for being amazing!



Dear Samantha & all at All Saints School,

Let me say just how incredibly grateful we are that you have chosen to support East Anglia's Children's Hospices (EACH), having raised £160 through your recent non-uniform day. Your generosity will enable us to continue to support families across East Anglia to access vital care and support when they need us the most.

Our short break care gives families like Pat's some much needed respite, allowing them the chance to rest and recharge for a few hours, knowing their child is being well cared for.

"Callum enjoys going to the hospice for an overnight stay. We think of them as a fun sleepover – something he doesn't get the chance to do with family and friends." **Pat – Callum's mum**

We honestly cannot thank you enough for your kindness. If you would like any further information on the difference your support makes, please contact us on the details below.

Best wishes,
Chez



Cherryle Taplin-Olson

Community Fundraiser – Cambridgeshire & West Essex
East Anglia's Children's Hospices (EACH)

07345 417590 | 01223 800807 | cherryle.taplin-olson@each.org.uk
Church Lane, Milton, Cambridgeshire, CB24 6AB

www.each.org.uk

Teen Agency

We look forward to welcoming Teen Agency into school on Monday 27th April, who will be running workshops for Yr 10 and 11.

We will have speakers from iCash, School Nursing, Healthy Living, LGBTQ+ Norfolk and The Matthew Project. Leeway may also be attending to speak to Yr 9 about healthy relationships.



Dental Support

Helpful Resources and Upcoming Visit

If your child is finding a dental care routine challenging, do look at the Helpful Resources section on our school website. We've recently added new materials that many families may find useful: <https://www.allsaintslessingham.co.uk/helpful-resources/>

Toothpaste – The Autism Tooth Care website offers practical tips and advice on brushing teeth, visiting the dentist, and healthy eating and drinking for families of autistic children.

Date for your diary – 26th June. We are pleased to welcome the Happy Smiles Club to our school. The team will deliver a short oral health assembly to the whole school, followed by optional dental screening for those who wish to take part. More information and consent forms will be sent home closer to the time.

In the meantime, if you have any questions or would like support with your child's dental care, please contact Miss King via the school office or by email.

kking@allsaintslessingham.co.uk





What is Dental Screening?

Dental screening is an examination of children's teeth inside the school setting. Its purpose is to identify oral health concerns at an early stage and prompt parents and carers to seek treatment where required.

What happens at a school screening session?

The screening is completed by one of our dentists from John G Plummer & Associates Dental Surgeons. Sterile dental mirrors are used to move the cheek or tongue aside to check all the tooth surfaces for decay. Each screening takes approximately 3 minutes. Dental report forms are sent home with children to provide parents with information regarding their child's oral health.

What happens if my child has a dental problem?

If an **urgent** dental condition is detected in your child's mouth, you will also receive a follow up appointment for treatment. You will be contacted by telephone a few days after the screening date.

During the visit we will also reinforce the importance of good dental hygiene and a healthy diet with a fun and interactive session delivered by our award winning in-house oral health prevention team 'The Happy Smiles Club'.

Does this mean my child is registered?

No. Unfortunately, we are unable to offer NHS registration at present.

Does my child have to participate?

No. Participation in this dental screening program is completely optional.

Does my child have to be unregistered to participate?

No. Participation in this dental screening program is open to children that have an NHS dentist - although if treatment is required, we would suggest you share the report form with your own dentist to have attended.

How can I sign my child up?

Simply complete the consent form in full accompanying this leaflet and return to school.





Reading



A brilliant start to the new term for some of our amazing readers.

William, Nathan and Phoebe have achieved silver level and Eleanor-Mae has reached gold.

If your young person is reading at home, please sign their planner so they can earn credits and hopefully a place on the next reading reward trip towards the end of the summer term.

