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**ACHIEVEMENT FOR ALL**

Directors: Mrs R Smith and Mrs J Gardiner  
Headteacher: Ms S Dangerfield

April 2026

Dear Parents and Carers

The Year 10 team hope you had a brilliant Easter break and we are so glad to welcome the Year 10 students back for the summer term!

### **English**

This term we will practice the skills needed to write analytically and creatively in line with the GCSE English Language paper 1. This includes reading unfamiliar texts and writing descriptive or narrative pieces using the text as inspiration. Alongside this students will plan and deliver a speaking and listening presentation to myself and if they so choose, some of their peers. This is a part of their English Language qualification and they are allowed to choose the topic themselves.

Please keep encouraging your young person to use Reading Plus at home for 20 minutes at a time and generally reward reading of any kind. I would highly recommend watching a version of Macbeth with them as revision too. You'll be amazed at how much they understand and know about this challenging and fascinating text.

### **PSHE**

Over the course of the summer term Year 10 will be focusing on Transition and Employability using resources from High Performance Foundation. The first half-term we will be working on the Transition unit, this is designed to prepare students for their GCSEs and to consider their post-16 options.

### **Maths**

In this half-term students will be primarily looking at the topics of Ratio and Probability.

To support students' independent revision at home, homework will be set on a fortnightly basis. Students also have access to the ARC App at home which allows regular, daily revision of Maths topics (it takes around 5-10 minutes to complete each time you do a quiz). Developing independent revision skills for Maths has been set as a target for all Year 10 students this term.

## Science

This half-term Year 10 will be finishing the Chemical Changes topic, with a particular look at how we use electricity to separate metals from ores. Year 10 will then move on to think about health and disease in Biology and will be studying electricity in Physics.

Revision resources are available on the students' google classroom page, but additional resources, questions and quizzes are available on BBC bitesize (see link below). Students can also access revision quizzes on the website Seneca Learning and have assignments set on their class tab. Students have been shown how to access this and I would like students to be completing a minimum of 30 minutes of this per week.

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca learning: <https://senecalearning.com/en-GB/>

## Computing

**ASDAN:** Students will be finishing off their work on analysing the functions of HTML tags in webpages, and then use their research to create a Notebook LM project and an Infographic about the main sources of website monetization available. They will then focus on different aspects of Health and Safety in the computing field, as well as gaining more insight into the types of careers available generally in Computing.

The students who are also following the GCSE course will be working on Network systems, security systems and further work on computer programming skills using Python.

## Art

In this half term, the Year 10s will be working towards a final piece for the 'Found' project and will create their final piece in a full day mock exam. They will then have time to respond to 1:1 feedback to make refinements to their project and final piece.

<https://www.bbc.co.uk/bitesize/examspecs/z8nq6rd>

## PE

In practical PE this half term year 10 students will be revisiting problem-solving skills through Capture the Flag and engaging in a range of striking and fielding sports such as cricket. This will include 2 sessions delivered by Norfolk Cricket Foundation coaches where students who enjoy cricket will have the opportunity to trial for the Norfolk SEN cricket team.

**GCSE PE:** Students will be learning about respiration, fitness and preparing themselves for their piece of coursework which uses their understanding of fitness to plan, deliver and review a six week exercise plan for themselves.

## History

In History we will be exploring Paper 2 - Early Elizabethan England.

## Drama

This half term, using English set texts we will be developing our character and improvisation skills.

This half term we will continue to develop our devised dramas in preparation for performance next half term.

Component 2 - Devising Logs

Component 3 - Response to Live Theatre

### **Philosophy and Ethics**

We will be completing the ASDAN Module on Birth Ceremonies and then moving on to the Ethics part of the course. We start exploring issues around relationships including family, interfaith relationships, marriage, sex, contraception and the role of women. Exam style questions will be used throughout the module to practice and secure exam techniques.

### **Music**

In GCSE music this term we revise our knowledge of the four set works already studied and complete some GCSE past papers on these pieces of music, starting with a *Mini Mock* on Thursday 16th April. We will then go on to explore music from stage and film, including 'Defying Gravity' from 'Wicked' and 'Rebel Blockade Runner' from 'Star Wars'. We will continue to develop our performance skills by working on our ensemble and will complete our 'free' composition.

### **College Courses**

Students will continue to attend college and placements on a weekly basis and work through their various courses.

### **ASDAN Short Courses**

Students will continue to work on their challenges, aiming to complete 4 modules by the end of term.

### **Child Development**

Students will complete their RO58 assessment which will be marked and submitted to OCR.

All the very best,

Mrs Rachel Jones.