



# CURRICULUM OVERVIEW

## SUBJECT

## PHYSICAL EDUCATION

### OVERVIEW

We aim at All Saints to meet the National Curriculum requirements in that Physical Education aims to ensure that all students:

- boost self-confidence and competence in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competition
- enhance their perception of PE promoting a healthier and active lifestyle

Alongside our clear alignment with National Curriculum PE aims we develop self-confidence, aim to create positive relationships with physical activity and overcome negative prior experiences. We do this by recognising individual starting points, rewarding small-step progress, championing personal bests and using the SEND PE handbook best practise STEP principle to adapt explicitly based on EHCP-identified needs and student behaviour management plans. We are aspirational for our learners with a proven track record of supporting learners to transition from non or little engagement in PE when they arrive at All Saints to selecting PE as a KS4 option or becoming a sports leader. We recognise the importance of PE in our learners personal development and post 16 life skills and independent living.

Students use a range of tactics and strategies to overcome opponents and/ or their own personal bests in competition through a range of team and individual games. They take part in outdoor activities which present intellectual and physical challenges and are encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group. They are encouraged to reflect on their performances compared to previous ones and demonstrate improvement to achieve their personal best. In addition to the main curriculum, we offer a regular targeted 'Sensory Circuits' intervention to students whose EHCPs have identified a need for it. Our PE offer is research informed, reflective and considerate of student voice.

At All Saints we aim to deliver high quality Physical Education which creates a positive relationship with physical activity, develops physical literacy and that fosters an "achievement for all learning environment". This focus supports our pupils, some of whom have negative past experiences of PE and school in general. We aim to also provide challenges for higher attaining learners to further enhance their knowledge and skills. Our trip offer is holistically planned to provide targeted opportunities to boost SMSC, align with the curriculum and provide competitive opportunities. We recognise that some of our learners require targeted support with their cultural capital to access key learning and this is explicitly planned for in our PE curriculum and school sport offer. Sporting break and lunch activities are delivered with an acknowledgement of parent and carer voice around after school activities not being logistically viable.

Learning is assessed against the statements on our own bespoke frameworks (covering National Curriculum objectives) which are accessible through Arbor (the School's chosen Management Information System) and allow progress to be measured in small steps to meet individual needs. This is analysed termly by Subject leads and monitored by SLT.

	Where required, interventions are discussed with the class teacher, actioned and reviewed.
JUNIORS Core PE	<p>Junior students at All Saints school swim every Friday afternoon. Students are taught by qualified instructors at Victory Swimming Pool in North Walsham. The instructors are able to adapt the lessons to meet all the needs of the students.</p> <p>Juniors also enjoy weekly PE sessions where through Real PE they meet the key aims of the KS2 National Curriculum for PE and develop their fundamental movement skills.</p> <p>Juniors also engage in extracurricular sporting opportunities, through the Norfolk SEN PE Cluster, Norwich East School Sports Partnership and Bure Valley School.</p>
KEY STAGE 3 Core PE	<p>Key Stage 3 students will develop their skills and understanding from a wide variety of sports, which may include: Athletics, dodgeball, fitness training, football, adapted gymnastics, badminton, indoor hockey, rounders, hybrid games, adapted cricket, volleyball and OAA (Outdoor Adventurous Activity).</p> <p>Students also engage in PE lessons/trips at facilities such as Hautbois Activity Centre, UEA Sportspark and Broadland Sports centre to promote cultural capital and encourage students with invisible learning needs to create positive experiences about sporting institutions. This also helps foster a positive experience with PE and sport post school.</p>
KEY STAGE 4 Core PE	<p>Key Stage 4 students will be able to further enhance their skills which have been acquired during Key Stage 3. There will also be a real focus on delivering content which will foster a lifelong participation in sport and physical activity.</p>
GCSE PE	<p>GCSE PE is an option subject. At All Saints, we follow the Pearsons Edexcel course. Students will receive a well-rounded introduction to the world of PE, sport and sport science through the combination of physical performance and academic challenges.</p>
AQA Unit Awards in PE	<p>Another pathway for KS4 option PE students is AQA Unit Awards. Students receive accredited exam board certificates in a range of PE topics to go towards college applications. They study similar topics to GCSE PE students and are in the same class. Instead of exams they work to pass AQA unit awards that are based on classroom and practical tasks that contribute towards a portfolio of work.</p>
ASDAN Sport and Fitness	<p>Those students who enjoy PE but that may benefit from a more vocational form of learning engage in the ASDAN Sport and Fitness course. This combines practical and theoretical challenges with a clear focus on developing lifelong transferable skills which in particular support students with invisible learning needs to make the step into post 16 provision.</p>
CHALLENGES	<p>Many of our students really enjoy PE, but for some of our students this is a challenging aspect of the curriculum. We work hard to support students and encourage them to be active members in these lessons and adapt to meet needs as required. Many students attend All Saints having negative past experiences in PE, we acknowledge this and plan accordingly to support and target these barriers and engage learners in PE.</p>