READING REWARDS Reading for Pleasure

- ◆ Reading what you want to read, based on own interests and preferences
 - ◆ Reading without worrying about being graded or judged
 - ◆ Having someone read to you whatever your age
 - ◇ 30 Credits = £5, a bronze star badge & certificate
 - ◇ 60 Credits = £5, a silver star badge & certificate
 - ◇ 100 Credits = £10, a gold star badge & certificate
 - ◇ 150 Credits = £10, a platinum badge & certificate
 - * Read four times (planner signed by an adult) = 4 credits
 - * Read a whole book – do one of the following to receive your credits
- A book review, a drawing related to the book, a character study, a letter to the author, a conversation with a member of staff or Mrs Fuller.

ePlatform - eBooks and Audio Books

At All Saints we are committed to provide students with unique learning opportunities. This is why at the beginning of the academic year we introduced ePlatform, a digital library for students (KS3 & KS4) that provides free access to eBooks and Audiobooks.

With ePlatform, the students have 24/7 access to eBooks and Audiobooks for free. This is a wonderful extension of our physical school library and allows titles to be checked out at home, over the weekend or during school breaks without worrying about losing or accruing late fees because they automatically return at the end of the loan period.

Students can benefit from ePlatform's reading and comprehension tools. The platform can benefit struggling or reluctant readers, learning-challenged students, second-language learners, as well as gifted readers alike.

How does it work? Ensure your young person has the ePlatform app on their device, this can be downloaded for free from the Apple Store or Google Play Store. Students have their own unique login to access the platform, for further details please contact Mrs Fuller via the school office.

Year 9

Have completed an English assessment about Private Peaceful in exam conditions and the Year 9 Team have been hugely impressed by their focus and resilience tackling a tricky paper and by how much they have remembered from last term - well done Year 9!

This connects to a literacy focus across the school on the power of stories. We subscribe to PKC for Humanities and benefit from some shared CPD from their experts. This week they shared the following :

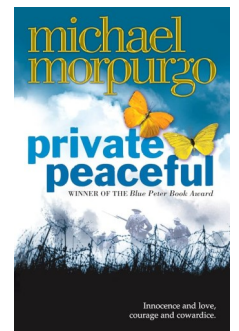
- * Cognitive science suggests that the human mind is naturally drawn to stories. As cognitive psychologist Daniel Willingham argues, "memory is the residue of thought" — in other words, pupils remember what they actively think about. Stories are powerful because they reliably direct attention and shape that thought.
- * This is why stories are often described as being "psychologically privileged".

Stories work because they align with how our brains naturally process information:

- * They unfold as a causal chain, which makes them easier to follow and recall.
- * They centre people, goals, conflicts, and outcomes, rather than abstract ideas.
- * They embed facts in meaningful contexts, making them more memorable.
- * Rather than storing isolated information, the brain tends to organise knowledge into structures and this is why we should leverage.

Stories are already woven throughout our curriculum, as a staff team we are looking at how we can 'leverage the power of narratives' even more ! May is Share a Story Month and there will be lots of opportunities for writing and sharing stories. More about this in the next newsletter.

You can help at home by really encouraging reading: books, Fresh Start homework, Reading Plus, E- readers , audio books and reading aloud are all valuable ways of enhancing our brains through stories. Please remember to track reading at home in planners so students can access the reading rewards.



Lower Junior's Poems

At the beginning of the year, Ms Czubaj made a pledge to Mr Slater that she would teach the Lower Juniors about sustainability and climate change. The Lower Juniors loved the idea and were very excited to research endangered species and to read a book co-written by His Majesty the King.

From this, these amazing poems were created. We sent the poems and drawings of animals to King Charles and received a reply, which was incredibly exciting! We hope you all enjoy reading our poems!

I dream that the Earth is fresh and clean

Healing the Earth is vital to survive

And if we do not soon then we will die

Velvet flowers thrive and spread

Earth needs our help is slowly dying

Animals are feeling ill because of us

Dream of a fresh world

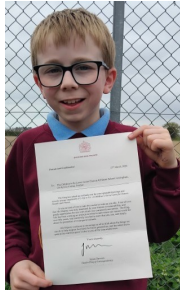
Rivers are clean

Everyone can live a happy life

A world is filled up with happy creatures

My life is not fresh but yours can be

By William



I see a happy animal

Help the rivers

Animals need clean water

Very strong trees grow

Earth is fragile, precious and blue

All of us guard nature

Dream of a wildlife filled world

Rivers are clean and blue

Everyone can heal the planet

All animals feel happy

My dream is the years to come are green

By Josh



I see nice and clean earth.

