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ACHIEVEMENT FOR ALL

Directors: Mrs R Smith and Mrs J Gardiner
Headteacher: Ms S Dangerfield

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Dear Parents and Carers

We hope you all had a restful Easter break.

We wanted to get in touch again and let you know our plans for the first part of the Summer term. The Year 6 teachers and TA team are looking forward to another successful, exciting and busy half term (and hopefully some nice, warm weather!).

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about.

Maths

The students will be working in their specific Maths stage. They will be learning statistics and measures.

English

In English this half term, the students will continue to craft their own mythological stories, using descriptive language to develop thrilling plots, characters and settings, before introducing a flashback as a structural technique to develop their story writing. They will then use research skills to find out all about important historical and contemporary authors, such as Roald Dahl, Charles Dickens, Julia Donaldson and Wangari Maathai before writing a biography of their life. Students will also consider the differences between biographical and autobiographical writing.

History

During the summer term, students will be learning about The War of the Roses. Students will be introduced to the War of the Roses, Henry VI vs Edward IV, Richard III and the Princes in the tower, The Battle of Bosworth Field and Henry VII and the Tudors.

<https://kids.britannica.com/kids/article/Tudor-House-of/476330#284666-toc>

Science

During the summer term, students will learn about evolution and inheritance, building on their knowledge of fossils from the Spring term. Students will recognise that living things have changed over time. Students will learn that living things reproduce similar offspring, and that the offspring are not identical to their parents.

The Upper Juniors will recognise how animals and plants have adapted and evolved to suit their environment.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zddbnrtd>

In a revision unit on sound, students will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways. They will investigate which materials provide the best insulation against sound. They will make and play their own instruments by using what they have found out about pitch and volume. <https://www.youtube.com/watch?v=D5ejEJNFjo4>

Computing

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images (<https://editor.graphite.art/>). Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

PSHE/ RSHE

In PSHE this half term, Upper Juniors will be discussing puberty, the body and conception.

<https://www.childline.org.uk/info-advice/you-your-body/puberty/puberty-body/>

During the summer term, students will be learning how to assess and manage risk at home. Students will also be evaluating the impact peers can have on influencing personal safety. Students will also learn about safety in the sun, safety in the water and safety on the road.

Mrs Jones and Ms Wade have attended training on the latest RSHE guidance from DofE and so we will be implementing changes from this term.

PE

Upper junior students will be having specialist cricket lessons delivered by Norfolk Cricket. For the remainder of the term, the students will be learning about teamwork activities, striking and fielding games.

Art

In Art this half term, Upper Juniors will be exploring 'Landscape Art' through collage, mixed media, tone and colour. They will consider the work of a variety of landscape artists, including Andy Goldsworth and links to the environment, and create real and abstract images of landscapes using a range of media.

Drama

Drama Skills and Group Improvisations

Music

In music this term we will explore music from around the world, including Caribbean and gamelan music using keyboards and percussion instruments.

Homework

It would be very beneficial if students could read regularly at home, both independently and with an adult.

We will have a weekly spelling test on Wednesday each week. Words for the next week's test will be given out each Wednesday. Students have been split into groups and given the spellings that are appropriate for them.

We will also be offering students two pieces of homework a week to support their learning with science, English or humanities (history or geography). Students will be given a week to complete their homework and will receive three housepoints for each piece they complete. Homework is completely optional and I will offer students the opportunity to complete their homework once a week at lunchtime - again this is optional.

As always, please do contact Ms Wade if you would like any information supporting your child at home with learning:

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