



# Feedback and Marking: Parent and Carers Guide

## How We Use Feedback and Marking to Support Your Child

At All Saints School, feedback is one of the most important ways we help children learn, grow and feel confident. Because we are a SEND school, our approach is designed to be **positive, clear, and accessible** for every learner in order to reach our vision of 'Achievement for All.'

### What Feedback looks like in our classrooms

Across the school, you will see:

#### 1. Lots of verbal feedback

Teachers and teaching assistants talk to students throughout the lesson, helping them understand what they are doing well and what they can improve. This is the most effective type of feedback for SEND learners.



#### 2. Immediate support

We aim to gently correct misunderstandings straight away so students don't become confused or frustrated.

### 3. Positive reinforcement

We focus on what students have achieved and how they can take the next step.  
We celebrate effort and outcomes.

### 4. Simple, accessible marking

- Teachers use a green pen to give written feedback
- Students use a different colour when they correct or improve their work
- Marking is clear, brief and easy to understand



### 5. Adapted approaches for individual needs

For example:

- Reduced SPaG marking for dyslexic learners
- Oral rehearsal before writing
- Visualisers, demonstrations and modelling
- Use of Google Classroom for online feedback for students who prefer typing

### 6. Self-assessment and peer support

Students may:

- Use thumbs up/side/down
- RAG-rate their confidence
- Give positive feedback to a partner
- Reflect on their own progress



### 7. Assessments that reduce anxiety

We use:

- Low-stakes quizzes
- Fun activities (games, challenges)
- Drafts and redrafting
- Adapted exam conditions
- 1:1 feedback conversations
- Mini whiteboards

Formal assessments (e.g., GCSE mocks, ASDAN coursework) are explained clearly and students are supported step-by-step according to their need.

### Why we use this approach

Our feedback and marking approach helps students to:

- Build confidence
- Understand what they are learning
- Feel proud of their achievements
- Improve their work without fear of failure
- Develop resilience and independence
- Prepare for future qualifications



### How you can support at home

- Praise effort, not just results
- Ask your child what they learned today
- Encourage them to talk about what they found easy or tricky
- Celebrate small steps of progress
- Avoid making comparisons with other students
- Try to encourage the child to talk about next steps, rather than just grades (at KS4 you will receive these on the Mock Slips)



Sometimes, you may notice that your child is feeling upset about some feedback they have received; it is possible that this is only presenting at home and it is very helpful to us if you share this with the teacher so that we can ensure a conversation takes place.