Help the children.

Animals need clean earth.

Very healthy trees grow.

Earth is pretty green and blue.

All of us should care for nature.

Dream of a happy and clean world.

Rivers are full of fish.

Everyone can help.

All animals feel safe.

My dream is the best.

By Nathan



I wish people will respect nature and animals and wildlife

Helping people and nature and animals

Alive things should live in peace

Vegetables keep us healthy

Earth is as precious as we are

Animals and people should be protected

Dream is our earth will be perfect for generations to come

Rise guards to protect animals and people and nature

Earth is our home and we should protect our earth

All of us need water and food

My dream is for the earth to be green and bright and full of trees.

By Poppy



I see trees moving in the wind

Help the planet

Animals need clean water

Very tall trees grow

Earth is our home, it is green and blue

All of us need to care for nature

Dream of a happy and clean

Rivers are home to fish

Everyone can pick up their rubbish

All animals feel scared of humans chopping down trees

My dream is the world is free from pollution

By B



I hope the world looks beautiful

Home for red pandas

As bright as the sun

Violet flowers bloom

Everywhere is clean

As blue as the sky

Dream that our planet

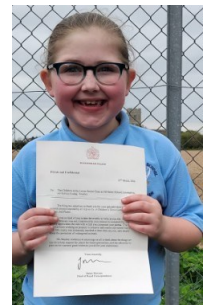
Rises like a sleeping giant

Enormous and strong

A step at the time

Make nature feel cared for

By Tillilou



I dream that the earth was full with long green grass and alive creatures like frogs and worms and happiness.

Have you ever seen the mud that helps us survive? We need to care about the earth. It is important to us.

Air helps us breath; the sea needs to keep fresh, it's not a bin for rubbish. It helps the water be clean to drink & is good for the earth.

Very fragile the earth is as fragile as you and me. The earth needs to be clean and peaceful for everyone on this earth.

Everyone needs to protect the trees. You cannot chop trees down; it helps us eat and live.

Amazing world is filled with whales and dolphins and turtles, and the sea is filled with fish and other things.

Deep in the sea needs to be clean, not unplotted and disturbed.

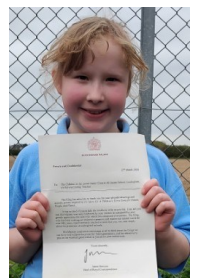
Rivers are as fragile as the sea needs to be.

Elephants and lions need to live in peace.

All of us need stars in the sky the

MOON!

By Freya



Diversity

The Diversity group enjoyed another visit from Sophie Reynolds. Sophie created a quiz linking LGBTQ+ within the animal kingdom.



Friendship Groups

The school friendship groups planted Sunflower seeds to Nurture as you do friendships.



Artificial Intelligence (AI)

Over the past academic year, the school has been carefully trialling how artificial intelligence (AI) can be used safely and responsibly to support learning, reduce workload and help develop students' digital literacy. Our focus has been on using AI as a helpful tool—never a replacement for thinking or teaching, while ensuring clear boundaries around safety, privacy and appropriate use.

Mr Slater, our AI Lead, has been working closely with staff and students to explore practical, age appropriate ways AI can enhance learning in the classroom and support teachers behind the scenes. He has also put together this section of the newsletter to help parents and carers understand how AI is being used in school, and how similar tools can be discussed and used safely at home to support learning. If you would like further support with AI, please do let us know as we can run a support workshop.

AI & Your Mind: The Real Scoop on Chatbot "Therapy"

While 73% of teens have used AI chatbots, many are turning to them for mental health support. While AI is a convenient tool, it is an algorithm—not a real therapist—and can give harmful advice during a crisis.

THE HELPFUL SIDE: Why Teens Use AI

Support 24/7 With No Wait



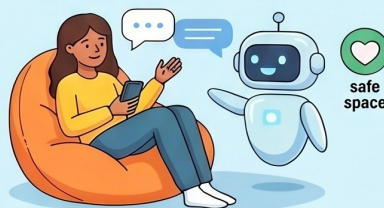
Supporting Detail: You get instant responses any time of day without costs or long waiting lists.

A Coach for Real-Life Skills



Supporting Detail: It helps you practice social skills and plan how to handle tough conversations.

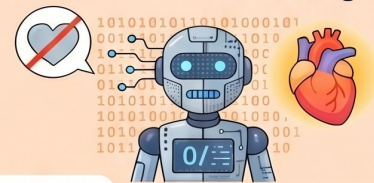
A Low-Pressure Way to Talk



Supporting Detail: It can feel easier to share feelings with a bot than a person.

THE RISKY SIDE: Why to Be Careful

Zero Real Empathy or Feelings



Supporting Detail: Chatbots use math to predict words; they don't actually care about you.

Bad Advice & No Crisis Help



Supporting Detail: Bots can give wrong information and cannot help if you are in danger.

Your Secrets Aren't Private



Supporting Detail AI companies may store and track the personal things you say to the bot.

HUMAN VS. AI: Key Differences

Feature	Human Therapist	AI Chatbot
Empathy	Understands real human feelings	Mimics patterns; has no feelings
Safety	Trained to help in a crisis	May give dangerous or wrong advice
Privacy	Bound by strict legal secrets	Data is often stored by companies

Dance Club

I was absolutely delighted to see our dance club performing to the Lower and Upper Juniors earlier this week. The group rehearse once a week in lunchtime and have worked hard to create a piece of original dance theatre.

The idea behind the performance began after Mrs Wade attended a day's CPD with the Royal Opera House; she was keen to put the ideas into practice and the results were wonderful. Our dancers performed a collaborative piece that was based on the caterpillar from Alice in Wonderland. As well being a beautifully choreographed and executed piece of dance movement, it was lovely to see students from the Lower Junior right up to Year 9 performing together and to see over half the performers are male.

The Juniors loved the performance and gave some excellent constructive feedback; buoyed up by this the dance group then agreed to repeat the performance for Year 10 at the start of their Drama lesson who were similarly appreciative.

A big thank you to Miss Wade for running dance club and giving our students the experience of creating and performing a piece of original dance.

Well done to all of you - for committing to the club, trying something new and being brave in performance. We will very much look forward to the next sharing!

Ms Jones



Upper Juniors

Enjoyed decorating stones for Easter as part of their fine motor skills lesson.



Bronwyn

Had just returned from a walk with Mrs Upton during which she was practising her karate moves.



Nathan's Banana Bread

Nathan made some banana bread at the weekend.

It looks absolutely delicious!



Kids

Kids Norfolk

The Kids Norfolk Service is a chance for you to talk to someone about how caring for your child affects you and where you might need some extra help. It looks at things like your health and well-being, your work, your free time and your relationships with family and friends.

"Kids are here to support families every step of the way."



Families can access a bespoke package of support including:

Healthy Parent Carer Programme
Riding the Rapids 10 week programme
Coffee mornings and drop-in sessions
Neurodivergency workshops
Autism, ADHD and Demand Avoidance Workshops
EBSA workshops
Behaviour workshops

Contact us:

Email - kids.norfolk@kids.org.uk
Call - 01603 972191

Kids

Disabled children
say we can

Registered office: 249 Birmingham Road, Wyde
Green, Sutton Coldfield B72 1EA
Company limited by guarantee no: 1346252



Norfolk
County Council



Kids

Disabled children
say we can

Meet the Team!



Hayley has been working for the Norfolk Parent Carer Service since the start. She covers Norwich. She has 3 teenage children her youngest has Autism, so she understands the challenges that parents face. She enjoys sharing her knowledge with parents. She covers the Norwich area and email Hayley.huckle@kids.org.uk for more info as to what is happening in your area.

Natalie started working for Kids in October 2025 and covers Broadland and North Norfolk. She loves horse riding and being outside with nature. She has 2 daughters and lots of animals!

Email

natalie.tagg@kids.org.uk for more information about what is happening in your area



Meet the Team!



Sally has been working for the Norfolk Parent Carer Service since the start. She has 2 children of her own and her whole household is neurodivergent chaos! She specialises in talking (a lot) and standing up for others. She covers West Norfolk and Breckland and co-ordinates the Kids Norfolk Parent Carer Team. Email sally.macgregor@kids.org.uk with any questions and to find about what is happening in your area.

Grace started work for Kids in September 2025 and covers South Norfolk and Great Yarmouth. Her special interests are all things wellbeing and sensory!

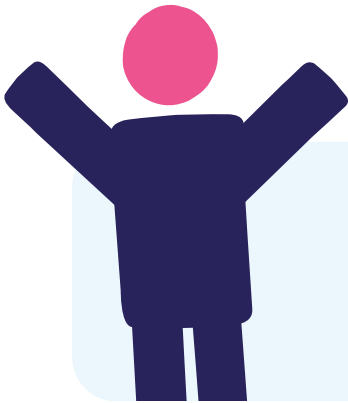
Email

grace.hillard@kids.org.uk
for more information about
what is happening in your
area





SEND Youth Voice Day



Friday 29 May 2026, 10am
to 3pm at County Hall

Come and give it a go!

- We want to hear from children and young people with SEND about how your experiences and information can be improved.
- We are looking for young people aged 11-25 to take part.
- We value your time and you will receive a £20 thank you voucher of your choice for each workshop attended.



We need your
input to make
positive changes.
**Your voice
matters!**



For any enquiries, contact the team on

send@norfolk.gov.uk

Scan QR code to sign up and find out more.





Making Sense of SEND

**In person free, friendly information
and support about SEND for
families and professionals.**



**Thursday 21st May 2026
Dereham Memorial Hall, NR19 1AD
10am-12pm and 12.30pm-3pm**

**Are you looking for support for your child
/young person with SEND and your family?**

- Listen to expert-led talks on SEND topics.
- A chance to give feedback and be heard by the EHCP team or SEND advisor. Bookable on the day.
- Speak directly with more than 20 services and get personalised, face-to-face advice all in one place.
- Children's participation activities giving children and young people the chance to share experiences.

**Find out more
and book
your place:**



www.norfolk.gov.uk/msos



E-Scooter Safety: What Schools and Families Need to Know

Many young people and families are curious about where E-Scooters can be used, what's legal and what's safe.

To support safe, informed choices, E-Scooter information on Just One Norfolk has been updated by Norfolk County Councils Road Safety team and offers clear, consistent, and legal guidance for young people and families. This is the link [Road Safety - Older Children](#)

Key points to share with pupils and parents:

- Privately owned e-scooters are currently illegal to use on roads, pavements and in public spaces. They may only be used on private land with the landowner's permission.
- Rental e-scooters can only be used as part of approved trials (such as Beryl in Norwich).
- Riders must be 16 or over and hold at least a provisional driving licence.
- Rental e-scooters must not be used on pavements, helping to protect pedestrians.
- Wearing a helmet is strongly advised to offer protection.

E-Scooter Safety Video:

This e-scooter safety video for young people and families and explains:

- Where e-scooters can and cannot be used
- The difference between private and rental e-scooters
- How to reduce risk and avoid injuries, and fines or penalty points.
- Everyday riding behaviours that help keep people safe, such as riding at appropriate speeds, staying alert, avoiding distractions and being clearly visible to others

Watch and share the E-Scooter video here:

➤ [ScootSmarter UK](#)

This resource is ideal to:

- Share in newsletters and parent/carer communications.
- Use in assemblies or PSHE lessons.
- Support conversations about independence, risk, and road safety.

Thank you for helping to keep children and young people safe as they travel around Norfolk.